



HERRIMAN HIGH SCHOOL REGISTRATION GUIDE 2021-22





Welcome to Herriman High School

We are extremely happy you are a Herriman Mustang! Herriman High School has started a rich tradition of academics, athletics, activities and the arts and you can contribute to it!

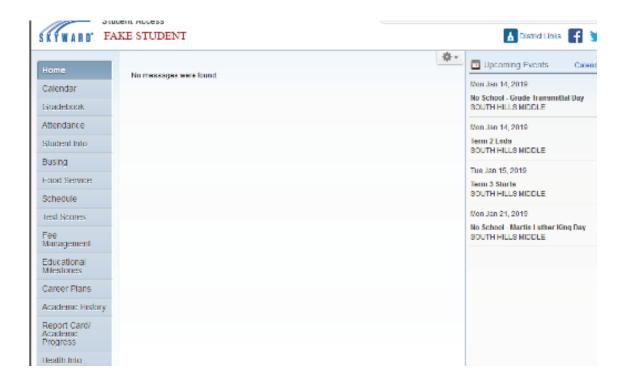
In this packet you will be able to learn about graduation requirements, Scheduling, each course offered, and more. Please look through this resource carefully as it will assist you in making the correct course choices for every year you are enrolled here at Herriman!

Student Tutorial: Online Course Requests

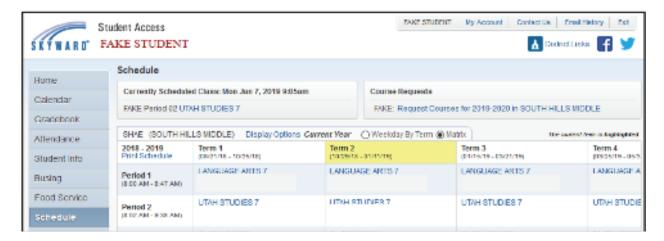
1. Log into your student Skyward.



2. Click **Schedule** located on the left hand side of the screen.



3. Click Request Courses for 2021-22 in Herriman High School.



4. Request Courses

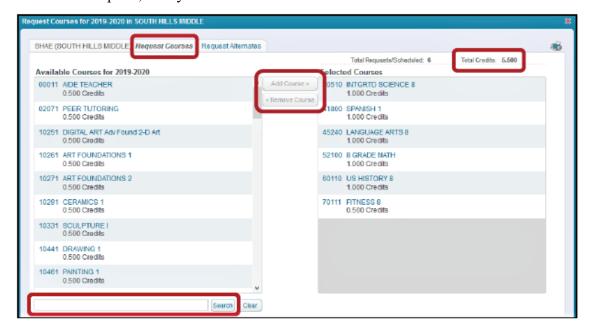
Selected Courses may have already been pre-loaded by the school. These can only be removed by school personnel.

On the **Request Courses** tab, there are two options for searching for courses:

- a. Enter the 5 digit course key, then click on **Search**. When the course appears, click the course and then click **Add Courses OR-**
- b. Click on a course in **Available Courses for (next school year)** area, then click **Add Course**.

Courses will appear in the **Selected Course** area. Use **Remove Course** to delete courses from your list.

When complete, verify the Total Credits = 8.00





Welcome Mustangs to Herriman High School

This Registration Guide was prepared to help students and parents select the appropriate classes required for graduation, as well as prepare students to be college and career ready. Student course selections should be based upon consideration of minimum high school graduation requirements, future college entrance requirements and preparation, future career plans, and taking full advantage of high school educational opportunities.

Please use the following guidelines in selecting courses:

- Review prerequisite requirements carefully!
- Credits may be earned as 0.5 (one semester or 2 quarters) or as 1 full credit (year-long or 4 quarters).
- > Students must be enrolled in 8 credits each year.

The following information is provided in this catalog:

Course number, School Course Title, Grade Level Requirement, Pre-requisite requirement, Course Fees, and Course Description.

CLASS FEES

SLCC CONCURRENT ENROLLMENT:

- One time registration fee of \$40 (subject to change).
- Tuition of \$5 per credit hour (subject to change).

WSU CONCURRENT ENROLLMENT:

- One time registration fee of \$30 (subject to change).
- Tuition of \$5 per credit hour (subject to change).

ADVANCED PLACEMENT (AP):

- For classes offering the AP exam, there is a fee to take the AP exam which is approximately \$98 (subject to change).
-For classes offering the AP portfolio, the fee to submit your AP portfolio is approximately \$98 (subject to change).

Other class fees will be found in the class disclosure sent home at the beginning of the class.

There are 27 credits required for high school graduation in the following areas, including 9th grade:

Language Arts 4 credits
Social Studies 3.5 credits
-ALL students must pass the Basic Civics test to graduate

Math 3 credits

- A 4th year of math is recommended for college-bound students

Science

3 credits

-Minimum of 2 core sciences must be taken in separate areas of study

P.E./Health 2 credits

- Participation Skills & Techniques, Fitness for Life, P.E. Elective & Health

Fine Arts 1.5 credits
Digital Studies 0.5 credit
Financial Literacy 0.5 credit
Career & Technical Education (CTE) 1.0 credit
Electives 8.0 credits

- All classes count as elective credit after meeting graduation requirements

NCAA ACADEMIC ELEIGIBILITY

When considering to be a college athlete, specific planning and course requirements are essential.

Make sure you know NOW what the expectations are.

NCAA Eligibilty Center: https://web3.ncaa.org/ecwr3/

Herriman High NCAA approved courses: https://web3.ncaa.org/hsportal/exec/hsAction

Read course descriptions carefully to ensure success and the best schedule!

Sit down with your parents/guardians and review the graduation requirements listed above.

Schedule appropriate courses for your grade level and academic readiness. It is in your best interest to challenge yourself with rigorous courses, but be prepared to use good study habits and responsible time management to be successful. Your high school grades are recorded on your permanent transcript. Doing your best work for classes is the best way to prepare for the ACT. Remember, college admission and scholarship opportunities are often directly related to your GPA and ACT scores.

<u>Language Arts</u> Graduation Requirement: 4 Credits (9th, 10th, 11th and 12th grades)

Please review prerequisite requirements carefully

Language Arts	: 10	Description:
Course	46010	This course, based on the 10th Grade Utah English Language Arts (ELA) Core Standards, is designed for grade-level instruction in
Open to:	10th	reading comprehension, writing, methods of inquiry, and the processes, skills, and strategies for effective communication.
Credit: 1	Lang Arts 10	
Language Arts	10 H	Description: Honors Course -Summer reading required
Course	46020	This honors course, based on the 10th grade Utah English Language Arts (ELA) Core Standards, is designed for students who have
Open to:	10th	scored a 3 or 4 (proficient or exceeding proficient) on the SAGE and expect more advanced instruction and rigorous curriculum.
Credit: 1	Lang Arts 10	Students can expect moderate homework and a faster-paced class. A summer reading project is required for all students who take
		this course. This summer please be sure to read <i>The Count of Monte Cristo</i> by Alexandre Dumas. ISBN#10:0-553-21350-4 is a good
Prerequisite:	Summer Reading	abridged option.
I amousage Auto	.11	
Language Arts	1	Description: This course, based on the 11th grade Utah English Language Arts (ELA) Core Standards, is designed for grade-level instruction in
Course	46110 11th	reading comprehension, writing, methods of inquiry, and the processes, skills, and strategies for effective communication with an
Open to: Credit: 1		emphasis on American literary texts.
Credit: 1	Lang Arts 11	
Language Arts	: 11 H	Description: Honors Course -Summer reading required
Course	46120	This Honors course, based on the 11th grade Utah English Language Arts (ELA) Core Standards, is designed for students who qualify
Open to:	11th	for more advanced instruction in reading comprehension, writing, methods of inquiry, and the processes, skills, and strategies for
Credit: 1	Lang Arts 11	effective communication, with an emphasis on American literary texts. The course also prepares students for college entrance exam
Prerequisite:	Summer Reading	(e.g. ACT and SAT). This summer please be sure to read <i>The Scarlet Letter</i> by Nathaniel Hawthorne.
Language Arts	: 12	Description:
Course	46211/46212	This course is focused on the history of the English language as experienced through literature. Based on the 12th grade Utah English
Open to:	12th	Language Core Standards, this course is designed for grade-level instruction in reading comprehension, writing, methods of inquiry,
Credit: 0.5	Lang Arts 12	and the processes, skills, and strategies for effective communication, instruction in reading comprehension, writing, methods of inquiry, and the processes, skills, and strategies.
		inquity, and the processes, skins, and strategies.
English Langu	age and Composition AP	Description, Advanced Blacoment (AB) Summer reading required College level with ricerous academics
Course	46310	Description: Advanced Placement (AP) Summer reading required. College level with rigorous academics. This college-level course, based on College and Career Ready Standards and the 11th Grade Utah English Language Arts (ELA) Core
Open to:	11th - 12th	Standards, is designed to increase students' close-reading and strengthen analytical and argumentative writing skills. The course
Credit: 1	Lang Arts	emphasizes rhetorical and literary analysis of both fiction and nonfiction texts, as well as instruction in grammar and language usage
Prerequisite:	Summer Reading	to prepare students for the AP Language and Composition exam. Students who pass the exam will earn college credit. This class
. rerequience:		prepares students to take the AP Language and Composition exam. Students are also encouraged to purchase the novels listed in
Fees:	See Class Fees, AP on page 1.	their teacher's course disclosure. This summer please be sure to read The Scarlet Letter by Nathaniel Hawthorne and complete the summer assignment.
English Litous	ture and Commonition AD	Description Advanced Blacoment (AD) Common reading required. College level with risoners and during
	ture and Composition AP 46300	Description: Advanced Placement (AP) Summer reading required. College level with rigorous academics. This college-level course, based on College and Career Ready Standards and the 11th Grade Utah English Language Arts (ELA) Core
Course		Standards, is designed to increase students' close-reading and strengthen analytical and argumentative writing skills. The course
Open to: Credit: 1	11th - 12th Lang Arts	emphasizes rhetorical and literary analysis of both fiction and nonfiction texts, as well as instruction in grammar and language usage
Prerequisite:	Summer Reading	to prepare students for the AP Language and Composition exam. Students who pass the exam will earn college credit. This class
	January Reading	prepares students to take the AP Language and Composition exam). Students are also encouraged to purchase the novels listed in
Fees:	See Class Fees, AP on page 1.	their teacher's course disclosure. This summer please be sure to read The Scarlet Letter by Nathaniel Hawthorne and complete the summer assignment.
	I	production with the second control of the se
English 1010/	Writing	Description: Concurrent Enrollment SLCC. College level course with rigorus academics.
Course	96001/96002	Students study critical literacies of reading, writing, and thinking. During the semester, students complete four papers and projects
Open to:	12th	using reflective, argumentative, rhetorical, and visual analysis styles. Students receive a high school grade and credit, as well as a
·	ACT Reading=18 SLCC Placement	permanent grade on their college transcript and 3 credits from SLCC. The class fulfills a general education requirements for SLCC.
Prerequisite:	Testing - ENGL 990	
Credit: 0.5	Elective or Lang Arts 12 when	
	taken as a senior	
Fees:	See Class Fees, SLCC, on page 1.	
	•	
English 2010		Description: Concurrent Enrollment SLCC. College level course with rigorus academics.
Course	96111	English 2010 will build on the writing and critical thinking skills learned in English 1010. This course will focus on three related
		aspects of rhetoric and composition: public writing, writing from sources, and document design. The course will ask students to
Open to:	12th	enter ongoing conversations about public issues and to become legitimate participants in those conversations by informing

Prerequisite:

Credit: 0.5

Fees:

"C" or better in English 1010

Elective or Lang Arts 12 when

See Class Fees, SLCC, on page 1.

taken as a senior

themselves through research. For all the writing assignments for this course, you will focus on a single issue - your choice - and you

will deepen your understanding of this issue over the course of the semester by doing additional research for each assignment and

requirement for General Education at SLCC. This is a 3-credit hour college course. Prerequisite: Earn at least a "C" in English 1010.

reframing your approach to the issue through the lens of genre, medium, and mode. This course fulfills the English Composition

Elective and Senior Language Arts Options

The 4th year or senior Language Arts may be satisfied by some of the following courses

Please review prerequisite requirements carefully

Creative Writing 1		Description:
Course	70331	This one-semester course will develop and improve both formal and informal writing skills with emphasis placed upon self-
Open to:	110111 - 12111	expression, creativity, and clear communication. It will include a strong focus on distinguishing and using the "craft" of writing, not
Credit: 0.5	Licetive or Lang / in to 12 miles tastes as a	just story-telling. Students will produce publishable, written material throughout the year and maintain a portfolio reflecting growth as a writer. This course is an elective unless taken as a senior for credit in Language Arts 12.

Creative Writing 2		Description:
Course	40301	This course, based on the Utah English Arts (ELA) Core Writing Standards, is designed to emphasize imaginative writing through the study and writing of longer fiction, one-act plays, and poetry. Students will have the opportunity to prepare manuscripts for
Open to:		publication, awards, and scholarships
Credit: 0.5	Elective or Lang Arts 12 when taken as a senior	

ESL 1010/1020		Description: Pending Approval
Course	Pending Approval	This course develops academic reading, writing, and research skills of advanced ESL students. Students are introduced to languages skills
Open to:	IIIII, IZIII	necessary for successful completion of introductory university content courses. Learner outcomes include academic vocabulary development,
Prerequisite:	ECL Accumbaco Scoro Potuvoon 00 113	improvement in reading and comprehension of university textbook materials, and development of the academic essay and research paper writing skills. Students read and present material both verbally and in writing, write essays, and complete a research paper. Successful
Credit: 0.5		completion of this course satisfies English placement requirements for ENGL 1010.

COMM 1010 Elements of Effective Comm.		Description: Concurrent Enrollment SLCC. College level course with rigorus academics.
Course	98360	Communication principles & practice applied in dyadic, group, written, electronic, & oral presentation assignments. Listening,
Open to:	11th, 12th	perception, verbal clarity, nonverbals, diversity, conflict management & interviewing in workplace and interpersonal settings.
Prerequisite:	None	
Credit: 0.5	Elective or Lang Arts 12 when taken as a senior	
Fees:	See Class Fees, SLCC, on page 1.	

COMM 1020 Prin/Public Speaking		Description: Concurrent Enrollment SLCC. College level course with rigorus academics.
Course	98300	Preparing and delivering speeches for civic and professional occasions. Basic theory & skills practice, including audience analysis,
Open to:	11th, 12th	anxiety mgt, critical listening, supporting claims with evidence, persuasion, motivation, delivery.
Prerequisite:	None	
Credit: 0.5	Elective or Lang Arts 12 when taken as a senior	
Fees:	See Class Fees, SLCC, on page 1.	

Journalism 1		Description:
Course	40401	This semester course, based on the Utah English Language Arts (ELA) Core Standards, is designed to teach student about newspaper
Open to:	IIIII, IZIII	writing and reading with interviewing, writing, and editing emphasized. Students will produce a class newspaper. This course is an
Credit: 0.5	Elective or Lang Arts 12 when taken as a senior	elective unless taken as a senior for credit in Language Arts 12.

Literary Magazine		Description:
Course	46571	This year long course will help students develop and improve both formal and informal writing skills with emphasis placed upon self-
Open to:	1101-1201	expression, creativity, and clear communication. Students will produce publishable, written material throughout the year and
Credit: 1.0	Elective or Lang Arts 12 when taken as a senior	maintain a portfolio reflecting growth as a writer. They will primarily be responsible for the development of Enigma, Herriman High
		School's Literary-Art Magazine, containing material submitted from students throughout the school. The main focus of this course is
		to produce and publish the Literary-Art Magazine. Students will determine a theme on which student submissions will be evaluated,
		judged, and ultimately selected for publication. Students will critique, edit, and revise their own writing as well as other's writing in
		order to ready the magazine for publication.

Poetry Slam (Performance Poetry)		Description:
Course	46531	Students can choose to take this as a semester or year long course. Students will learn to express themselves through performance
Open to:	1101-1201	poetry. Students will create individual and group-original works, memorize these works, and prepare to present them for an
Credit: 0.5 or	l	audience and group of judges as they gain confidence. As students write and perform they will write poetry that will educate, inspire, and empower both our poets and their audiences. Part of the art of Slam Poetry is listening and analyzing others' poems.
1.0 - Schedule twice for full year.	taken as a senior	Students should be prepared to provide their peers with feedback after poems are presented.

School Newspaper Staff		Description: Teacher approval required
Course	46420	This year-long course, based on College and Career Ready Standards, is designed for students to publish the school newspaper and
Open to:	10th - 12th	study past and current trends and issues in journalism. This course is an elective unless taken as a senior for credit in Language Arts
Credit: 1	Elective or Lang Arts 12 when	12.
credit. 1	taken as a senior	
Prerequisite:	Journalism 1 & approval	

Elective Se	enior Language Arts Option	ons Continued
	nmunications 1	Description:
ourse	83051	Aint it irritating when ppl don't know how to right and u can barely tell what their trying to say? In Business Communication I, we
pen to:	11th - 12th	talk about how to speak and write so people know what the heck you're trying to say. You'll sound like a real professional by the
	CTE or Lang Arts 12 when taken	time we're done with you! Taking this class not advances your skills.
redit: 0.5	as a senior	
	-	
usiness Con	nmunications 2	Description:
ourse	83191	Megamind teaches us that the difference between a villain and a super villain is PRESENTATION! The way you deliver your
Open to:	11th - 12th	information can determine whether the outcome is a success or failure. In Business Communication 2 we raise the bar to take your
	CTE or Lang Arts 12 when taken	presentation and delivery skills to the next level. Yes, there will be a big presentation. Yes, you will complete a big portfolio. But we
Credit: 0.5	as a senior	also use Skype and play telephone a lot. Leaving Herriman High with a stellar resume will help you get that job over all the other kid with a higher GPA than you.
		Social Studies ation Requirement: 3.5 Credits- Seniors must pass the U.S. Citizenship test s must take Geography, World History, U.S. History and U.S. Government. Please review prerequisite requirements carefully.
World Histor	ng y	Description, Description of 10th grade gauge
	1	Description: Recommended 10th grade course This course studies the development of world significant one complexities increasing interrelationships of the world's nonulations and
Course	61010	This course studies the development of world civilizations emphasizing increasing interrelationships of the world's populations and cultures.
pen to:	10th - 12th	
redit: 1	World History	
Vorld Histor	ry AP	Description: Advanced Placement (AP) Summer reading required. College level with rigorous academics.
ourse	61140	AP World History is the study of all of human civilization from mists of antiquity to the modern day. The class is taught at a college
	10th - 12th	level, therefore, students should expect more homework and should read at least at grade level or higher. Students may also receive
pen to:		college credit by taking and passing the AP exam. This course requires a rigorous amount of college level reading as homework.
redit: 1	World History	
rerequisite:	Grade level or higher reading and summer reading assignment	
ees:	See Class Fees, AP on page 1.	1
	- 10 diano i desprii dii puge 1	1
uropean His	story AP	Description: Advanced Placement (AP) Summer reading required. College level with rigorous academics.
ourse	61030	This college-level course is an advanced, rigorous study of European history. Emphasis is placed on advanced study, research, and
pen to:	10th-12th	analytical skills. The course covers European history from 1450 C.E. to the present and focuses on intellectual-cultural, political-
redit: 1	World History	diplomatic, and social-economic history. It is intended for the above average history student. Students may also receive colleg credit by taking and passing the AP exam.
	Grade level or higher reading and	
rerequisite:	summer reading assignment	
ees:	See Class Fees, AP on page 1.	
Inited States	History	Description: Recommended 11th grade course
Course	61110	This course will help students make connections between their world and the rich heritage of United States history. We will study
Open to:	11th-12th	the history of the United States which is essential for the continuation of our democratic society.
redit: 1	U.S. History	
IIST 1700 US		Description: Concurrent Enrollment. College level course with rigorus academics.
ourse	64010	This course covers American History from the Pre-Columbian period to the present. It provides a thorough examination of the majo
pen to:	11th	social, political, and economic events, issues, and themes of the period. Earn BOTH high school AND college credit at the same
redit: 1	U.S. History	time! This course requires a rigorous amount college textbook reading. EXPECT TO SPEND BETWEEN 6-9 HOURS PER WEEK COMPLETING THE COURSEWORK.
ees:	See Class Fees, SLCC on page 1.	CONFELLING THE COUNSEWORK.
10.111		D 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
JS History Al		Description: Advanced Placement (AP) Summer reading required. College level with rigorous academics. This college level course is an advanced rigorous study of American history from the period of the first European explorations of the
ourse	61130	This college-level course is an advanced, rigorous study of American history from the period of the first European explorations of the Americas to the present. The course emphasizes political institutions and behavior, public policy, social and economic change,
pen to:	11th-12th	diplomacy and human relations, and cultural and intellectual developments. Students may also receive college credit by taking and
redit: 1	U.S. History	passing the AP exam.
rerequisite:	Grade level or higher reading and summer reading assignment	
ees:	See Class Fees, AP on page 3.	1
.S. Governm	ent and Citizenship	Description: Recommended 12th grade course (All seniors must pass the U.S. Citizenship test to graduate)
ourse	61281	The goal of this course is to foster informed, responsible participation in public life. Knowing how to be a good citizen is essential to
pen to:	11th -12th	the preservation and improvement of United States democracy. Upon completion of this course, the student will understand the
redit: 0.5	Government	major ideas, protections, privileges, structures, and economic systems that affect the life of a citizen in the United States political system. This course is recommended for seniors due to their proximity to voting age.
	and palestant to the	
	and Politics: American AP	Description: Advanced Placement (AP) College level course with rigorus academics. (All seniors must pass the U.S. Citizenship test to graduate)
Course	61240	This college level course is an advanced, rigorous study of the Constitutional underpinnings of United States government; political
Open to:	11th -12th	beliefs and behaviors; political parties, interest groups and mass media; institutions of national government; the Congress, the presidency, the bureaucracy, and the federal courts; public policy; and civil rights and civil liberties. Students may also receive
redit: 1	Government	college credit by taking and passing the AP exam. There is a fee to take the AP exam which is approximately \$98 (subject to change
	Grade level or higher reading and	

Grade level or higher reading and summer reading assignment

See Class Fees, AP on page 1.

Prerequisite: Fees:

Elective Social Studies Options:

Please review prerequisite requirements carefully

World War II		Description:
Course	61061	This course will examine the causes, course and consequences of the war in three areas; Europe, Asia and the home front.
Open to:	IIItn-IZtn	Additional themes include the impact of the war on soldiers and civilians, women in the war, the viewpoints of Germany and Japan
Credit: 0.5		and post war issues. America's role will play prominently in the class. However, it will also focus on elements of the war Americans were not directly involved with, such as the rise of fascist regimes and the holocaust.

Comparative World Religions		Description:
Course	61181	This course is an introduction to the historical and philosophical foundations of the major religions of the world. Religions to be
Open to:	11th-12th	studied include Hinduism, Buddhism, Judaism, Islam, Christianity and various Chinese religions.
Credit: 0.5	Elective	

Psychology 1		Description:
Course	61331	This course studies the human mind and behavior: how we think, feel, act and interact individually and in groups. Psychology is
Open to:	10th -12th	concerned with all aspects of behavior and with the thoughts, feelings and motivations underlying that behavior.
Credit: 0.5	Elective	

Psychology 2		Description:
Course	61341	The course provides an in-depth study of topics covered in Psychology I. The course also emphasizes the application of psychological
Open to:	11th -12th	principles through experimentation and observation.
Credit: 0.5	Elective	
Prerequisite:	Psych 1 or Teacher Approval	

Psychology AP		Description: Advanced Placement (AP) College level with rigorous academics.
Course	61350	This college-level, year-long course covers the history of psychology, research methods, biological bases of behavior,
Open to:	1101 - 1201	sensation/perception, states of consciousness, learning, cognition, motivation, developmental psychology, personality, testing,
Credit: 1	Elective	abnormal psychology, treatment of psychological disorders, and social psychology. Students may also receive college credit by taking and passing the AP exam.
Prerequisite:	Psych 2 or Teacher Approval	
Fees:	See Class Fees, AP on page 1.	

Sports Psychology		Description:
Course	61361	This course is for competitive athletes or performers. Students will explore the field of Sports Psychology and will learn techniques
Open to:	1111-12111	to help them mentally prepare for performance situations. Topics to be covered include teamwork, communication, focus,
Credit: 0.5	Elective	confidence, imagery, attitude, goal setting, self-talk, winning, handling fear, and resilience.

Sociology 1		Description:
Course		This is a behavior science course that is an investigation of human behavior and group behavior. Sociology uses the
Open to:	10111 - 12111	perspective of the influence of Society to better understand the concepts of; culture, norms, social sanctions, deviance,
Credit: .5	Elective	and social class structure. The course includes interactive class room discussion and hands on projects.
Introduction	to Dhilocophy	Description:
	to r iniosopity	Description.
Course	61421	This class is an introduction to the field of philosophy. The course includes an overview of several different philosophers,
	61421 11th-12th	A .

Math

Graduation Requirement: 3 Credits
Secondary Math 1, 2, and 3 are the required courses.

A 4th year of math is strongly recommended for students seeking College admissions and preparation.

Please review prerequisite requirements carefully

Secondary Mathematics 2		Description: Recommended 10th grade course
Course		Students in Secondary Mathematics 2 will focus on concepts and skills of algebra and geometry, specifically quadratic functions,
Open to:	10(11-11(1)	rational and complex numbers. Graphing calculator recommended. Homework is an important part of this course. Students will be
Credit: 1	Core Math	expected to complete all assignments in a timely manner to ensure success.
Prerequisite:	Secondary Math 1	
Fees:	See Class Disclosure	
Secondary M	athematics 2 Honors	Description: Take Honors if you earned a B or better in your Secondary 1 Honors math class
Course	53110	Secondary Mathematics 2 Honors is an accelerated course that will focus on the concepts in Secondary Math 2. Additional abstract
Open to:	10th -11th	concepts and challenging topics will be studied. This more rigorous course is part of the accelerated math track. Graphing calculator

timely manner to ensure success.

Credit: 1

Fees:

Prerequisite:

Core Math

Secondary Math 1

See Class Disclosure

highly recommended. Homework is an important part of this course. Students will be expected to complete all assignments in a

Math Courses Continued			
Secondary Mathematics 3		Description: Recommended 11th grade course	
Course	53200	This course continues student studies of algebra and geometry, specifically polynomial, rational, radical, and trigonometric	
Open to:	10th-12th	functions. Graphing calculator recommended. Homework is an important part of this course.	
Credit: 1	Core Math	Students will be expected to complete all assignments in a timely manner to ensure success.	
Prerequisite:	Secondary Math 2		
Fees:	See Class Disclosure		

Secondary Mathematics 3 Honors		Description: Take Honors if you earned a B or better in your Secondary 2 Honors math class
Course	53210	This accelerated course will focus on the concepts in Secondary Math 3 and include logarithmic and advanced trigonometric
Open to:	10111-12111	functions. This more rigorous course is part of the accelerated math track. Graphing calculator highly recommended. Students
Credit: 1	Icore Math	completing Secondary Mathematics 1 Honors, 2 Honors, and 3 Honors are prepared for Calculus. Homework is an important part of
Prerequisite:	Honors Math 2	this course. Students will be expected to complete all assignments in a timely manner to ensure success.
Frerequisite.	or Math grade B or higher	
Fees:	See Class Disclosure	

Mathematical Decision Making for Life		Description: Please see your counselor to schedule
Course	51241	This course is specifically for seniors. The course includes mathematical decision making in finance, modeling, probability and
Open to:	1111, 12111	statistics, and making choices. Students will use appropriate tools, including technology, to model mathematics. Students will use
Credit: 0.5	3rd year Math	structure and regularity of reasoning to describe mathematical situations and solve problems. This class must be approved by your counselor.
Prerequisite:	Counselor Approval	counseior.
Fees:	See Class Disclosure	

Introductory Statistics		Description: Please see your counselor to schedule
Course	51411	An introductory, non-calculus based course which exposes students to the major concepts and tools for descriptive and inferential
Open to:	11111, 12111	statistics. The course includes collecting, analyzing, characterizing and drawing conclusions from data. Studies will be planned and
Credit: 0.5	13rd year Math	executed using double-blind, matched pairs and blocking designs. Probability will be covered in detail and its fundamental importance to statistics will be emphasized. Inferential statistics will be introduced in the context of real-life applications from medicine, manufacturing, sports performance, politics, business, health and physical science. The use of the statistical capabilities graphing calculators will be taught.
Prerequisite:	Councelor Approval	
Fees:		

College Prep Math		Description:
Course	51260	Students in this course will acquire the skills needed to be successful in Math 1050. Concepts from Sec Math 2 & 3 will be extended
Open to:	11(11-12(11	to provide students with algebra skills and understanding which are prerequisite to college courses. Graphing calculator
Credit: .5/1	liviatn	recommended. Homework is an important part of this course. Students will be expected to complete all assignments in a timely manner to ensure success. This course DOES NOT satisfy the Regents' Scholarship math requirement.
Prerequisite:	Grade C or better in Math 3	
Fees:	See Class Disclosure	

Pre-calculus		Description:
Course	51310	This rigorous course prepares students for advanced studies in mathematics. Students will study advanced algebra and
Open to:	10111-12111	trigonometry. Graphing calculator highly recommended. Homework is an important part of this course. Students will be expected to
Credit: 1	Math	complete all assignments in a timely manner to ensure success.
Prerequisite:	Grade C or better in Math 3	
Fees:	See Class Disclosure	

Calculus AB AP		Description: Advanced Placement (AP) One Class period. College level with rigorous academics.
Course	51350	This is an introduction to differential and integral calculus topics, which is equivalent to one semester for college level Calculus 1. This
Open to:	1000 1200	course uses advanced skills in algebra, geometry, and trigonometry to analyze real world problems involving movement and variable
Credit: 2	Math & Elec	rates of change.This course focuses on the application of calculus using derivatives, integrals, and differential equations.Graphing calculator investigations are an integral part of this course (see instructor for calculator recommendations).Students are expected to take the Advanced Placement (AP) exam. Students may also receive college credit by taking and passing the AP Exam.
Prerequisite:	Mastery of Pre-calc or	
	Sec Math 3 H	
F	See Class Disclosure, See Class	
Fees:	Fees. AP on page 1.	

Calculus BC AP		Description: Advanced Placement (AP) Two class periods. College level with rigorous academics.
Course	51360	This is an introduction to differential and integral calculus topics, which is equivalent to two semesters of college level Calculus 1 and
Open to:	1001 1201	2 courses. The course uses advanced skills in algebra, geometry, and trigonometry to analyze real world problems involving
Credit: 2	196581/96582	movement and variable rates of change. This course focuses on the application of calculus using derivatives, integrals, differential equations, vectors, parametric/polar modeling, and power series. Graphing calculator investigations are an integral part of the course (see instructor for calculator recommendations). Students are expected to take the Advanced Placement (AP) exam.
Prerequisite:	INIASTELA DI LIE-CAIC DI	
	Sec Iviatii S fi	
Fees:	See Class Disclosure, See Class	Students may also receive college credit by taking and passing the AP exam.
	Fees, AP on page 1.	

Statistics AP		Description: Advanced Placement (AP) College level with rigorous academics.
Course	51400	This advanced placement course is an introductory, non-calculus based college level class which introduces students to the major
Open to:	11(11-12(11	concepts and tools for collecting, analyzing, and drawing conclusions from data. Prepares students for the AP Statistics Exam.
Credit: 1	Math	Graphing calculator highly recommended. Students are expected to take the Advanced Placement (AP) exam. Students may also receive college credit by taking and passing the AP exam. There is a fee to take the exam which is approximately \$98 (subject to change).
Prerequisite:	Grade C or better in Sec Math 3	
Fees:	See Class Disclosure, See Class Fees, AP on page 1.	enange)i

Math Cour	Math Courses Continued			
Math 1030 Quantitative Literacy		Description: Concurrent Enrollment SLCC- College level course with rigorous academics.		
Course	96581/96582	This course may be an appropriate culminating mathematics course for the general studies or student majoring in non-science		
Open to:	11th -12th	programs. The focus of the course is on the development of problem-solving skills through the application of various mathematical		
Credit: 0.5	Math	concepts to real life problems. Students receive a high school grade and credit, as well as a grade on their permanent college transcript and 3 credits from SLCC. Completion of Secondary Math I, II, AND III with "C" average in all terms REQUIRED. Students must apply at SLCC. ACT scores must be sent to SLCC directly from ACTstudents.org. *Additional testing may be required if pursuir another concurrent math after completion of this course. ***FINAL GRADE IS WEIGHED HEAVILY ON RESULTS OF THE SLCC FINAL		
Prerequisite:	ACT MATH Score=19 *New SLCC Placement Testing Math 1010.			
Fees:	See Class Fees, SLCC on page 1.	EXAM.****		

Math 1040 Introduction to Statistics		Description: Concurrent Enrollment SLCC- College level course with rigorous academics.
Course		The course is a study of statistics using projects and data; therefore you will examine statistics by looking at data, with the analyses
Open to:	1101 1201	being done by calculator or computer. Statistics used to describe (descriptive), statistics used to predict (inferential), and probability
Credit: 0.5		are three major themes in this course. Students receive a high school grade and credit, as well as a grade on their permanent college
Prerequisite:	Placement Testing Math 1010	transcript and 3 credits from SLCC. Students must apply at SLCC. Completion of Secondary Math I, II, AND III with "C" average in all terms REQUIRED. ACT scores must be sent to SLCC directly from ACTstudents.org. *Additional testing may be required if pursuing another concurrent math after completion of this course. ***FINAL GRADE IS WEIGHED HEAVILY ON RESULTS OF THE SLCC FINAL
Fees:		EXAM.****

Math 1050 College Algebra		Description: Concurrent Enrollment SLCC- College level course with rigorous academics.
Course	96501/96502	The course is an algebra class designed to prepare students to enter either engineering or calculus courses. Topics include
Open to:	1101-1201	polynomial, rational, exponential and logarithmic functions; matrices; conics; sequences and series; and mathematical induction.
Credit: 0.5	Math	Students not intending to take calculus should investigate 1030 or 1040 as alternate courses that satisfy the literacy requirement.
Prerequisite:	110 OD CLCC Blacomont Tocting	Students receive a high school grade and credit, as well as a grade on their permanent college transcript and 4 credits from SLCC. Students must apply at SLCC. Completion of Secondary Math I, II, AND III with "C" average in all terms REQUIRED. ACT scores must be sent to SLCC directly from ACTstudents.org. ***FINAL GRADE IS WEIGHED HEAVILY ON RESULTS OF THE SLCC FINAL EXAM.***
Fees:	See Class Fees, SLCC on page 1.	

Math 1060 Trigonometry		Description: Concurrent Enrollment SLCC-College level course with rigorous academics.
Course	96511	This course is intended to prepare students for a comprehensive course in calculus by teaching concepts and facts required for a
Open to:	11(11-12(11	major in math, physics, chemistry, engineering, and computer science, as well as many of the life sciences. The course presents
Credit: 0.5	liviatn	trigonometric functions, polar functions, trigonometric equations, and solutions of right triangles and oblique triangles. Polar
B	MATH 1050 w/ C or better OR SLCC Placement Testing Math 1060 & ENG 990. ACT Math scores	coordinates, complex numbers, parametric equations, and vectors are also introduced. Students are required to know basic trigonometric facts such as the sine, cosine, and tangent values of special angles without using a calculator. Students are also required to know the fundamental trigonometric identities without looking them up. Students must have earned a grade C or better in Math 1050 to take this course. Students receive a high school grade and credit, as well as a grade on their permanent college transcript and 3 credits from SLCC. Students must apply at SLCC. Completion of Secondary Math I, II, AND III with "C" average in all
Fees:		terms REQUIRED. ***FINAL GRADE IS WEIGHED HEAVILY ON RESULTS OF THE SLCC FINAL EXAM.***

Science: Core Courses

Graduation Requirement: 3 Credits

Students must have three science credits for graduation. The first two credits must be from two different Core Science areas. The third credit may be a Core or an Applied Science (3rd Science).

 $Chemistry\ and\ Physics\ classes\ use\ math\ calculations\ for\ assignments\ and\ lab\ activities.\ Please\ check\ prerequisites\ carefully.$

Science Co	Science Courses		
Earth Science		Description: Recommended 10th grade course	
Course	31010	Earth Science is the study of the Earth's place in the universe. Topics include astronomy, ecology, geology, and meteorology. The	
Open to:	10(11-12(11	focus of this course is to show how each of these is responsible for different systems that make life on earth possible. Earth Science is a one year, one credit course. Students will participate in laboratory activities.	
Credit: 1	Core Science		
Fees:	See Class Disclosure		

Biology		Description: Recommended 10th grade course
Course	31110	Biology is the study of life. We begin the year talking about ecology and discover how living things interact with each other and their
Open to:	10111 -12111	environment. We learn about cells, their structure and function, DNA, genetics, evolution, plants, animals, and body systems.
Credit: 1	Core Science	Biology is a one year, one credit course. Students will participate in laboratory activities which will include animal dissections.
Fees:	See Class Disclosure	

Biology-Agricultural Science		Description: Recommended 10th grade course
Course	82070	This course covers biology with an agricultural emphasis. Students learn about the structure of cells, how genetic information is
Open to:	10011-1201	passed on, biological diversity, the process of evolution, and how organisms interact with their environment. Students learn how to
Credit: 1	Coro Scionco or CTE	apply this information in plants and animals through laboratory activities. Students also explore recent advances in biotechnology (genetics, embryos, etc.). This is a one year, one credit course of biological science. Participation in the FFA youth leadership
Fees:	See Class Disclosure	organization may be an integral part of this course.

Science Courses Continued			
Biology AP (Science & Medical Field Careers)		Description: Advanced Placement (AP) Recommended 11th or 12 grade course. College level with rigorous academics.	
Course	31120	Advanced Placement or AP Biology is a rigorous, college level course. It covers the same topics as regular biology, but involves	
Open to:	10th -12th	greater depth. The class moves at a faster pace and it is important that students do not get behind. The class is lab based and includes a dissection. AP Biology is a one year, one credit course. Students may also receive college credit by taking and passing the	
Credit: 1	Core Science		
Prerequisite:	Biology or Teacher approval OR	AP exam.	
Frerequisite.	SLCC placement on ENGL 900		
Fees:	See Class Disclosure. See Class		
	Fees, AP on page 1.		

Biology 1010	/15 (SLCC)-Non Science Careers	Description: Concurrent Enrollment (SLCC) College level course with rigorous academics.
Course		Biology 1010 is a college level course intended for non-majors. Topics covered include: chemistry of life, cells, cell energy and
Open to:	11(11-12(11	division, DNA, genetics, evolution, plants and animals. This is a one year course and includes the lab component (1015). Students
Credit: 1	ICore Science	that pass receive college credit through SLCC, in addition to their high school credit. Students must apply at SLCC. The class fulfills
Prerequisite:	ACT Reading score of 16	the general education requirements for SLCC. ACT scores must be sent to SLCC directly from ACTstudents.org as AP Biology.
Fees:	See Class Disclosure. See Class	
rees.	Fees, SLCC on page 1.	

Chemistry 1		Description: Math skills equivalent to a B or better in Secondary Math 1 is strongly recommended
Course	31210	Chemistry is the study of matter, structure, energy and change. Topics include atomic structure, periodic table of elements, bonding,
Open to:	10111 -12111	conservation of mass and energy, chemical reactions, equilibrium equations, acid/base chemistry, and nuclear chemistry. This is a
Credit: 1	Core Science	lab based course. Chemistry is a one year, one credit course. Students will participate in laboratory activities which will include several chemical reactions.
Fees:	See Class Disclosure	several chemical reactions.

Chemistry 1 Honors		Description: Math skills equivalent to a B in Secondary Math 2 is strongly recommended
Course	31220	Honors Chemistry covers the same topics as regular chemistry, but some topics are covered in more depth. This is a great course for
Open to:	1001-1201	any student who is interested in STEM careers. Topics include matter and change, energy, atomic structure, periodic table of
Credit: 1	Lore Science	elements, quantum mechanics, bonding, naming compounds, conservation of mass and energy, chemical reactions, stoichiometry, equilibrium equations, acid/base chemistry, and nuclear chemistry. This is a one year, one credit lab based course. Students will participate in laboratory activities.
Prerequisite:	Can Marks 2	
Fees:	See Class Disclosure	

Chemistry 2/AP		Description: Advanced Placement (AP). Receiving a B or better in Secondary Math 2 is strongly recommended	
Course	31230	Chemistry 2 is an extension of Chemistry 1 and is intended for STEM majors. It explores in depth topics such as: atomic structure,	
Open to:	11(11-12(11	chemical bonding and reactions, thermochemistry, reaction rates and equilibrium. There is a large emphasis on laboratory	
Credit: 1	rcore science	experiments. Students have the option of taking Chem 1060 and Chem 1070 at the University of Utah for 2 credits of General	
Prerequisite:	Chamistry I	Chemistry lab credits at 70% the tuition cost. There are approximately 16 labs per year. Students also have the option of taking the AP exam in May, which, if passed, gives 6.0 General Chemistry credits (equivalent to both semesters of inorganic chemistry).	
Fees:	See Class Disclosure	, and a state of the state of t	
	Optional- Student may take a lab class at the University of Utah for an additional fee		

Physics		Description: Math skills equivalent to a B or better in Secondary Math 1 is strongly recommended
Course	31310	Physics is the study of motion, work and energy. We begin our study by learning how and why things move and then go on to
Open to:	10111-12111	discover how that motion relates to work and energy. As part of our study we learn about waves, light, optics, electricity, and the
Credit: 1	Core Science	fission and fusion of matter to produce energy. Physics is a one year, one credit course. Students will participate in laboratory
Fees:	See Class Disclosure	activities & quarterly projects.

Physics H		Description: Students should be enrolled in Secondary Math 2 Honors or higher to enroll in this course
Course	31340	Honors Physics is especially for those students who desire to pursue a college major in science, engineering, architecture, or
Open to:	10111-12111	medicine. The course covers the same content as the physics course, however it has greater emphasis on the problem solving skills
Credit: 1	ICore Science	necessary to prepare a student for university studies. Honors Physics is a one year, one credit course. Students will participate in laboratory activities & quarterly projects. Students who consistently achieve A's and B's in this course should consider attempting the AP Physics I Exam. Taking and passing the AP exam will earn the student college credit.
Prerequisite:	ISec Math 2 Honors	
Fees:	See Class Disclosure. See Class	the AF Physics I Exam. Taking and passing the AF exam win earn the student conege credit.
rees:	Fees, AP on page 1.	

Applied or 3rd Science Options

Students must have three science credits for graduation.

The first two credits must be from two different Core Science areas. The third credit may be a Core or an Applied Science (3rd Science).

Additional Applied or 3rd Science Options Include the classes listed below and

The following are additional 3rd science options that can be found throughout this book:

Robotics 1 & 2 Animal Science 1 & 2 Plant & Soil Technology 1 Animal Science 1 Engineering Principles 1 & 2
Eqine Science
Medical Anatomy & Physiology
Animal Science 2

Computer Programming 1 & 2 (Core or 3rd Science)
AP Computer Science Principles (Core or 3rd Science)
AP Computer Science (Core or 3rd Science)
CSIS 1400 & CSIS 1410 (Core or 3rd Science)

Science C	Courses Continued	
Astronomy		Description: One semester course - 0.5 credit
Course	31411	Students will learn about our Solar System, the Sun, star formation and life cycle, our Galaxy, the Universe, light, telescopes, and the
Open to:	11th - 12th	night sky. This course will be a fun exploration of the universe around you. Astronomy is a one semester, half credit course.
Credit: 0.5	3rd Science	Students will observe the night sky, the Sun, planets, and track the lunar phases, while learning to find stars in the night sky. The
Fees:	See Class Disclosure	class has several labs along with lots of science demonstrations.
Genetics		Description: One semester course - 0.5 credit.
Course	31641	This course focuses on understanding how traits are inherited and how DNA controls most aspects of cell behavior. DNA structure,
Open to:	10th - 12th	mutations, genes, pedigrees, environmental influences and cell function are studied. Have you ever wondered why you have that
Credit: 0.5	3rd Science	eye color or nose shape? This class is for you!
Geology		Description: One semester course - 0.5 credit.
	lasces.	Geology is the study of the formation of Earth, its rocks and minerals, how they have changed and how they will continue to change.
Course	31651 10th - 12th	Plate tectonics, geologic history and landscape formation are examined as well as rocks and minerals. Have you ever wondered how
Open to:		diamonds form or what makes certain minerals valuable? This class is for you!
Credit: 0.5	3rd Science	
Wildlife Bio	logy	Description:
Course	31600	Wildlife Biology is the study of North American animals, and their impact on ecosystems. During the year we will be discussing how
Open to:	11th-12th	producers, consumers, and decomposers make a healthy ecosystem sustainable. We will also explore the benefits/negative aspects
Credit: 1	3rd Science	of human interaction, introduced species, and global effects on North American animals. Students will participate in laborato activities which include some outside labs. The lab fee covers the cost of consumable materials such as animals, tools, and
Fees:	See Class Disclosure	glassware.
Zoology		Description One competer course of sundit
Zoology	Ta a sa a	Description: One semester course - 0.5 credit
Course	31631	Zoology is the study of invertebrate and vertebrates animals. During the semester, we will investigate what separates simple organisms from the more complex. We will use class dissections to uncover evolutionary advancements of organisms, and practice
Open to:	11th-12th	the correct classification of common animals. Zoology is a semester long biology course. Students will participate in laboratory
Credit: 0.5	3rd Science	activities. The lab fee covers the cost of consumable materials such as animals, tools, and glassware.
Fees:	See Class Disclosure 2	

P.E. & Health Science

P.E. Elective

Fundamentals of Volleyball

See Class Disclosure

Open to: Credit: 0.5

Fees:

Prerequisite:

	Graduation Requirement: 2 Credits			
	Students must take: Participation Skills & Techniques (0.5), Fitness for Life (0.5), P.E. Elective (0.5), and Health(0.5)			
Fitness for Li	ife	Description: Recommended for 10th graders		
Course	71201	This course is designed for continued physical fitness improvement with an increased understanding of the components that make		
Open to:	10th	up fitness i.e., heart/lung fitness, strength, flexibility, muscle endurance, weight control/nutrition, and stress management. This is a		
Credit: 0.5	Fitness for Life - Required for Graduation	participation graded course.		
Fees:	See Class Disclosure			
Team Sports		Description:		
Course	71101	This course is designed to teach sports which require group participation and cooperation. This is a participation graded course.		
Open to:	10th - 12th			
Credit: 0.5	P.E. Elective			
Fees:	See Class Disclosure			
Yoga		Description:		
Course	71261	This class focuses on structural alignment, increase of strength and flexibility. It will deepen student's awareness of breath and the role it has in generating energy and stamina in one's mind and body. The course will also incorporate techniques for stress relief, and enhance one's physical performance by teaching students how to connect breath, organ systems, physiology and anatomy all		
Open to:	11th - 12th			
Credit: 0.5	P.E. Elective			
Fees:	See Class Disclosure	together. This is a participation graded course.		
Fundamenta	ls of Basketball	Description: Not for students who have played on the school basketball team		
Course	71111	This course offers instruction and practice in the fundamentals of basketball. Not for students on the school basketball team. This is		
Open to:	10th - 12th	a participation graded course.		
Credit: 0.5	P.E. Elective			
Fees:	See Class Disclosure			
Fundamenta	ls of Volleyball	Description: Not for students who have played on the school volleyball team		
Course	71131	This course offers instruction and practice in the fundamentals of volleyball. Not open to students who have played on the school		
Open to:	10th - 12th	volleyball team. This is a participation graded course.		
Credit: 0.5	P.E. Elective			
Fees:	See Class Disclosure			
Volleyball 2		Description:		
Course	71141	This course is a continuation of fundamentals of volleyball emphasizing further development of offensive and defensive strategies,		
Open to:	11th - 12th	effective team work, and sportsmanship. This is a participation graded course.		

P.E. & Hea	P.E. & Health Continued		
Weight Training 1		Description:	
Course	71301	This course is designed as an introduction to proper weight lifting techniques and includes the development of individual programs	
Open to:	10th - 12th	that develop body tone, muscle strength, and physical conditioning. This is a participation graded course.	
Credit: 0.5	P.E. Elective		
Fees:	See Class Disclosure		

Weight Training 2		Description:
Course	71311	This course is a continuation of Weight Training 1, emphasizing further development of programs that develop body tone, muscle
Open to:	10th - 12th	strength, and physical condition. This is a participation graded course.
Credit: 0.5	P.E. Elective	
Prerequisite:	Weight Tr 1	
Fees:	See Class Disclosure	

Power Lifting		Description: Coach approval necessary
Course	71320	This course requires approval from the Football coach. Once try-outs are completed and team rosters have been created, the coach
Open to:	rootball	will submit students' names for enrollment into Power Lifting. This is an advanced weight training course that offers instruction in
Credit: 1	IP.E. Elective	heavy power lifting routines. It stresses strength, weight gains, and flexibility for injury prevention and agility. The course is designed
Prerequisite:	Coach approval	to compliment the Football Athletic Program.
Fees:	See Class Disclosure	

College Academic Athletic Preparation		Description: College Athletic Recruiting
Course	72211	Want to get recruited? This course will cover in depth the recruiting process, securing scholarships and other sources of funding for
Open to:	10tn - 12tn	college. Designed for high school student-athletes, the course will focus on academic eligibility, enhancing study and test taking
Credit: 0.5	IP.E. Elective	skills, identifying academic as well as athletic areas for improvement, developing training schedules, goal-setting, leadership,
Fee:	See Class Disclosure	improving athletic and competitive skills, and self-marketing.

Consumer Health		Description: Recommended for 10th graders
Course	71001	This course emphasizes the physical, social, and mental health dimensions people make in their lives and offers students an
Open to:	10th - 11th	opportunity to evaluate health practices, products, and services.
Credit: 0.5	Health - Required for	
	Graduation	

Intro to Health Sciences		Description: For students interested in Health Field careers.
Course	71010	Health Science is a class that acquaints students with a wide variety of careers in the health fields. Students learn basic anatomy,
Open to:	1001 - 1201	medical terminology, C.P.R., first aid, vital signs, ethics, job skills, etc. Health Science is not required but is recommended as a
Credit: 1	_	preparatory class for all medical related classes at the Jordan Technical Center. This full year class fulfills the required health credit for graduation from Jordan School District. Participation in your local HOSA or SkillsUSA chapter is strongly recommended.

Fine Arts: Visual & Performing Arts

Graduation Requirement: Students must complete 1.5 credits of Fine Arts.

 ${\it All Visual and Performing Arts classes \ may \ be \ used \ to \ fulfill \ the \ Fine \ Arts \ requirement}$

Please carefully review Fees required

Visual Arts: Art Foundations 1 Description: Course 10261 Art Foundations is a beginning, entry-level art course where you will work 2D and 3D mediums. Students will create drawings, paintings, hand prints, sculpt figures, and more. As a sophomore or junior, this is an excellent course to take if you want to see what the Fine Arts have to offer, and be prepared to take Drawing 1. After taking this course, you will have a better idea of which mediums you like to work in best.

Drawing 1		Description:
Course	10441	This beginning course will help students to develop drawing skills and techniques through a variety of drawing media, such as
Open to:	1011-1211	graphite, pen and ink, charcoal and color pencils. Experience in art criticism, art history and aesthetics will be included. While not a
Credit: 0.5	Fine Art	requirement, we recommend you take Art Foundations 1 prior to taking Drawing 1.
Fees:	See Class Disclosure	

Drawing 2		Description:
Course	10451	Drawing 2 is an intermediate course that builds upon the concepts and skills explored in Drawing 1, such as line, value, form, and
Open to:	10111-12111	space. Students will use a variety of mediums in their projects, such as pen and ink, graphite, charcoal, and more. Students need to
Credit: 0.5	Fine Art	have taken Drawing 1 prior to taking this course.
Prerequisite:	Drawing 1	
Fees:	See Class Disclosure	

	s: Continued		
Drawing AP		Description: Advanced Placement (AP) Year-long. College level with rigorous academics.	
Course	10140	AP Students create a 20 piece portfoliofive of which will be professionally matted and sent in to be juried. Figure study, exploring	
Open to:	11th ,12th	different medium, and investigating art trends of the past and present are emphasized. Pre-requisites include one drawing class (Drawing 1 or Visual ART 1020) AND one painting class (Painting 1 or Painting 2). University credit can be earned with a successful score on the Advanced Placement (AP) portfolio.	
Credit: 1	Fine Art		
Prerequisite:	Instructor@pproval		
Fees:	See Class Disclosure. See Class		
rees.	Fees, AP on page 1.		
A L TT: - L A I			
Art History Al		Description: Advanced Placement (AP) Year-long. College level with rigorous academics.	
Course	10280	AP Students create a 20 piece portfoliofive of which will be professionally matted and sent in to be juried. Figure study, exploring different medium, and investigating art trends of the past and present are emphasized. Pre-requisites include one drawing class	
Open to:	11th ,12th	(Drawing 1 or Visual ART 1020) AND one painting class (Painting 1 or Painting 2). University credit can be earned with a successful	
Credit: 1	Fine Arts	score on the Advanced Placement (AP) portfolio.	
Fees:	See Class Disclosure. See Class	Since of the Authorited Videometric (A. / portions)	
	Fees, AP on page 1.		
ART 1020 Int		Description: Concurrent Enrollment SLCC- College level with rigorous academics.	
Course	10741	Students will be introduced to the basic principles (balance, rhythm, emphasis, unity) and elements (line, shape, texture, space, size,	
Open to:	11th ,12th	value, color) of design. All VAD majors are required to take this class. Students must apply at SLCC.	
Credit: 0.5	Fine Arts		
Foosi	See Class Disclosure. See Class		
Fees:	Fees, SLCC on page 1.		
ART 1120 Des	sign	Description: Concurrent Enrollment SLCC- College level with rigorous academics.	
Course	10681	Learn the principles of design through traditional art making techniques and by utilizing current industry tools such as Adobe	
Open to:	11th ,12th	Photoshop and Illustrator. Upon passing this course, you will receive .5 Art credit at the high school and 3 GE credits at SLCC.	
Credit: 0.5	Fine Arts	Students must apply at SLCC. The class fulfills the Fine Arts general education requirement for SLCC.	
Face:	See Class Disclosure. See Class		
Fees:	Fees, SLCC on page 1.		
ART 1080		Description: Concurrent Enrollment SLCC- College level with rigorous academics.	
Course	10761	Use Photoshop and Illustrator to explore Elements of Art and Principles of Design. Create a variety of projects from Soda Can Labels	
Open to:	11th - 12th	to T-Shirt designs, from Website Headers to Personal Logos. This course from SLCC is the concurrent offering of Digital Graphic Arts	
Credit: 0.5	Fine Arts, CTE	Intro. Students must apply at SLCC.	
	See Class Disclosure. See Class		
Fees:	Fees, SLCC on page 1.		
Printmaking 1	1	Description:	
Course	10201	This course is an introduction to printmaking- the art of multiples! This course covers relief printmaking, which involves using gouges	
Open to:	10th-12th	to carve an image out of linoleum and print it on a variety of media (yes, even t-shirts). Students will focus on techniques, processes,	
Credit: 0.5	Fine Art	and materials as they explore the role of traditional and contemporary printmaking as a fine art medium.	
Fees:	See Class Disclosure	1	
rees.	See class disclosure		
Printmaking 2	2	Description	
		Description:	
Course	10211	Printmaking 2 builds on the concepts and skills learned in Printmaking 1, which is a required prerequisite for this course. Students will continue to refine their skills through a series of projects, focusing on the development of conceptual imagery, carving	
Open to:	10th-12th	technique, and craftsmanship. And yes, we still print t-shirts in printmaking 2.	
Credit: 0.5	Fine Art	Tooming and States manager and you, the same print Commes in printing and a	
Prerequisite:	Printmaking 1		
Fees:	See Class Disclosure		
Ceramics 1		Description:	
Course	10291	Ceramics 1 focuses on teaching students all the methods of handbuilding and glaze application. With an emphasis on studio	
Open to:	10th-12th	production, design, cotemporary art, and art history, students will think critically in project design, and problem solve through	
Credit: 0.5	Fine Art	production. Class fees cover 25 lbs of clay and consumable materials.	
Fees:	See Class Disclosure	1	
	1	ı	
Ceramics 2		Description:	
Course	10301	This is an intermediate course that builds upon the concepts and skills learned in Ceramics 1. Students should have a strong	
Open to:	10th-12th	foundation in handbuilding skills and need to have completed Ceramics 1 courses with a final grade of a C or better. Class time will	
Credit: 0.5	Fine Art	be divided into advanced hand building projects, and learning how to throw on the pottery wheel. Students will leave the class with	
Prerequisite:	Ceramics 1	a begining set of wheel thrown dinnerware, as well as advanced hand built forms.	
Fees:	See Class Disclosure	†	
	See class Disclosure	I .	
Ceramics 3		Description: Year-long course	
Course	10310	This is an advanced course in ceramics. Students must have completed Ceramics 1 and 2 earning a grade of C or better in all	
Open to:	11th-12th	quarters. Students are directed to work on independent projects following a theme or pursuing particular problems of design or	
Credit: 1	Fine Arts	construction. The goal of the course is to create pieces for exhibition or portfolio purposes.	
CIEUIL. I	Ceramics 2 and Instructor	-	
Prerequisite:	approval		
Fees:	See Class Disclosure	1	
	Dec ciass bisciosure	1	

Visual Arts: Continued		
Studio Art: 3-	D Design AP	Description: Advanced Placement (AP) Year-long. College level with rigorous academics.
Course	10120	This is a year-long, college level course that follows the Advanced Placement Program. This course requires a teacher signature, and
Open to:	11th ,12th	students must have completed Ceramics 1 and 2 with grades of B or better in all quarters. This class focuses on sculpture or three-
Credit: 1	Fine Art	dimensional art. Compositional issues that involve the space surrounding the art object as well as the space it occupies will be taught. Additive and subtractive sculpture will be explored. University credit can be earned with a successful score on the Advance Placement (AP) portfolio.
Prerequisite:	Instructor@pproval	
Fees:	See Class Disclosure. See Class	nacement (Ar.) portions.
rees.	Fees, AP on page 3.	

Painting 1		Description:
Course	10461	Beginning course in which projects are created with a variety of color medium (watercolor, pastel, acrylic, and mixed media). Skills
Open to:	10111-12111	are taught such as basic drawing, color theory, principles of design, with an emphasis on creativity. This really fun class is now also
Credit: 0.5	Fine Arts	open to sophomores.
Fees:	See Class Disclosure	

Painting 2		Description:
Course	10471	An advanced painting class. Painting 1 or Drawing 1 prerequisite. Advanced painting techniques are explored with a variety of
Open to:	10111-12111	mediums including, gouache, acrylic, oil, aerosols and multimedia. Cost covers 2 canvases, 2 painting boards and consumables such
Credit: 0.5	Fine Arts	as paint and cleaning supplies as well as classroom tools and maintanence such as brushes, easels, pallets, etc.
Prerequisite:	Painting 1	
Fees:	See Class Disclosure	

Jewelry 1		Description:
Course	10521	Students will use raw materials such as copper to learn and apply skills of filing, wire wrapping, cold connections, sawing, and basic
Open to:	10011-12011	soldering. Class projects will include creating rings, pendants, ear rings and bracelets, with opportunity for student driven concepts.
Credit: 0.5	Fine Arts	Class fees are used to purchase raw materials, maintenance of tools, and classroom consumables.
Fees:	See Class Disclosure	

Jewelry 2		Description:
Course	10531	Jewelry 2 builds upon the concepts and techniques learned in Jewelry 1, which is a required prerequisite for this course. Students in
Open to:	1001-1201	lewelry 2 will learn and apply skills such as intermediate soldering, enameling, and bezel setting in a series of student driven
Credit: 0.5	Fine Arts	projects. This class emphasizes jewelry design and fabrication. Class fees are used to purchase raw material, maintenance of tools,
Prerequisite:	Jewelry 1	and consumables.
Fees:	See Class Disclosure	

Film Studies 1		Description:
Course	16511	Students will watch and write about several films. The goal is to learn to intellectually critique and analyze film as they study some
Open to:	1011-1211	of its most important elements including; screenplay, production design, directing, cinematography, etc. In the end students will
Credit: 0.5	Fine Art	have gained more awareness of the art form and the way that it functions as entertainment and edification.
Fees:	See Class Disclosure	

Film Studies 2		Description:
Course	16521	Students will have the opportunity to take their knowledge of film even deeper as they take the things they learn and write about
Open to:	11111-12111	film. Students will be given the task of completing short film projects to share with the class. Some of the class projects will be done
Credit: 0.5	Irine Art	to highlight specific elements of film (i.e. editing and music), while others will be done to demonstrate different styles of storytelling (i.e. comedy of errors, tragedy, animation, and documentary).
Prerequisite:	Film Studies 1	
Fees:	See Class Disclosure	

Basic Film Pho	otography	Description:
Course	86061	Photography includes the inventive use of light and photographic equipment to create art. This is a fundamental course covering
Open to:	10011 12011	camera mechanics, film types, lighting, and composition. Basic dark room procedures such as processing, contact printing, and
Credit: 0.5	IFINE Art	enlarging are covered as well. With an emphasis on studio production, this course is designed to develop higher-level thinking skills
Fees:	See Class Disclosure	and art-related technology skills. Some art criticism, art history, and aesthetics may be included. Additional photography related classes can be found under the CTE Pathway section of this book labeled <i>Photography & Graphic Design</i> (Additional courses count for CTE credit only).

Digital Graphi	c Arts Intro	Description:
Course		Blend your ideas with Adobe Tools and begin creating! DGAI takes the Elements of Art and Principles of Design out from theory into
Open to:	10111 - 12111	action as we explore Illustrator, Photoshop, Typography, and careers in the digital media world. This is a project-based class with
Credit: 0.5	ICIE. Fine Arts	projects from "tiny thank you cards" to t-shirt printing and banner creation. Come learn how to use Adobe tools to take your
Fees:	See Class Disclosure	projects to the next level. This course can either be 0.5 credit Art or CTE.A744:C756

Performin	g Arts: Music	
Men's Choir		Description: Choir 1 Tenor/Bass
Course	13320	This is a non-audition course, all are welcome to participate. Prior experience with music is not necessary. Students will learn how to
Open to:	10th -12th	sing well, read music, and will learn the rudiments of music. This class will prepare you to become an excellent musician. A handful
Credit: 1	Fine Art	of outside of class performances are required. Singing in a men's choir is some of the most fun you will ever have!
Fees:	See Class Disclosure	
Cantigue (Aug	ditioned Troble Chair)	Description, Audition Course
	ditioned Treble Choir)	Description: Audition Course This is an audition course for 10th 11th, and 12th grade trable circus. This class is far students interested in audition provided students.
Course	13332	This is an audition course for 10th, 11th, and 12th grade treble singers. This class is for students interested in exciting musical study and in singing wonderful treble repertoire. Vocal technique is covered extensively along with music reading skills. This ensemble
Open to:	10th -12th	tours in the spring along with A'Cappella and the Chamber Singers. Outside of class performances are part of the course. If you are
Credit: 1	Fine Art	looking for an engaging and energetic learning environment, this is the ensemble for you. District participation fee is only paid once
Prerequisite:	Audition Course	if you are in multiple music classes (subject to change).
Fees:	See Class Disclosure	
A' Cannella (A	auditioned Mixed Choir)	Description: Audition Course
Course	13350	This class is for students interested in exciting musical study and in singing wonderful choral music repertoire. Vocal technique is
Open to:	10th -12th	covered extensively along with music reading skills. This ensemble tours in the spring along with Cantique, Vivace and the Chamber
Credit: 1	Fine Art	Singers. Outside class performances are part of the course. If you are looking for an engaging and energetic learning environment,
	Audition Course	this is the ensemble for you. So get ready for an amazing experience! *District participation fee is only paid once if you are in
Prerequisite:	See Class Disclosure	multiple music classes.
Fees:	See Class Disclosure	
Vivace (Adva	nced Treble Choir)	Description: Audition Course
Course	13361	This ensemble is the premiere high school treble ensemble in the state of Utah, there is nothing to compare to it, and there is not a
Open to:	11th -12th	class like it in the state. It consists of the 16 singers from the Chamber Singers and 10 singers from the A Cappella Choir. The very
Credit: 1	Fine Art	best work ethic and professionalism is expected. The very best choral repertoire will be studied and performed at the highest level.
Prerequisite:	Audition Course	Taking voice lessons while in the class is highly encouraged.
Fees:	See Class Disclosure	
. ccs.	See class bisclosure	<u> </u>
Chamber Sing	ters	Description: Audition Course
Course	13360	This class is for students interested in an exciting, rigorous, demanding, and very enjoyable (for those who work hard) musical
Open to:	11th - 12th	environment. Wonderful choral music repertoire will be studied and performed. Vocal technique is covered extensively along with
Credit: 1	Fine Art	music reading skills. This ensemble tours in the spring along with A Cappella, Vivace, and Cantique. Members of Chamber Singers
Prerequisite:	Audition Course	are also registered members of A'Cappella and Vivace. If you are looking for an engaging and energetic learning environment, this
Fees:	See Class Disclosure	ensemble is for you. Get ready for an amazing experience!
Onus (Advanc	ced Men's Choir)	Description: Audition Course
Course	AFTER SCHOOL	This ensemble is the premiere high school men's ensemble in the state of Utah. It consists of men from the Chamber Singers, A
Open to:	10th -12th	Cappella Choir, and Men's Choir. The very best work ethic and professionalism is expected. The very best choral repertoire will be
Credit: 1	Elective	studied and performed at the highest level. Taking voice lessons while in the class is highly encouraged. OPUS will meet outside of
Prerequisite:	Audition Course	regular school hours. Contact the Choral Director by emailing Andrew.Howden@jordandistrict.org for more information.
Fees:	See Class Disclosure	
	1	
HHS Ringers ((Bell Choir)	Description:
Course	13370	You will learn the coordination and technique to play English Handbells. Every student that has ever participated in the class leaves
Open to:	10th -12th	grateful that they did. Knowledge of music (i.e. note values and note names) is preferred, but not required. There are a handful of
Credit: 1	Elective	outside class performances.
Fees:	See Class Disclosure	
Musical Danc	e Theatre	Description: Audition Course
Course	16320	In this course, students will improve knowledge and skills in singing, dancing, and acting. Students will be taught technique,
Open to:	10th-12th	improvisation, choreography, artistic expression, performance, and musical theatre history. Students will have oportunities to
Credit: 1	Elective	prepare solos, duets, and group numbers as well as put on a musical during the send half of the year. This course will prepare
		students to audition for professional theatres outside of high school. There are a handful of outside of class performances.
Fees:	See Class Disclosure	
Concert Band		Description: Audition Course
Course	13460	This intermediate-level band course encourages increased technical and expressive musical proficiency through performance and the
	10th -12th	study of music. Marching band may be part of the course requirement during marching season. Rehearsals and performances
Open to: Credit: 1	+	outside of class time are part of the course requirement and constitute a portion of the grade. If available, an oboe, bass clarinet,
	Fine Art	bassoon, tenor saxophone, baritone saxophone, French horn, baritone horn, euphonium, or tuba may be rented at the school for a
Prerequisite:	1 Year experience or Instructor Approval	nominal fee.
Fees:	See Class Disclosure	
Big Jazz Band		Description: Audition Course
Course	13480	This course is open to students whose interests are in performing jazz, rock, Latin, and related music literature. The group is designe
Onon to:	10th 12th	to provide fundamental knowledge of this music through performance. Rehearsals and performances outside of class time are part

of the course requirement and constitute a portion of the grade.

Open to:

Credit: 1

Fees:

Prerequisite:

10th-12th

Audition Course

See Class Disclosure

Fine Art

to provide fundamental knowledge of this music through performance. Rehearsals and performances outside of class time are part

D ()		
	g Arts: Music Continued	I
Little Jazz Ban	d 13481	Description: NON Audition Course This course is open to students whose interests are in performing jazz, rock, Latin, and related music literature. The group is designed
Course	10th-12th	to provide fundamental knowledge of this music through performance. Rehearsals and performances outside of class time are part
Open to: Credit: 1	Fine Art	of the course requirement and constitute a portion of the grade.
Fees:	See Class Disclosure	
1 003.	Joee Glass Bisclosure	
Symphonic Ba	nd	Description: Audition Course
Course	13490	This advanced course performs varied, advanced level music. Marching band may be part of the course requirement during marching
Open to:	10th-12th	season. Rehearsals and performances outside of class time are part of the course requirements and constitute a portion of the
Credit: 1	Fine Art	grade. If available, an oboe, bass clarinet, bassoon, tenor saxophone, baritone saxophone, French horn, baritone horn, euphonium, or tuba may be rented at the school for a nominal fee.
Prerequisite:	Audition Course	of table may be refreed at the school for a nominal ree.
Fees:	See Class Disclosure	
Symphonic Wi	ind	Description, Audition Course
Course	13491	Description: Audition Course This advanced-level band course encourages increased technical and expressive musical proficiency through performance and the
Open to:	10th -12th	study of music. Rehearsals and performances outside of class time are part of the course requirement and constitute a portion of the
Credit: 1	Fine Art	grade. If available, an oboe, bass clarinet, bassoon, tenor saxophone, baritone saxophone, French horn, baritone horn, euphonium,
	1 Year experience or Instructor	or tuba may be rented at the school for a nominal fee.
Prerequisite:	Approval	
Fees:	See Class Disclosure	
Manchin D	a	Description (Company) Company and a Description of the Company of
Marching Ban	I	Description: (Concert/ Symphonic Band or Percussion Ensemble membership may be required.)
Course	SUMMER	This course is designed for students who will perform music at field shows, football games, parades, festivals, and competitions. Marching Band creates the spark needed for our school spirit to burn brightly. Go Mustangs! <u>To Earn the .25 credit for this course</u>
Open to: Credit: .25	10th-12th Elective	you must participate in summer Marching Band. The teacher will submit a roster for all participants to be awarded a .25 credit per
Prerequisite:	Audition Course	summer involvement.
Fees:	See Class Disclosure	
	Jee Class Disclosure	
Percussion En	semble 1	Description:
Course	13520	This course is designed for students to perform as a percussion ensemble as well as possibly performing with concert band, marching
Open to:	10th-12th	band, symphonic band, and in pep band activities. Students with drum or mallet percussion experience (i.e., marimba, xylophone,
Credit: 1	Fine Art	and bells) are encouraged to improve their skills in a large-group setting. Rehearsals and performances outside of class time are part
Fees:	See Class Disclosure	of the course requirement and constitute a portion of the grade. This is a non-audition course. Open to beginner percussion students.
D	l-2	
Percussion En	13529	Description: This course is designed for students to perform as a percussion ensemble as well as possibly performing with concert band, marching
Open to:	10th-12th	band, symphonic band, and in pep band activities. Students with drum or mallet percussion experience (i.e., marimba, xylophone,
Credit: 1	Fine Art	and bells) are encouraged to improve their skills in a large-group setting. Rehearsals and performances outside of class time are part
	See Class Disclosure	of the course requirement and constitute a portion of the grade. This is a non-audition course. Open to beginner percussion
Fees:	See Class Disclosure	students.
Orchestra 1 Cl	hamber	Description:
Course	13031	This course is designed for any student who plays a string instrument (violin, viola, cello, or bass). The course focuses on developing
Open to:	10th-12th	performance skills and technical proficiency on an instrument through a wide variety of orchestral literature. Students will also learn
Credit: 1	Fine Art	the rudiments of music theory and further develop their playing technique on their instrument. Students will perform with the entire
Prerequisite:	1 yr experience suggested	ensemble and in small groups frequently throughout the year in a variety of performance situations, including formal concerts,
Fees:	See Class Disclosure	recitals, festivals, and competitions. Rehearsals and performances outside of class time are part of the course requirement and constitute a portion of the grade.
	<u> </u>	
Orchestra 2 Cl	namber	Description: Audition Course
Course	13030	This course is designed for advanced string students. The course focuses on developing performance skills and technical proficiency
Open to:	10th-12th	on an instrument through a wide variety of challenging orchestral literature. Students will perform with the entire ensemble and in small groups frequently throughout the year in a variety of performance situations, including formal concerts, recitals, festivals, and
Credit: 1	Fine Art	competitions. Rehearsals and performances outside of class time are part of the course requirement and constitute a portion of the
Prerequisite:	Audition & Interview	grade.
Fees:	See Class Disclosure	
Orchestra 1 St	ring®	Description: Audition Course
Course	13470	This is an audition course designed for advanced string, woodwind, brass, and percussion players who are highly proficient on their
Open to:	10th-12th	instrument and have experience playing in a group setting. The course will focus on developing the skills needed for playing in a
Credit: 1	Fine Art	large ensemble and performing a wide variety of high quality music. To enroll in this course, students must also be enrolled in another instrumental ensemble.
Prerequisite:	Audition & Interview	and the state of t
Fees:	See Class Disclosure	
AP Music Theo	ory	Description: Advanced Placement (AP) Year-long. College level with rigorous academics.
Course	13290	This course is designed for music students who would like to deepen their understanding and appreciation of the many different
Open to:	11th-12th	elements of music and how they are created. Students will learn to analyze and compose music, as well as develop and improve
Credit: 1	Fine Art	their ability to listen to and recognize the elements of music. The course will cover music from all different periods of music history
Prerequisite:	Instructor Approval	and many different styles. This is an Advanced Placement (AP) course. Students can earn university credit with a successful performance on the AP exam.
Fees:	See Class Fees, AP on page 1.	יייי איייייייייייייייייייייייייייייייי

Doufor	a Auto Marsia Continue	
MUSIC 1010	g Arts: Music Continued	Description: Concurrent Enrollment (SLCC) College level course with viceyous assignment
Course	13991	Description: Concurrent Enrollment (SLCC) College level course with rigorous academics. Prerequisite: SLCC Admissions and Class fee required. This is an intoductory survey of Western music from chant jazz highlighting
Open to:	10th-12th	major contributions from the Middle Ages, Renaissance, Baroque, Classical, Romantic, 20th Century and American music styles.
Credit: 0.5	Fine Art	1
	See Class Disclosure. See Class	
Fees:	Fees, SLCC on page 1.	
Rock and Roll I	_ ·	Description:
Course	13541	American Music of the 20th Century will study the history of popular music in America. The class will focus on music from specific
Open to:	11th-12th	geographical regions, major record labels, specific genres of popular music, and important historical events. This is an academic clas and no musical training or background is required.
Credit: 0.5	Fine Art	- Individual training of background is required.
Fees:	See Class Disclosure	
Intro to Drums	ot	Description:
Course	13521	Learn how to play the drumset. This course is designed for students to perform as a percussion ensemble as well as possibly
Open to:	10th-12th	performing with concert band, marching band, symphonic band, and in pep band activities. Students with drum or mallet percussion
Credit: 1	Art/Elective	experience (ie., marimba, xylophone, and bells) are encouraged to improve their skills in a large-group setting. Rehearsals and
Fees:	See Class Disclosure	performances outside of class time are part of the course requirement and constitute a portion of the grade.
	g Arts: Theatre	
Theatre 1	1	Description:
Course	16261	In this semester class, students will be introduced to the wonderful world of theatre. They will learn the language of acting on the
Open to:	10th-12th	stage, play with pantomime, and perform scenes and monologues. Whether students have taken theatre before or not, Theatre 1 is an excellent choice for high school.
Credit: 0.5	Fine Art	an excellent choice for night school.
Fees:	See Class Disclosure	
Thootro 2		Description.
Theatre 2	16271	Description: Students in this performance intensive and fun semester class will be able to expand their knowledge and love of theatre by delving
Course	16271	into more varied acting styles including, Classical Acting (Shakespeare), Viewpoints, and Neutral Mask.
Open to: Credit: 0.5	10th-12th Fine Art	- The state of the
		-
Prerequisite:	Theatre 1	-
Fees:	See Class Disclosure	
Performin	g Arts: Theatre Continue	d
Theatre 3	,	Description: Audition Course
Course	16280	Students will have the opportunity to look at theatre from a historical perspective beginning with the Ancient Greeks and follow the
Open to:	11th-12th	path of Western Theatre through the eras of Medieval, Renaissance, and Neo- Classical Theatre. We will read and perform from
Credit: 1	Fine Art	famous works. In addition class members will have the opportunity to compete in the Region and State Theatre competitions.
Prerequisite:	Audition Course	
Fees:	See Class Disclosure	
Theatre 4		Description: Audition Course
Course	16290	Students in this highest level theatre class will get to explore the production side of theatre as they delve into the art of directing
Open to:	12th	and script writing. Throughout the year they will have the opportunity to direct fellow class members in short scenes to be
Credit: 1	Fine Art	performed during class and to write their own one act plays. Students will have the opportunity to compete in the yearly Region and State Theatre competitions.
Prerequisite:	Audition Course	sate meate competitions.
Fees:	See Class Disclosure	
	<u> </u>	<u> </u>
Performin	g Arts: Dance	
Dance 1		
		Description:
Course	71401	Description: This is a beginning high school level dance course that builds dance knowledge and skills in technique, improvisation, choreography,
Course Open to:	71401 10th -12th	
		This is a beginning high school level dance course that builds dance knowledge and skills in technique, improvisation, choreography,
Open to: Credit: 0.5	10th -12th	This is a beginning high school level dance course that builds dance knowledge and skills in technique, improvisation, choreography, artistic impression, performance, culture, and life skills. In this course there are opportunities to perform outside of class time.
Open to: Credit: 0.5 Dance 2	10th -12th Fine Art/PE	This is a beginning high school level dance course that builds dance knowledge and skills in technique, improvisation, choreography, artistic impression, performance, culture, and life skills. In this course there are opportunities to perform outside of class time. Description:
Open to: Credit: 0.5 Dance 2 Course	10th -12th Fine Art/PE 71411	This is a beginning high school level dance course that builds dance knowledge and skills in technique, improvisation, choreography, artistic impression, performance, culture, and life skills. In this course there are opportunities to perform outside of class time. Description: This is an intermediate high school level dance course that builds off of the high school level Dance 1. In this course there are
Open to: Credit: 0.5 Dance 2 Course Open to:	10th -12th Fine Art/PE	This is a beginning high school level dance course that builds dance knowledge and skills in technique, improvisation, choreography, artistic impression, performance, culture, and life skills. In this course there are opportunities to perform outside of class time. Description: This is an intermediate high school level dance course that builds off of the high school level Dance 1. In this course there are opportunities to perform outside of the class time once a semester. This course builds dance knowledge and skills in technique,
Open to: Credit: 0.5 Dance 2 Course	10th -12th Fine Art/PE 71411	This is a beginning high school level dance course that builds dance knowledge and skills in technique, improvisation, choreography, artistic impression, performance, culture, and life skills. In this course there are opportunities to perform outside of class time. Description: This is an intermediate high school level dance course that builds off of the high school level Dance 1. In this course there are
Open to: Credit: 0.5 Dance 2 Course Open to: Credit: 0.5	10th -12th Fine Art/PE 71411 10th -12th	This is a beginning high school level dance course that builds dance knowledge and skills in technique, improvisation, choreography, artistic impression, performance, culture, and life skills. In this course there are opportunities to perform outside of class time. Description: This is an intermediate high school level dance course that builds off of the high school level Dance 1. In this course there are opportunities to perform outside of the class time once a semester. This course builds dance knowledge and skills in technique,
Open to: Credit: 0.5 Dance 2 Course Open to: Credit: 0.5 Prerequisite:	10th -12th Fine Art/PE 71411 10th -12th Fine Art/PE	This is a beginning high school level dance course that builds dance knowledge and skills in technique, improvisation, choreography, artistic impression, performance, culture, and life skills. In this course there are opportunities to perform outside of class time. Description: This is an intermediate high school level dance course that builds off of the high school level Dance 1. In this course there are opportunities to perform outside of the class time once a semester. This course builds dance knowledge and skills in technique, improvisation, choreography, artistic expression, performance, culture and life skills.
Open to: Credit: 0.5 Dance 2 Course Open to: Credit: 0.5 Prerequisite: Dance 3	10th -12th Fine Art/PE 71411 10th -12th Fine Art/PE High School Dance 1	This is a beginning high school level dance course that builds dance knowledge and skills in technique, improvisation, choreography, artistic impression, performance, culture, and life skills. In this course there are opportunities to perform outside of class time. Description: This is an intermediate high school level dance course that builds off of the high school level Dance 1. In this course there are opportunities to perform outside of the class time once a semester. This course builds dance knowledge and skills in technique, improvisation, choreography, artistic expression, performance, culture and life skills. Description: Audition course
Open to: Credit: 0.5 Dance 2 Course Open to: Credit: 0.5 Prerequisite: Dance 3 Course	10th -12th Fine Art/PE 71411 10th -12th Fine Art/PE High School Dance 1	This is a beginning high school level dance course that builds dance knowledge and skills in technique, improvisation, choreography, artistic impression, performance, culture, and life skills. In this course there are opportunities to perform outside of class time. Description: This is an intermediate high school level dance course that builds off of the high school level Dance 1. In this course there are opportunities to perform outside of the class time once a semester. This course builds dance knowledge and skills in technique, improvisation, choreography, artistic expression, performance, culture and life skills. Description: Audition course This is an advanced high school level dance course that builds off of high school level Dance 2. This course builds dance knowledge
Open to: Credit: 0.5 Dance 2 Course Open to: Credit: 0.5 Prerequisite: Dance 3 Course Open to:	10th -12th Fine Art/PE 71411 10th -12th Fine Art/PE High School Dance 1 71420 10th -12th	This is a beginning high school level dance course that builds dance knowledge and skills in technique, improvisation, choreography, artistic impression, performance, culture, and life skills. In this course there are opportunities to perform outside of class time. Description: This is an intermediate high school level dance course that builds off of the high school level Dance 1. In this course there are opportunities to perform outside of the class time once a semester. This course builds dance knowledge and skills in technique, improvisation, choreography, artistic expression, performance, culture and life skills. Description: Audition course This is an advanced high school level dance course that builds off of high school level Dance 2. This course builds dance knowledge and skills in technique, improvisation, choreography, artistic expression, performance, culture and life skills. This course will mainly
Open to: Credit: 0.5 Dance 2 Course Open to: Credit: 0.5 Prerequisite: Dance 3 Course Open to: Credit: 1	10th -12th Fine Art/PE 71411 10th -12th Fine Art/PE High School Dance 1 71420 10th -12th Fine Art/PE	This is a beginning high school level dance course that builds dance knowledge and skills in technique, improvisation, choreography, artistic impression, performance, culture, and life skills. In this course there are opportunities to perform outside of class time. Description: This is an intermediate high school level dance course that builds off of the high school level Dance 1. In this course there are opportunities to perform outside of the class time once a semester. This course builds dance knowledge and skills in technique, improvisation, choreography, artistic expression, performance, culture and life skills. Description: Audition course This is an advanced high school level dance course that builds off of high school level Dance 2. This course builds dance knowledge
Open to: Credit: 0.5 Dance 2 Course Open to: Credit: 0.5 Prerequisite: Dance 3 Course Open to: Credit: 1	10th -12th Fine Art/PE 71411 10th -12th Fine Art/PE High School Dance 1 71420 10th -12th	This is a beginning high school level dance course that builds dance knowledge and skills in technique, improvisation, choreography, artistic impression, performance, culture, and life skills. In this course there are opportunities to perform outside of class time. Description: This is an intermediate high school level dance course that builds off of the high school level Dance 1. In this course there are opportunities to perform outside of the class time once a semester. This course builds dance knowledge and skills in technique, improvisation, choreography, artistic expression, performance, culture and life skills. Description: Audition course This is an advanced high school level dance course that builds off of high school level Dance 2. This course builds dance knowledge and skills in technique, improvisation, choreography, artistic expression, performance, culture and life skills. This course will mainly focus on performance and choreography while using the elements; energy, space, time, and the language of dance, as an art form. I
Open to: Credit: 0.5 Dance 2 Course Open to: Credit: 0.5 Prerequisite: Dance 3 Course Open to: Credit: 1 Prerequisite:	10th -12th Fine Art/PE 71411 10th -12th Fine Art/PE High School Dance 1 71420 10th -12th Fine Art/PE	This is a beginning high school level dance course that builds dance knowledge and skills in technique, improvisation, choreography, artistic impression, performance, culture, and life skills. In this course there are opportunities to perform outside of class time. Description: This is an intermediate high school level dance course that builds off of the high school level Dance 1. In this course there are opportunities to perform outside of the class time once a semester. This course builds dance knowledge and skills in technique, improvisation, choreography, artistic expression, performance, culture and life skills. Description: Audition course This is an advanced high school level dance course that builds off of high school level Dance 2. This course builds dance knowledge and skills in technique, improvisation, choreography, artistic expression, performance, culture and life skills. This course will mainly focus on performance and choreography while using the elements; energy, space, time, and the language of dance, as an art form. I this course there are opportunities to perform outside of the class time once a semester.
Open to: Credit: 0.5 Dance 2 Course Open to: Credit: 0.5 Prerequisite: Dance 3 Course Open to: Credit: 1 Prerequisite: Hip Hop 1	10th -12th Fine Art/PE 71411 10th -12th Fine Art/PE High School Dance 1 71420 10th -12th Fine Art/PE Audition course	This is a beginning high school level dance course that builds dance knowledge and skills in technique, improvisation, choreography, artistic impression, performance, culture, and life skills. In this course there are opportunities to perform outside of class time. Description: This is an intermediate high school level dance course that builds off of the high school level Dance 1. In this course there are opportunities to perform outside of the class time once a semester. This course builds dance knowledge and skills in technique, improvisation, choreography, artistic expression, performance, culture and life skills. Description: Audition course This is an advanced high school level dance course that builds off of high school level Dance 2. This course builds dance knowledge and skills in technique, improvisation, choreography, artistic expression, performance, culture and life skills. This course will mainly focus on performance and choreography while using the elements; energy, space, time, and the language of dance, as an art form. I this course there are opportunities to perform outside of the class time once a semester. Description:
Open to: Credit: 0.5 Dance 2 Course Open to: Credit: 0.5 Prerequisite: Dance 3 Course Open to: Credit: 1 Prerequisite: Hip Hop 1 Course	10th -12th Fine Art/PE 71411 10th -12th Fine Art/PE High School Dance 1 71420 10th -12th Fine Art/PE Audition course	This is a beginning high school level dance course that builds dance knowledge and skills in technique, improvisation, choreography, artistic impression, performance, culture, and life skills. In this course there are opportunities to perform outside of class time. Description: This is an intermediate high school level dance course that builds off of the high school level Dance 1. In this course there are opportunities to perform outside of the class time once a semester. This course builds dance knowledge and skills in technique, improvisation, choreography, artistic expression, performance, culture and life skills. Description: Audition course This is an advanced high school level dance course that builds off of high school level Dance 2. This course builds dance knowledge and skills in technique, improvisation, choreography, artistic expression, performance, culture and life skills. This course will mainly focus on performance and choreography while using the elements; energy, space, time, and the language of dance, as an art form. I this course there are opportunities to perform outside of the class time once a semester. Description: This course builds dance knowledge in skills such as technique, choreography, and performance. This course will mostly focus on
Open to: Credit: 0.5 Dance 2 Course Open to: Credit: 0.5 Prerequisite: Dance 3 Course Open to: Credit: 1 Prerequisite: Hip Hop 1	10th -12th Fine Art/PE 71411 10th -12th Fine Art/PE High School Dance 1 71420 10th -12th Fine Art/PE Audition course	This is a beginning high school level dance course that builds dance knowledge and skills in technique, improvisation, choreography, artistic impression, performance, culture, and life skills. In this course there are opportunities to perform outside of class time. Description: This is an intermediate high school level dance course that builds off of the high school level Dance 1. In this course there are opportunities to perform outside of the class time once a semester. This course builds dance knowledge and skills in technique, improvisation, choreography, artistic expression, performance, culture and life skills. Description: Audition course This is an advanced high school level dance course that builds off of high school level Dance 2. This course builds dance knowledge and skills in technique, improvisation, choreography, artistic expression, performance, culture and life skills. This course will mainly focus on performance and choreography while using the elements; energy, space, time, and the language of dance, as an art form. I this course there are opportunities to perform outside of the class time once a semester. Description:

Performing	Performing Arts: Dance Continued		
Dance Company		Description: Audition Course	
Course	71430	This is an advanced level dance company course that builds dance knowledge and skills in technique, improvisation, choreography,	
Open to:	10111-12111	artistic expression, performance, history, culture and life skills. This course will mainly focus on performance and choreography	
Credit: 1	IFINE ARTIPE	while using all forms of dance and the elements; energy, space, time, and the language of dance, as an art form. Rehearsals and	
Prerequisite:	Audition Cource	performances outside of class-time are part of the course requirements and constitute part of the course grade. Dance company gives opportunities to fundraise for tour, year-end banquet, summer camps and extra clothing. *Students may purchase the optional	
Fees:		Spirit Pack.	

Social/Ballroo	om Dance 1	Description:
Course	71441	In this beginner high school level ballroom dance course students will gain a basic understanding of ballroom dance, basic rhythm,
Open to:	10111-12111	and partnering skills. The following dances may be included: Foxtrot, Cha-Cha, Waltz, Swing, Mambo, Western Swing, and Western
Credit: .5	Fine Art/PE	Line Dance. In this course there are opportunities to perform outside of the class time once a semester.

Social/Ballroo	om Dance 2	Description:
Course	71451	This intermediate high school level ballroom dance course offers practice in intermediate ballroom dance steps, rhythms, and
Open to:	10011 12011	techniques. The following dances may be included: Tango, Lindy Hop, Rumba, Samba, Paso Double, intermediate Cha-Cha and Waltz.
Credit: 0.5	Fine Art/PE	In this course there are opportunities to perform outside the class time once a semester.
Prerequisite:	High School Ballroom Dance 1	

Social/Ballroo	om Dance 3	Description:
Course	71501	This advanced high school level ballroom dance course offers practice in advanced ballroom dance steps, rhythms, and techniques.
Open to:	10011-12011	The following dances may be included: West Coast Swing, Lindy Hop, advanced levels of the Tango, Waltz, and Cha-Cha. This course
Credit: 0.5	Fine Art/PE	also focuses on student choreography and performance. In this course there are opportunities to perform outside of class time once
Prerequisite:	High School Ballroom Dance 2	a semester.

Social/Ballroo	om Performing 3	Description: Performance Ballroom Team
Course	71510	This is an advanced level Ballroom Team that builds dance knowledge and skills in technique, choreography, artistic expression,
Open to:	10111-12111	performance, history, culture and life skills. This course will mainly focus on performance and choreography while using all forms of
Credit: 1	IFINE ART/PE	dance and the elements; energy, space, time, and the language of ballroom dance, as an art form. Rehearsals and performances and
Prerequisite:	Audition Course	competitions outside of class-time are part of the course requirements and constitute part of the course grade. Ballroom Team gives opportunities to fundraise for tour, year-end banquet, summer camps and extra clothing. *Students may purchase the optional Spirit
Fees:		Pack.

World Languages

Did you know that you can take an advanced world language class in place of your Senior English? Eligible courses: French 3H, 4H, AP. Mandarin Chinese 3H. Spanish 3H, 4H, AP. ASL 3H

French 1		Description:
Course	41000	This is a yearlong intensive introductory course to the French language. The four basic language skills of listening, speaking, reading,
Open to:	10th - 12th	and writing are emphasized. These skills will be developed in the following themes: greetings, hobbies, school work, family
Credit: 1	Elective	relationships, sports, and food. Students will also be able to discuss the weather, tell time and ask directions. Students acquire an
Cicuit. 1	License	awareness of the influence of French culture on American life and are exposed to the geographic, ethnic and cultural variety of the
Fees:	See Class Disclosure	French speaking world. These activities are carried out in pairs and small groups as well as individual oral presentations.
French 2		Description:
Course	41010	French 2 builds on the four basic language skills of listening, speaking, reading and writing which are used in conjunction with
Open to:	10th - 12th	thematic vocabulary and Francophone culture. Reading strategies are taught using a variety of selections from Francophone
Credit: 1	Elective	literature. Basic grammar is reviewed and new structures are learned. Written control of basic language structures is emphasized as
Prerequisite:	C- or better in French 1	well as pronunciation. A variety of tools are used to facilitate and enhance the study of the language.
Fees:	See Class Disclosure	
French 3 Hono	ors	Description:
Course	41030	The French 3 course helps students retain and improve skills of speaking, listening, reading, and writing acquired in the prerequisite
Open to:	10th - 12th	courses. Genres such as poetry, short story, drama, and the novel may be studied. Other media such as films and music will also be
Credit: 1	Elective or Lang Arts 12 when	used to broaden the student's appreciation and understanding of French. Spoken French will be stressed in class as well as essay writing.
	taken as a senior	-
Prerequisite:	C- or better in French 2	
Fees:	See Class Disclosure	
French 4 Hono	ors	Description:
Course	41060	French IV is a chance for motivated students to prepare to take French AP Language. Differentiation will be offered for those
Open to:	10th - 12th	students not wishing to continue to AP Language the following year. All students will increase their vocabulary, reading and
•	Elective or Lang Arts 12 when	listening comprehension, through exposure to a variety of media. Reading comprehension of authentic French texts, writing of short
Credit: 1	taken as a senior	essays, and speaking about self, others, and the world are all emphasized. Reading about and discussing Francophone culture will
Prerequisite:	C- or better in French 3	continue. All major grammar topics will be reviewed throughout the year. A variety of tools are used to facilitate and enhance the study of the language.
Fees:	See Class Disclosure	of the language.
_	-	
	nguage & Culture	Description: Advanced Placement (AP) College level with rigorous academics.
Course	41040	The Advanced Placement Language Program in French is a college level course for students who would like to develop their
Open to:	11th - 12th	proficiency in French. The work is designed to prepare students for the AP Language exam at the end of the year. This class is conducted in French. Articulate speech and writing are emphasized at all times. Oral presentations and dialogues are included in the
Credit: 1	Elective or Lang Arts 12 when	course work. Also required are written compositions in French of increasing length and sophistication. The course encourages fluent
Dun un acciditat	taken as a senior	self expression concerning the themes of cultural interest of contemporary France and the Francophone world. Reading materials
Prerequisite:	C- or better in French 3 See Class Disclosure. See Class	from current French magazines and newspapers, and from selected works of French literature, will broaden the knowledge base and
Fees:	Fees, AP on page 1.	increase student interest. Authentic materials, including French, African and Canadian television, radio, and YouTube broadcasts, will provide the basis for discussions, conversations and compositions.
	recey, a en page 1	provide the sasis for discussions, conversations and compositions.
American Sign	Language 1	Description:
Course	41700	Did you ever want to talk under water? This course has been designed to give students an introduction to American Sign Language
Open to:	10th - 12th	(ASL) and the Deaf community. Students will learn basic sentence structures and common vocabulary. Students will learn
Credit: 1	Elective	appropriate cultural behaviors as well as study important people and events in deaf history and their impact on society. This course will be conducted predominantly in ASL, a deaf-friendly voice-off environment.
Fees:	See Class Disclosure	The state of the s
American Sign	n Language 2	Description:
Course	41710	Do you want to know how to talk with your mouthful without being rude? Students will build on what they learned in ASL 1. The
Open to:	11th - 12th	focus shifts toward improving expressive skills and refining receptive skills. Students are expected to use appropriate cultural
•	Elective or Lang Arts 12 when	behaviors. Students will continue to learn about important people and events in deaf history and their impact on society. This course
Credit: 1	taken as a senior	will be conducted predominantly in ASL, a deaf-friendly voice-off environment.
Prerequisite:	ASL 1	
Fees:	See Class Disclosure	
American Sign	ı Language 3 H	Description:
Course	41720	This course has been designed to integrate and refine both receptive and expressive features of American Sign Language (ASL).
Open to:	11th - 12th	Students will use culturally appropriate behaviors. Students will use higher level thinking skills to increase their understanding of
•	Elective or Lang Arts 12 when	deaf culture as they make comparisons with other cultures in the world. This course will be conducted predominantly in ASL, a deaf-
Credit: 1	taken as a senior	friendly voice-off environment.
Fees:	See Class Disclosure	
Spanish 1		Description:
Course	41800	Students will learn basic communication skills by speaking, listening, reading, and writing at the beginning level. Students will learn
Open to:	10th - 12th	to function in situations most applicable to their lives, including at school, at home with family and friends, and around the
Credit: 1	Elective	community. Students will also learn about the different cultures of 22 countries where Spanish is spoken with the goal of gaining
Foor:	See Class Disclosure	appreciation for the people who speak the language. Class fees are used to offset the costs of culture and food experiences.

Fees:

See Class Disclosure

1 14/ I I		
	guages Continued	
Spanish 2	44040	Description:
Course	41810	This course is designed to build on the skills that the students learned in level 1. Many of the same topics will be covered, but in greater depth. Students will expand their ability to communicate in common situations by speaking, listening, reading, and writing.
Open to:	10th - 12th	Students will also expand their knowledge of different cultures and gain a greater appreciation of the differences and similarities
Credit: 1	Elective	between their own culture and the culture of the target language. To be successful in this course you should have earned a "B" or
Prerequisite:	Spanish 1	better in Spanish 1. Class fees are used to pay for cultural activities and authentic foods.
Fees:	See Class Disclosure	
Spanish 2 H		Description:
Course	41850	Did you excel in Spanish 1? Are you ready to challenge yourself? If you are serious about learning to use your Spanish, then this class
Open to:	10th - 12th	is for you. In Spanish 2 Honors you will learn what you need to travel, meet, and engage in conversation with Spanish-speaking
Credit: 1	Elective	people. Class fees are used to offset the costs of culture and food experiences.
Prerequisite:	Spanish 1	
Fees:	See Class Disclosure	
Spanish 3 H		Description:
Course	41830	Are you ready to start using your Spanish? This class will help you gain more confidence in all four skills by building on your Spanish 2
Open to:	10th - 12th	vocabulary. This year we will focus on more authentic communication with real live people as well as increase students' proficiency
	Elective or Lang Arts 12 when	of listening, reading and writing skills. The class is taught primarily in the target language. Students will improve their conversational
Credit: 1	taken as a senior	and presentational skills, and develop an appreciation for the culture of the countries where Spanish is spoken. Class fees are used
Prerequisite:	Spanish 2	to offset the costs of cultural activities and food experiences.
Fees:	See Class Disclosure	1
Spanish 4 H/P	re AP	Description:
Course	41860	Folks, this is where it all comes together. In level 4 you will gain the confidence to strike up a conversation with a native speaker. Or,
Open to:	10th - 12th	if you are a heritage speaker, you will gain the skills to read and write more proficiently. We will focus on authentic communication
	Elective or Lang Arts 12 when	using topics relevant to students such as family roles, chores, beliefs, relationships, future plans,by building on what was learned in
Credit: 1	taken as a senior	Spanish 3. We will use a variety of authentic texts, literature, videos, and guided practice. Students who speak or understand
Prerequisite:	Spanish 3 H or Native speaker	Spanish in the home (heritage speakers) should start their course of study with this class. Class fees are used for class cultural
Fees:	See Class Disclosure	activities and authentic food days
Spanish Langu	iage AP	Description: Advanced Placement (AP) College level with rigorous academics.
Course	41840	In level 5/AP, students will improve their fluency in speaking, reading, writing and understanding the language with the goal of
Open to:	11th - 12th	achieving intermediate to advanced proficiency. The class will be taught in Spanish with a focus on effective and accurate
Орен со.	Elective or Lang Arts 12 when	communication. This college-level course will include grammar reviews, literature, and other authentic reading and listening
Credit: 1	taken as a senior	materials in thematic units. Language program and class discussions all designed to improve proficiency and gain a greater
Prerequisite:	Spanish 3H or Spanish 4H	appreciation for the Latino and Spanish cultures. Students may also receive college credit by taking and passing the AP exam.
-	See Class Disclosure. See Class	1
Fees:	Fees, AP on page 1.	
Chinese 1		Description:
	41910	Description: Come learn how to introduce yourself and make friends in a Chinese community. We will learn all the basics you need to survive.
Course	41910 10th - 12th	1
Course Open to:	10th - 12th	Come learn how to introduce yourself and make friends in a Chinese community. We will learn all the basics you need to survive. Students will learn basic Chinese grammar and vocabulary to communicate about themselves, their family, friends, and school. Students learn listening and conversational skills as well as how to read Pinyin, and to read and write basic Chinese characters.
Course Open to: Credit: 1	10th - 12th Elective	Come learn how to introduce yourself and make friends in a Chinese community. We will learn all the basics you need to survive. Students will learn basic Chinese grammar and vocabulary to communicate about themselves, their family, friends, and school. Students learn listening and conversational skills as well as how to read Pinyin, and to read and write basic Chinese characters. Students will also develop an appreciation for the culture of the countries where Chinese is spoken. Class fees are used to pay for
Course Open to:	10th - 12th	Come learn how to introduce yourself and make friends in a Chinese community. We will learn all the basics you need to survive. Students will learn basic Chinese grammar and vocabulary to communicate about themselves, their family, friends, and school. Students learn listening and conversational skills as well as how to read Pinyin, and to read and write basic Chinese characters.
Course Open to: Credit: 1 Fees:	10th - 12th Elective	Come learn how to introduce yourself and make friends in a Chinese community. We will learn all the basics you need to survive. Students will learn basic Chinese grammar and vocabulary to communicate about themselves, their family, friends, and school. Students learn listening and conversational skills as well as how to read Pinyin, and to read and write basic Chinese characters. Students will also develop an appreciation for the culture of the countries where Chinese is spoken. Class fees are used to pay for
Course Open to: Credit: 1 Fees: Chinese 2	10th - 12th Elective See Class Disclosure	Come learn how to introduce yourself and make friends in a Chinese community. We will learn all the basics you need to survive. Students will learn basic Chinese grammar and vocabulary to communicate about themselves, their family, friends, and school. Students learn listening and conversational skills as well as how to read Pinyin, and to read and write basic Chinese characters. Students will also develop an appreciation for the culture of the countries where Chinese is spoken. Class fees are used to pay for cultural activities and authentic foods. Description:
Course Open to: Credit: 1 Fees:	10th - 12th Elective	Come learn how to introduce yourself and make friends in a Chinese community. We will learn all the basics you need to survive. Students will learn basic Chinese grammar and vocabulary to communicate about themselves, their family, friends, and school. Students learn listening and conversational skills as well as how to read Pinyin, and to read and write basic Chinese characters. Students will also develop an appreciation for the culture of the countries where Chinese is spoken. Class fees are used to pay for cultural activities and authentic foods. Description: This class builds on the skills learned in Mandarin 1. Students learn to write sentences using Chinese characters. In addition, students
Course Open to: Credit: 1 Fees: Chinese 2 Course Open to:	10th - 12th Elective See Class Disclosure 41920 10th - 12th	Come learn how to introduce yourself and make friends in a Chinese community. We will learn all the basics you need to survive. Students will learn basic Chinese grammar and vocabulary to communicate about themselves, their family, friends, and school. Students learn listening and conversational skills as well as how to read Pinyin, and to read and write basic Chinese characters. Students will also develop an appreciation for the culture of the countries where Chinese is spoken. Class fees are used to pay for cultural activities and authentic foods. Description: This class builds on the skills learned in Mandarin 1. Students learn to write sentences using Chinese characters. In addition, students learn to communicate in the target language, listen, read, and write at a novice level. The goal is to communicate in everyday
Course Open to: Credit: 1 Fees: Chinese 2 Course	10th - 12th Elective See Class Disclosure 41920	Come learn how to introduce yourself and make friends in a Chinese community. We will learn all the basics you need to survive. Students will learn basic Chinese grammar and vocabulary to communicate about themselves, their family, friends, and school. Students learn listening and conversational skills as well as how to read Pinyin, and to read and write basic Chinese characters. Students will also develop an appreciation for the culture of the countries where Chinese is spoken. Class fees are used to pay for cultural activities and authentic foods. Description: This class builds on the skills learned in Mandarin 1. Students learn to write sentences using Chinese characters. In addition, students learn to communicate in the target language, listen, read, and write at a novice level. The goal is to communicate in everyday situations about home and school, ordering food, shopping and describing their likes and feelings. Students will also develop an
Course Open to: Credit: 1 Fees: Chinese 2 Course Open to:	10th - 12th Elective See Class Disclosure 41920 10th - 12th	Come learn how to introduce yourself and make friends in a Chinese community. We will learn all the basics you need to survive. Students will learn basic Chinese grammar and vocabulary to communicate about themselves, their family, friends, and school. Students learn listening and conversational skills as well as how to read Pinyin, and to read and write basic Chinese characters. Students will also develop an appreciation for the culture of the countries where Chinese is spoken. Class fees are used to pay for cultural activities and authentic foods. Description: This class builds on the skills learned in Mandarin 1. Students learn to write sentences using Chinese characters. In addition, students learn to communicate in the target language, listen, read, and write at a novice level. The goal is to communicate in everyday situations about home and school, ordering food, shopping and describing their likes and feelings. Students will also develop an appreciation for the culture of the counties where Chinese is spoken. Class fees are used to pay for cultural activities and authentic
Course Open to: Credit: 1 Fees: Chinese 2 Course Open to: Credit: 1	10th - 12th Elective See Class Disclosure 41920 10th - 12th Elective	Come learn how to introduce yourself and make friends in a Chinese community. We will learn all the basics you need to survive. Students will learn basic Chinese grammar and vocabulary to communicate about themselves, their family, friends, and school. Students learn listening and conversational skills as well as how to read Pinyin, and to read and write basic Chinese characters. Students will also develop an appreciation for the culture of the countries where Chinese is spoken. Class fees are used to pay for cultural activities and authentic foods. Description: This class builds on the skills learned in Mandarin 1. Students learn to write sentences using Chinese characters. In addition, students learn to communicate in the target language, listen, read, and write at a novice level. The goal is to communicate in everyday situations about home and school, ordering food, shopping and describing their likes and feelings. Students will also develop an
Course Open to: Credit: 1 Fees: Chinese 2 Course Open to: Credit: 1 Fees:	10th - 12th Elective See Class Disclosure 41920 10th - 12th Elective See Class Disclosure	Come learn how to introduce yourself and make friends in a Chinese community. We will learn all the basics you need to survive. Students will learn basic Chinese grammar and vocabulary to communicate about themselves, their family, friends, and school. Students learn listening and conversational skills as well as how to read Pinyin, and to read and write basic Chinese characters. Students will also develop an appreciation for the culture of the countries where Chinese is spoken. Class fees are used to pay for cultural activities and authentic foods. Description: This class builds on the skills learned in Mandarin 1. Students learn to write sentences using Chinese characters. In addition, students learn to communicate in the target language, listen, read, and write at a novice level. The goal is to communicate in everyday situations about home and school, ordering food, shopping and describing their likes and feelings. Students will also develop an appreciation for the culture of the counties where Chinese is spoken. Class fees are used to pay for cultural activities and authentic foods.
Course Open to: Credit: 1 Fees: Chinese 2 Course Open to: Credit: 1	10th - 12th Elective See Class Disclosure 41920 10th - 12th Elective See Class Disclosure	Come learn how to introduce yourself and make friends in a Chinese community. We will learn all the basics you need to survive. Students will learn basic Chinese grammar and vocabulary to communicate about themselves, their family, friends, and school. Students learn listening and conversational skills as well as how to read Pinyin, and to read and write basic Chinese characters. Students will also develop an appreciation for the culture of the countries where Chinese is spoken. Class fees are used to pay for cultural activities and authentic foods. Description: This class builds on the skills learned in Mandarin 1. Students learn to write sentences using Chinese characters. In addition, students learn to communicate in the target language, listen, read, and write at a novice level. The goal is to communicate in everyday situations about home and school, ordering food, shopping and describing their likes and feelings. Students will also develop an appreciation for the culture of the counties where Chinese is spoken. Class fees are used to pay for cultural activities and authentic
Course Open to: Credit: 1 Fees: Chinese 2 Course Open to: Credit: 1 Fees: Chinese 3 Hon	10th - 12th Elective See Class Disclosure 41920 10th - 12th Elective See Class Disclosure	Come learn how to introduce yourself and make friends in a Chinese community. We will learn all the basics you need to survive. Students will learn basic Chinese grammar and vocabulary to communicate about themselves, their family, friends, and school. Students learn listening and conversational skills as well as how to read Pinyin, and to read and write basic Chinese characters. Students will also develop an appreciation for the culture of the countries where Chinese is spoken. Class fees are used to pay for cultural activities and authentic foods. Description: This class builds on the skills learned in Mandarin 1. Students learn to write sentences using Chinese characters. In addition, students learn to communicate in the target language, listen, read, and write at a novice level. The goal is to communicate in everyday situations about home and school, ordering food, shopping and describing their likes and feelings. Students will also develop an appreciation for the culture of the counties where Chinese is spoken. Class fees are used to pay for cultural activities and authentic foods. Description:
Course Open to: Credit: 1 Fees: Chinese 2 Course Open to: Credit: 1 Fees: Chinese 3 Hon Course Open to: Credit: 1	10th - 12th Elective See Class Disclosure 41920 10th - 12th Elective See Class Disclosure	Come learn how to introduce yourself and make friends in a Chinese community. We will learn all the basics you need to survive. Students will learn basic Chinese grammar and vocabulary to communicate about themselves, their family, friends, and school. Students learn listening and conversational skills as well as how to read Pinyin, and to read and write basic Chinese characters. Students will also develop an appreciation for the culture of the countries where Chinese is spoken. Class fees are used to pay for cultural activities and authentic foods. Description: This class builds on the skills learned in Mandarin 1. Students learn to write sentences using Chinese characters. In addition, students learn to communicate in the target language, listen, read, and write at a novice level. The goal is to communicate in everyday situations about home and school, ordering food, shopping and describing their likes and feelings. Students will also develop an appreciation for the culture of the counties where Chinese is spoken. Class fees are used to pay for cultural activities and authentic foods. Description: Chinese students will continue to speak, read, write and understand Mandarin at an intermediate level. Students will be introduced
Course Open to: Credit: 1 Fees: Chinese 2 Course Open to: Credit: 1 Fees: Chinese 3 Hon Course Open to:	10th - 12th Elective See Class Disclosure 41920 10th - 12th Elective See Class Disclosure tors 41931 10th - 12th Elective Chinese 2 or 2H	Come learn how to introduce yourself and make friends in a Chinese community. We will learn all the basics you need to survive. Students will learn basic Chinese grammar and vocabulary to communicate about themselves, their family, friends, and school. Students learn listening and conversational skills as well as how to read Pinyin, and to read and write basic Chinese characters. Students will also develop an appreciation for the culture of the countries where Chinese is spoken. Class fees are used to pay for cultural activities and authentic foods. Description: This class builds on the skills learned in Mandarin 1. Students learn to write sentences using Chinese characters. In addition, students learn to communicate in the target language, listen, read, and write at a novice level. The goal is to communicate in everyday situations about home and school, ordering food, shopping and describing their likes and feelings. Students will also develop an appreciation for the culture of the counties where Chinese is spoken. Class fees are used to pay for cultural activities and authentic foods. Description: Chinese students will continue to speak, read, write and understand Mandarin at an intermediate level. Students will be introduced to advanced Chinese grammar. Using pedagogical and authentic materials, the course adopts a multi-faceted approach, the goal is
Course Open to: Credit: 1 Fees: Chinese 2 Course Open to: Credit: 1 Fees: Chinese 3 Hon Course Open to: Credit: 1	10th - 12th Elective See Class Disclosure 41920 10th - 12th Elective See Class Disclosure	Come learn how to introduce yourself and make friends in a Chinese community. We will learn all the basics you need to survive. Students will learn basic Chinese grammar and vocabulary to communicate about themselves, their family, friends, and school. Students learn listening and conversational skills as well as how to read Pinyin, and to read and write basic Chinese characters. Students will also develop an appreciation for the culture of the countries where Chinese is spoken. Class fees are used to pay for cultural activities and authentic foods. Description: This class builds on the skills learned in Mandarin 1. Students learn to write sentences using Chinese characters. In addition, students learn to communicate in the target language, listen, read, and write at a novice level. The goal is to communicate in everyday situations about home and school, ordering food, shopping and describing their likes and feelings. Students will also develop an appreciation for the culture of the counties where Chinese is spoken. Class fees are used to pay for cultural activities and authentic foods. Description: Chinese students will continue to speak, read, write and understand Mandarin at an intermediate level. Students will be introduced to advanced Chinese grammar. Using pedagogical and authentic materials, the course adopts a multi-faceted approach, the goal is
Course Open to: Credit: 1 Fees: Chinese 2 Course Open to: Credit: 1 Fees: Chinese 3 Hon Course Open to: Credit: 1 Prerequisite: Fees:	10th - 12th Elective See Class Disclosure 41920 10th - 12th Elective See Class Disclosure ors 41931 10th - 12th Elective Chinese 2 or 2H See Class Disclosure	Come learn how to introduce yourself and make friends in a Chinese community. We will learn all the basics you need to survive. Students will learn basic Chinese grammar and vocabulary to communicate about themselves, their family, friends, and school. Students learn listening and conversational skills as well as how to read Pinyin, and to read and write basic Chinese characters. Students will also develop an appreciation for the culture of the countries where Chinese is spoken. Class fees are used to pay for cultural activities and authentic foods. Description: This class builds on the skills learned in Mandarin 1. Students learn to write sentences using Chinese characters. In addition, students learn to communicate in the target language, listen, read, and write at a novice level. The goal is to communicate in everyday situations about home and school, ordering food, shopping and describing their likes and feelings. Students will also develop an appreciation for the culture of the counties where Chinese is spoken. Class fees are used to pay for cultural activities and authentic foods. Description: Chinese students will continue to speak, read, write and understand Mandarin at an intermediate level. Students will be introduced to advanced Chinese grammar. Using pedagogical and authentic materials, the course adopts a multi-faceted approach, the goal is more advanced ability to communicate in everyday situations. Aspects of Chinese culture are also introduced.
Course Open to: Credit: 1 Fees: Chinese 2 Course Open to: Credit: 1 Fees: Chinese 3 Hon Course Open to: Credit: 1 Prerequisite: Fees:	10th - 12th Elective See Class Disclosure 41920 10th - 12th Elective See Class Disclosure ors 41931 10th - 12th Elective Chinese 2 or 2H See Class Disclosure	Come learn how to introduce yourself and make friends in a Chinese community. We will learn all the basics you need to survive. Students will learn basic Chinese grammar and vocabulary to communicate about themselves, their family, friends, and school. Students learn listening and conversational skills as well as how to read Pinyin, and to read and write basic Chinese characters. Students will also develop an appreciation for the culture of the countries where Chinese is spoken. Class fees are used to pay for cultural activities and authentic foods. Description: This class builds on the skills learned in Mandarin 1. Students learn to write sentences using Chinese characters. In addition, students learn to communicate in the target language, listen, read, and write at a novice level. The goal is to communicate in everyday situations about home and school, ordering food, shopping and describing their likes and feelings. Students will also develop an appreciation for the culture of the counties where Chinese is spoken. Class fees are used to pay for cultural activities and authentic foods. Description: Chinese students will continue to speak, read, write and understand Mandarin at an intermediate level. Students will be introduced to advanced Chinese grammar. Using pedagogical and authentic materials, the course adopts a multi-faceted approach, the goal is
Course Open to: Credit: 1 Fees: Chinese 2 Course Open to: Credit: 1 Fees: Chinese 3 Hon Course Open to: Credit: 1 Prerequisite: Fees: Chinese 4 Hon Course	10th - 12th Elective See Class Disclosure 41920 10th - 12th Elective See Class Disclosure ors 41931 10th - 12th Elective Chinese 2 or 2H See Class Disclosure	Come learn how to introduce yourself and make friends in a Chinese community. We will learn all the basics you need to survive. Students will learn basic Chinese grammar and vocabulary to communicate about themselves, their family, friends, and school. Students learn listening and conversational skills as well as how to read Pinyin, and to read and write basic Chinese characters. Students will also develop an appreciation for the culture of the countries where Chinese is spoken. Class fees are used to pay for cultural activities and authentic foods. Description: This class builds on the skills learned in Mandarin 1. Students learn to write sentences using Chinese characters. In addition, students learn to communicate in the target language, listen, read, and write at a novice level. The goal is to communicate in everyday situations about home and school, ordering food, shopping and describing their likes and feelings. Students will also develop an appreciation for the culture of the counties where Chinese is spoken. Class fees are used to pay for cultural activities and authentic foods. Description: Chinese students will continue to speak, read, write and understand Mandarin at an intermediate level. Students will be introduced to advanced Chinese grammar. Using pedagogical and authentic materials, the course adopts a multi-faceted approach, the goal is more advanced ability to communicate in everyday situations. Aspects of Chinese culture are also introduced. Description: This course is designed to teach advanced skills in listening, speaking, reading, and writing. The course content includes
Course Open to: Credit: 1 Fees: Chinese 2 Course Open to: Credit: 1 Fees: Chinese 3 Hon Course Open to: Credit: 1 Prerequisite: Fees: Chinese 4 Hon Course Open to:	10th - 12th Elective See Class Disclosure 41920 10th - 12th Elective See Class Disclosure 10rs 41931 10th - 12th Elective Chinese 2 or 2H See Class Disclosure	Come learn how to introduce yourself and make friends in a Chinese community. We will learn all the basics you need to survive. Students will learn basic Chinese grammar and vocabulary to communicate about themselves, their family, friends, and school. Students learn listening and conversational skills as well as how to read Pinyin, and to read and write basic Chinese characters. Students will also develop an appreciation for the culture of the countries where Chinese is spoken. Class fees are used to pay for cultural activities and authentic foods. Description: This class builds on the skills learned in Mandarin 1. Students learn to write sentences using Chinese characters. In addition, students learn to communicate in the target language, listen, read, and write at a novice level. The goal is to communicate in everyday situations about home and school, ordering food, shopping and describing their likes and feelings. Students will also develop an appreciation for the culture of the counties where Chinese is spoken. Class fees are used to pay for cultural activities and authentic foods. Description: Chinese students will continue to speak, read, write and understand Mandarin at an intermediate level. Students will be introduced to advanced Chinese grammar. Using pedagogical and authentic materials, the course adopts a multi-faceted approach, the goal is more advanced ability to communicate in everyday situations. Aspects of Chinese culture are also introduced. Description: This course is designed to teach advanced skills in listening, speaking, reading, and writing. The course content includes the development of more abstract vocabulary, simple literature, extemporaneous speaking and conversation, and
Course Open to: Credit: 1 Fees: Chinese 2 Course Open to: Credit: 1 Fees: Chinese 3 Hon Course Open to: Credit: 1 Prerequisite: Fees: Chinese 4 Hon Course Open to: Credit: 1 Credit: 1 Chinese 4 Hon Course Open to: Credit: 1	10th - 12th Elective See Class Disclosure 41920 10th - 12th Elective See Class Disclosure ors 41931 10th - 12th Elective Chinese 2 or 2H See Class Disclosure 1075 41940 10th-12th Elective	Come learn how to introduce yourself and make friends in a Chinese community. We will learn all the basics you need to survive. Students will learn basic Chinese grammar and vocabulary to communicate about themselves, their family, friends, and school. Students learn listening and conversational skills as well as how to read Pinyin, and to read and write basic Chinese characters. Students will also develop an appreciation for the culture of the countries where Chinese is spoken. Class fees are used to pay for cultural activities and authentic foods. Description: This class builds on the skills learned in Mandarin 1. Students learn to write sentences using Chinese characters. In addition, students learn to communicate in the target language, listen, read, and write at a novice level. The goal is to communicate in everyday situations about home and school, ordering food, shopping and describing their likes and feelings. Students will also develop an appreciation for the culture of the counties where Chinese is spoken. Class fees are used to pay for cultural activities and authentic foods. Description: Chinese students will continue to speak, read, write and understand Mandarin at an intermediate level. Students will be introduced to advanced Chinese grammar. Using pedagogical and authentic materials, the course adopts a multi-faceted approach, the goal is more advanced ability to communicate in everyday situations. Aspects of Chinese culture are also introduced. Description: This course is designed to teach advanced skills in listening, speaking, reading, and writing. The course content includes the development of more abstract vocabulary, simple literature, extemporaneous speaking and conversation, and guided composition. By the end of this course, student skill level should be at intermediate-mid level according to the
Course Open to: Credit: 1 Fees: Chinese 2 Course Open to: Credit: 1 Fees: Chinese 3 Hon Course Open to: Credit: 1 Prerequisite: Fees: Chinese 4 Hon Course Open to:	10th - 12th Elective See Class Disclosure 41920 10th - 12th Elective See Class Disclosure 10rs 41931 10th - 12th Elective Chinese 2 or 2H See Class Disclosure	Come learn how to introduce yourself and make friends in a Chinese community. We will learn all the basics you need to survive. Students will learn basic Chinese grammar and vocabulary to communicate about themselves, their family, friends, and school. Students learn listening and conversational skills as well as how to read Pinyin, and to read and write basic Chinese characters. Students will also develop an appreciation for the culture of the countries where Chinese is spoken. Class fees are used to pay for cultural activities and authentic foods. Description: This class builds on the skills learned in Mandarin 1. Students learn to write sentences using Chinese characters. In addition, students learn to communicate in the target language, listen, read, and write at a novice level. The goal is to communicate in everyday situations about home and school, ordering food, shopping and describing their likes and feelings. Students will also develop an appreciation for the culture of the counties where Chinese is spoken. Class fees are used to pay for cultural activities and authentic foods. Description: Chinese students will continue to speak, read, write and understand Mandarin at an intermediate level. Students will be introduced to advanced Chinese grammar. Using pedagogical and authentic materials, the course adopts a multi-faceted approach, the goal is more advanced ability to communicate in everyday situations. Aspects of Chinese culture are also introduced. Description: This course is designed to teach advanced skills in listening, speaking, reading, and writing. The course content includes the development of more abstract vocabulary, simple literature, extemporaneous speaking and conversation, and

World Lan	Vorld Languages Continued		
Chinese Language and Culture AP		Description: Advanced Placement (AP) College level with rigorous academics.	
Course	41950	The Chinese Language and Culture course is designed to be comparable to fourth semester college/university courses in Mandarin	
Open to:	10th-12th	Chinese. This course prepares students to demonstrate their level of Chinese proficiency across the three communicative modes	
Credit: 1	Elective	(Interpersonal, Interpretive, and Presentational) By the end of this course, student skill level should be at intermediate-high level	
Prerequisite:	Chinese 3	according to the American Council on the Teaching of Foreign Language (ACTFL) Standards. Its aim is to provide students with	
Fees:	See Class Disclosure. See Class Fees, AP on page 1.	 ongoing and varied opportunities to further develop their proficiencies across the full range of language skills within a cultural f of reference reflective of the richness of Chinese language and culture. University credit may be earned with a successful performance on the AP exam. 	
Chinese 3116 and YOU	Exploring China: Past, Present	Description: Concurrent Enrollment (UofU) College level course with rigorous academics.	
Course	42010	This course explores Chinese history and traditional cultural values, and connects their influences on the modern Chinese-speaking	
Open to:	10th-12th	world. Students will utilize knowledge and language skills learned from the class to understand and discuss both ancient and modern	
Credit: 1	Elective	detail and in an organized way about events and experiences; and share their points of view in discussions on some complex cultura	
Prerequisite:	Score of 3 or higher on Chinese AP exam		
Fees:	U of U Concurrent enroll fees	and historical issues.	

General Financial LiteracyStudents must complete the following Graduation Requirements: 0.5 Credits

Senate Bill 154 mandates a one semester financial liegteracy course for graduation from Utah public schools. This credit is available to juniors and seniors only.

Financial Literacy		Description:
Course	22001	The best class you are forced to take! Your parents are really excited for you to take this class so you don't screw up your money
Open to:	11th - 12th	and move back into their basement. We'll talk about your unrealistic plans for the future, tracking your money through a budget,
Credit: 0.5	Financial Literacy	and protecting your assets. Other highlights include the high stakes stocks market simulation, cut throat monopoly, and the best Power Point on credit cards you've ever seen!
Finance 1050		Description: Concurrent Enrollment SLCC. College level course with rigorous academics.
Course	98031	This course fulfills your Financial Literacy requirement plus gives you some college credit too. You'll learn about the money mistakes
Open to:	11th - 12th	adults too often make and are ashamed to tell you about. Our goal is to get you headed in the right direction so you don't end up living in a van down by the riverunless your goal is to live in a van down by the river then we'll teach you how to get approved for
Credit: 0.5	Financial Literacy	
Fees:	See Class Fees, SLCC on page 1.	a loan to purchase the van, insure the van properly, and plan your estate so your cats can enjoy the van someday. Students receive high school grade and credit, plus the same grade and credits from SLCC. Students must apply at SLCC.

Digital Studies

Students must complete the following Graduation Requirements: 0.5 Credits

	The Digital Studies graduation requirement must by met in grades 9 - 12 by takine one of the following approved courses. Courses also qualify for CTE credit once the Digital Studies credit is fufilled.		
Business Offic	ce Specialist	Description:	
Course	83161	The goal of this class is to add the title of Master to your resume. Students get the opportunity to earn actual industry certifications	
Open to:	10th - 12th	in Microsoft Word, Excel, and PowerPoint and eventually a Microsoft Office Specialist Master. You will be amazed what you can	
Credit: 0.5	CTE, Digital Studies	accomplish when you work this hard in one semester! Topics taught along the way include smart and safe computing, using the internet as a power tool for school, and where computers are going in the future. Typing at least 20 words per minute will help you	
Fees:	See Class Disclosure	be successful in this class.	
Computer Pro	ogramming 1	Description:	
Course	81211	This is the first in a sequence of two programming courses that use Java as the primary programming language. In this course	
Open to:	10th - 12th	students will be introduced to the fundamental concepts of programming at an introductory level. Emphasis is on developing	
Credit: 1	CTE , Digital Studies, Science, 3rd Math	problem-solving skills through designing, implementing and executing simple computer programs.	
Prerequisite:	Sec Math 1		
AP Computer	Science Principles	Description: Advanced Placement (AP) College level with rigorous academics.	
Course	81370	Do you want to "tame" the computer? If so, this course has it all. You get to play with a computer all school year! Students learn	
Course Open to:	81370 10th - 12th	Do you want to "tame" the computer? If so, this course has it all. You get to play with a computer all school year! Students learn what computer science is all about and how to use the computer to solve problems. You will learn to program, build web pages, investigate security technology, build multimedia apps, and play with robots, just to name a few of the topics in this exciting course.	
Open to:		what computer science is all about and how to use the computer to solve problems. You will learn to program, build web pages, investigate security technology, build multimedia apps, and play with robots, just to name a few of the topics in this exciting course. Oh, and by the way, you can earn college credit by passing the AP exam for this course. The AP exam costs approximately \$98	
Open to: Credit: 1	10th - 12th CTE , Digital Studies, Science, 3rd Math	what computer science is all about and how to use the computer to solve problems. You will learn to program, build web pages, investigate security technology, build multimedia apps, and play with robots, just to name a few of the topics in this exciting course.	
Open to:	10th - 12th CTE , Digital Studies, Science, 3rd	what computer science is all about and how to use the computer to solve problems. You will learn to program, build web pages, investigate security technology, build multimedia apps, and play with robots, just to name a few of the topics in this exciting course. Oh, and by the way, you can earn college credit by passing the AP exam for this course. The AP exam costs approximately \$98	
Open to: Credit: 1 Prerequisite:	10th - 12th CTE , Digital Studies, Science, 3rd Math	what computer science is all about and how to use the computer to solve problems. You will learn to program, build web pages, investigate security technology, build multimedia apps, and play with robots, just to name a few of the topics in this exciting course. Oh, and by the way, you can earn college credit by passing the AP exam for this course. The AP exam costs approximately \$98	
Open to: Credit: 1 Prerequisite:	10th - 12th CTE , Digital Studies, Science, 3rd Math Sec, Math 2 or Instructor Approval	what computer science is all about and how to use the computer to solve problems. You will learn to program, build web pages, investigate security technology, build multimedia apps, and play with robots, just to name a few of the topics in this exciting course. Oh, and by the way, you can earn college credit by passing the AP exam for this course. The AP exam costs approximately \$98 (subject to change).	
Open to: Credit: 1 Prerequisite: Exploring Cor	10th - 12th CTE , Digital Studies, Science, 3rd Math Sec, Math 2 or Instructor Approval	what computer science is all about and how to use the computer to solve problems. You will learn to program, build web pages, investigate security technology, build multimedia apps, and play with robots, just to name a few of the topics in this exciting course. Oh, and by the way, you can earn college credit by passing the AP exam for this course. The AP exam costs approximately \$98 (subject to change). Description: Everyone needs to understand how to use a computer. After all, you will probably be competing with one for a job someday! Exploring Computer Science is an introductory level course that requires no prior computer science experience. This course	
Open to: Credit: 1 Prerequisite: Exploring Cor Course	10th - 12th CTE , Digital Studies, Science, 3rd Math Sec, Math 2 or Instructor Approval mputer Science 91801	what computer science is all about and how to use the computer to solve problems. You will learn to program, build web pages, investigate security technology, build multimedia apps, and play with robots, just to name a few of the topics in this exciting course. Oh, and by the way, you can earn college credit by passing the AP exam for this course. The AP exam costs approximately \$98 (subject to change). Description: Everyone needs to understand how to use a computer. After all, you will probably be competing with one for a job someday!	
Open to: Credit: 1 Prerequisite: Exploring Cor Course Open to:	10th - 12th CTE , Digital Studies, Science, 3rd Math Sec, Math 2 or Instructor Approval mputer Science 91801 10th - 12th CTE , Digital Studies	what computer science is all about and how to use the computer to solve problems. You will learn to program, build web pages, investigate security technology, build multimedia apps, and play with robots, just to name a few of the topics in this exciting course. Oh, and by the way, you can earn college credit by passing the AP exam for this course. The AP exam costs approximately \$98 (subject to change). Description: Everyone needs to understand how to use a computer. After all, you will probably be competing with one for a job someday! Exploring Computer Science is an introductory level course that requires no prior computer science experience. This course introduces the computer, problem solving, computational thinking, and programming concepts in a fun and low stress way. Students	
Open to: Credit: 1 Prerequisite: Exploring Cor Course Open to: Credit: 0.5	10th - 12th CTE , Digital Studies, Science, 3rd Math Sec, Math 2 or Instructor Approval mputer Science 91801 10th - 12th CTE , Digital Studies	what computer science is all about and how to use the computer to solve problems. You will learn to program, build web pages, investigate security technology, build multimedia apps, and play with robots, just to name a few of the topics in this exciting course. Oh, and by the way, you can earn college credit by passing the AP exam for this course. The AP exam costs approximately \$98 (subject to change). Description: Everyone needs to understand how to use a computer. After all, you will probably be competing with one for a job someday! Exploring Computer Science is an introductory level course that requires no prior computer science experience. This course introduces the computer, problem solving, computational thinking, and programming concepts in a fun and low stress way. Students learn about various career paths in technology and create interesting projects throughout the course.	

understand the history of the Internet and web development, and design and implement fun and interesting web pages using HTML,

Credit: 0.5

CTE, Digital Studies

JavaScript, and CSS.

Career Technology Education (CTE)

Students must complete the following Graduation Requirements: 1.0 credits

Career and Techinal Education courses are career-focused programs in the following areas: computer science, information technology, business and marketing, health science, technolgy and engineering, skill and technical, agricultural ed., family and consumer science.

CTE Internship	CTE Internships		
Internship / Work Place Skills		Description: Internship Approval required and Counselor enrollment required	
Course		Curious if your career choice is a good fit? Try an internship! Students will gain valuable work experience, interact with	
Open to:	11(11 - 12(11	professionals, and explore career options while still in high school. Internships can be, but are not limited to, healthcare, business, fire fighting, and education. Students learn work place skills by attending bi-monthly seminars on subjects such as written and oral	
Credit: 0.5	СТЕ		
Prerequisite:	Previous CTE credit	communication, ethics, team work, and soft skills. Internships are the Capstone to many CTE Pathways! Students will need their own transporttion to the JATC North foir the first few class periods and then to the internship job site.	

CTE: Computer Science

All courses in this section will satisfy CTE graduation requirements. CTE classes are a great way to explore career interests and potential!

CTE: Comp	CTE: Computer Science		
Exploring Computer Science		Description:	
Course	91801	Everyone needs to understand how to use a computer. After all, you will probably be competing with one for a job someday!	
Open to:	10th - 12th	Exploring Computer Science is an introductory level course that requires no prior computer science experience. This course	
Credit: 0.5		introduces the computer, problem solving, computational thinking, and programming concepts in a fun and low stress way. Students learn about various career paths in technology and create interesting projects throughout the course.	

Computer Programming 1		Description:
Course	81211	This is the first in a sequence of two programming courses that use Java as the primary programming language. In this course
Open to:	10111 - 12111	students will be introduced to the fundamental concepts of programming at an introductory level. Emphasis is on developing
Credit: 1	CTE , Digital Studies, Science, 3rd	problem-solving skills through designing, implementing and executing simple computer programs.
credit. 1	Math	
Prerequisite:	Sec Math 1	

Computer Programming 2		Description:
Course	81227	This is the second of two possible core CS programming courses offered as introductory level programming courses. In this course
Open to:	10111 - 12111	students will study essential concepts of object oriented programming: declaring and using classes, inheritance, polymorphism,
Credit: 0.5	TCTL, Digital Studies, Science, Stu	interfaces, class associations, data validation, generics, unit testing, GUI and event driven programming, exception handling, and file
Credit: 0.5	Math	I/o.
Prerequisite:	Computer Programming 1	

AP Computer Science Principles		Description: Advanced Placement (AP) College level with rigorous academics.
Course	81370	Do you want to "tame" the computer? If so, this course has it all. You get to play with a computer all school year! Students learn
Open to:	1001 - 1201	what computer science is all about and how to use the computer to solve problems. You will learn to program, build web pages,
Credit: 1.0	CTF Digital Chirdian Calaman 2nd Math	investigate security technology, build multimedia apps, and play with robots, just to name a few of the topics in this exciting course. Oh, and by the way, you can earn college credit by passing the AP exam for this course.
Prerequisite:	Sec, Math 2 or Instructor Approval	
Fees:	See Class Fees, AP on page 1.	

CSIS 1400 - Fund. of Programming		Description: Concurrent Enrollment SLCC. College level course with rigorous academics.
Course	57111	Do you want to earn some college credits while you are still in high school? This course gives you the opportunity. This is the first of
Open to:	1101-1201	two core programming courses offered as a possible concurrent enrollment through Salt Lake Community College. In this course
Credit: 0.5	Math	students will be introduced to the fundamental concepts of programming using the Java programming language. Get your feet wet an industry standard programming language. Emphasis is on developing problem-solving skills through designing, implementing and
Prerequisite:	isec iviath 1	executing simple computer programs. Students receive a high school grade and credit, plus the same grade recorded on their college
Fees:	See Class Fees, SLCC on page 1.	transcript and credits from SLCC. Students must apply at SLCC.

CSIS 1410- Object-Oriented Programming		Description: Concurrent Enrollment SLCC. College level course with rigorous academics.
Course	57121	This is the second of two possible core CS programming courses offered as a concurrent enrollment course. In this course students
Open to:	11(11 - 12(11	will study essential concepts of object oriented programming: declaring and using classes, inheritance, polymorphism, interfaces,
Credit: 0.5	CTE , Science, 3rd Math	class associations, data validation, generics, unit testing, GUI and event driven programming, exception handling, and file I/O. Students receive a high school grade and credit, plus the same grade recorded on their college transcript and credits from SLCC. Students must apply at SLCC.
Prerequisite:	CSIS 1400	
Fees:	See Class Fees, SLCC on page 1.	Stauents must appry at Sec.

AP Computer Science		Description:
Course	81230	Do you want to get a jump on a great career in technology and have the opportunity to earn college credits? This is the course! The
Open to:	1101-1201	AP Computer Science course introduces students to computer science with fundamental topics that include problem solving, design
Credit: 1.0		strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and
Prerequisite:	Con Markle 2 and Instrumentary and account	imperative problem solving and design. These techniques represent proven approaches for developing solutions that can scale up from small, simple problems to large, complex problems. Oh, and by the way, you can earn college credit by passing the AP exam for
Fees:	See Class Fees, SLCC on page 1.	this course.

CTE: Comp	CTE: Computer Science Continued		
Database Development		Description:	
Course	90607	This is where the jobs and the money is! This course will educate secondary students on the fundamentals of internet and database	
Open to:	11111 - 12111	technology, and provide them with the necessary skills to pursue academic and professional opportunities. Students will learn what	
Credit: 0.5	СТЕ	a database is and how it is used as well as create databases and search for information in them.	
Prerequisite:	Computer Prog. 1 or equivalent		

3D Graphics		Description:
Course		This is a project-based course that will allow students to create models. This course will introduce students to the creation and
Open to:	10th - 12th	application of textures, mapping, lighting, camera techniques, and rendering of 3D models.
Credit: 0.5	CTE or Art	

<u>CTE</u>

Information Technology

All courses in this section will satisfy CTE graduation requirements. CTE classes are a great way to explore career interests and potential!

Video Production 1		Description:
Course		A semester of learning through doing—We'll work through every part of creating expressive stories through the medium of video:
Open to:	10011 - 12011	brainstorm, storyboard, pitch, team development, "QUIET ON THE SET!" through "THAT'S A WRAP!" You'll get a taste of creating
Credit: 0.5	CTE	feelings in others they themselves don't understand. Sketch, Documentary, StopMotion, Music Video, Personal Narrative These projects will become the ones you remember from high school.

Digital Graphic Arts Intro		Description: Formerly, Digitial Media 1A
Course	86001	Blend your ideas with Adobe Tools and begin creating! DGAI takes the Elements of Art and Principles of Design out from theory into
Open to:	10th - 12th	action as we explore Illustrator, Photoshop, Typography, and careers in the digital media world. This is a project-based class with
Credit: 0.5	CTF. Fine Arts	projects from "tiny thank you cards" to t-shirt printing and banner creation. Come learn how to use Adobe tools to take your
		projects to the next level.

Digital Media 2 Production (MTV3)		Description: MTV 3
Course	81250	Help create a weekly broadcast of school highlights, sports casting, funny commercials, and randomly censored videos. Team - team -
Open to:	1101 - 1201	team: Enjoy working alone? I guess I can use you to edit videos, but every video creation is part of a team project. Dream it - Sketch
Credit: 1	CTE	it - Film it - Edit it - laugh. In that order, please.
Prerequisite:	Digital Media 1 or Approval	

Art 1080 Photo Shop & Digital Media		Description:
Course	10761	Use Photoshop and Illustrator to explore Elements of Art and Principles of Design. Create a variety of projects from Soda Can Labels
Open to:	11tn - 12tn	to T-Shirt designs, from Website Headers to Personal Logos. This course from SLCC is the concurrent offering of Digital Graphic Arts
Credit: 0.5	СТЕ	Intro. Students must apply to SLCC.
Fees:	See Class Fees, SLCC on page 1.	

CTE: Business & Marketing

All courses in this section will satisfy CTE graduation requirements. CTE classes are a great way to explore career interests and potential!

CTEL 1010 Leadership and Team Building		Description: Concurrent Enrollment SLCC. College level course with rigorous academics.
Course	83601	We've all met those kids. The ones that have no sense of personal space and are all up in your grill. Or those that don't pull their
Open to:	11(- 12(weight in group projects. This class helps you avoid being that kid and also how to help you motivate those kids you have to work
Credit: 0.5	ICIE	with. This is the concurrent enrollment class that teaches you how to be a functional leader and avoid awkward encounters.
_		Students receive a high school grade and credit, plus the same grade recorded on their college transcript and credits from SLCC.
Fees:	See Class Fees, SLCC on page 1.	Students must apply at SLCC.

BUS 1010 - Intro to Business		Description: Concurrent Enrollment (SLCC) College level course with rigorous academics.
Course	98041	There's a lot more to managing people than just having the title and telling others what to do. This concurrent enrollment class picks
Open to:	11111 - 12111	apart the difference being Michael Scott and John Wooden to develop your own management skills that will elevate your position from nametag to business card. Students receive a high school grade and credit, plus the same grade recorded on their college transcript and 3 credits from SLCC. Students must apply at SLCC.
Credit: 0.5	IC.IF	
Fees:	See Class Fees, SLCC on page 1.	transcript and 5 credits from Secc. Students must apply at Secc.

Entrepreneurship		Description:
Course	83261	Ever seen the show Shark Tank and want to know what the heck they are talking about during those pitches? Want to learn how
Open to:	1001 - 1201	Mark Cuban, Barbara Corcoran, Kevin O'Leary, and Daymond John became the successful sharks they are today? In
Credit: 0.5	CTE	Entrepreneurship, we'll study other famous entrepreneurs and go through the process of a business plan to help you become your own boss someday.

Accounting 1		Description:
Course	83001	There are three types of people in this world: those who can count and those who cannot. Can you add and subtract? Does starting
Open to:	1001 - 1201	off at \$60,000 a year sound like a good plan? This might be the most financially lucrative math/business class that you will ever take.
Credit: 0.5	CTE or math elective	And by the way, this could be your CTE, Elective, or last Math Credit you ever take.

Business a	nd Marketing Continued	
Accounting 2		Description:
Course	83011	Wait a second, while we count our money. In Accounting 1 you learned how to crawl, eat, breathe, and talk Accounting. Now it's
Open to:	10th - 12th	time to take those skills to the next level and actually do accounting "stuff". Sadly we can't teach you how to cook the books, but
Credit: 0.5	CTE or math elective	you could probably just google how to do that. Many students who finish Accounting 2 go on to work as bookkeepers and get paid
credit. 0.5	CTE of math elective	\$14 - \$16/ hour while sitting in a comfy office while their buddies are flipping burgers down the road for half that amount.
Prerequisite:	Accounting 1	
Business Com	munications 1	Description:
Course	83051	Aint it irritating when ppl don't know how to right and u can barely tell what their trying to say? In Business Communication I, we
		talk about how to speak and write so people know what the heck you're trying to say. You'll sound like a real professional by the
Open to:	11th - 12th	time we're done with you! Taking this class not advances your skills.
Credit: 0.5	CTE, LA 12	anne we re done with you. Taking this class not davances your skins.
Business Com	munications 2	Description:
Course	83191	Megamind teaches us that the difference between a villain and a super villain is PRESENTATION! The way you deliver your
Open to:	11th - 12th	information can determine whether the outcome is a success or failure. In Business Communication 2 we raise the bar to take your
open to.	11111 - 12111	presentation and delivery skills to the next level. Yes, there will be a big presentation. Yes, you will complete a big portfolio. But we
Credit: 0.5	CTE, LA 12	also use Skype and play telephone a lot. Leaving Herriman High with a stellar resume will help you get that job over all the other kid
creatt. 0.5	C12, D4 12	with a higher GPA than you.
	1	· · · · · · · · · · · · · · · · · · ·
Duginggal		Description
Business Law		Description:
Course	83068	Sue or be sued this class will give you a taste of what it's like to an attorney. We'll dig through crime scenes, put on a mock trial,
Open to:	10th - 12th	and figure out how your boss frequently breaks the law We'll dabble in negotiation and figure out the best way to form your
Credit: 0.5	СТЕ	business. If you want to learn just enough law to make you cocky, this is the class for you.
	•	
Hospitality &	Tourism	Description:
Course	83611	Can you see yourself as an event coordinator for the Downtown Marriott? Maybe the rental shop manager for Brighton Ski Resort.
Open to:	10th - 12th	How about a travel agent for Getaway Today? This course will help prepare you for some of the most fun and exciting careers out
Credit: 0.5	СТЕ	there. You'll learn about airlines, international travel, hotels, tours, cruise ships, and restaurants. Every day in class will feel like a
		vacation!
School Store/	Retailing	Description:
Course	83541	How's this sound you get paid to travel the world to go shopping? Well, that's the job of a retail buyer. This class studies strategies
Open to:	10th - 12th	for purchasing products for resale and then actually selling them. We also use our school store as a "lab" to implement our
Credit: 0.5	СТЕ	strategies.
Prerequisite:	Application & instructor approval	
Fees:	See class disclosure.	
School Store	/Customer Service	Description:
Course	83531	Drinks, Snacks, and food - Can you smell the cookies baking through all the laughter? Do you dream about owning your own
Open to:	11th - 12th	business, making your own hours, and telling other people what to do? If you said yes to any of these questions, this is the class for
Credit: 0.5	İ	you! We also use our school store as a "lab" to implement our strategies.
	СТЕ	,
Prerequisite:	Application & instructor approval	
Fees:	See class disclosure.	
PS 1890 - Reta	ail Merchandising and Buying	Description
Methods (Sch	ool Store)	Description:
Course	98851	How's this sound you get paid to travel the world to go shopping? Well, that's the job of a retail buyer. This concurrent
		enrollment class studies strategies for purchasing products for resale and then actually selling them. We also use our school store as
Open to:	11th - 12th	a "lab" to implement our strategies. This class gets you 3 credit hours through Weber State, so you'll have to apply to WSU. The
Credit: 0.5	СТЕ	credit is transferable as elective credit for college.
Prerequisite:	Application & instructor approval	
Fees:	See Class Disclosure. See Class Fees, WSU	
	on page 1.	
	Channels/Customer Service	Description:
(School store)	1	*
Course	98811	Drinks, Snacks, and food - Can you smell the cookies baking through all the laughter? Do you dream about owning your own
Open to:	11th - 12th	business, making your own hours, and telling other people what to do? This concurrent enrollment course. This class gets you 3
Credit: 0.5	СТЕ	credit hours through Weber State, so you'll have to apply to WSU. The credit is transferable as elective credit for college.
Prerequisite:	Application & instructor approval	
Fees:	See Class Disclosure. See Class Fees, WSU	
	on page 1.	
Marketing 1		Description:
Course	83501	Students want to be in a class that's the happiest place on earth. We say, have it your way! Marketing I is everywhere you want to
Open to:	10th - 12th	be. It's finger lickin' good and melts in your mouth, not in your hands. 9 out of 10 students agree that it's so easy a caveman can do
open to.	10011 - 12011	it. We'll spend time watching commericals, playing the Price is Right, designing new products, and learning how to sell stuff. If you

want to make the DECA team, Just do it! Sophomores are welcome to come and open happiness! So are juniors and seniors.

Credit: 0.5

CTE

Business a	Business and Marketing Continued			
Business Caps	stone	Description: The Famous DECA & FBLA		
Course	55511	DECA -This is the world famous DECA class that is the envy of Silverwolves, Grizzlies, Jaguars, and Miners! You'll be taking all the		
Open to:	110th - 12th	impressive skills you've learned from your Herriman Business classes and demonstrating them in a huge market research project to present at DECA state. You'll be working with businesses, researching marketing issues, and writing a very long paper. It's going to		
Credit: 0.5		be a lot of work and Kammerman will probably make you cry at some point, but it just might be worth it in the end. FBLA - The best		
Prerequisite:		of the best unite to show why Herriman FBLA has earned their place at the top of Utah Future Business Leaders of America Chapters.		
Fees:		In this class, you'll become one of the elite Herriman Business students by completing a huge market research project to present at FBLA state. You'll sweat through all the hard work and learn to work with others to complete awesomeness.		

Sports Entertainment Marketing		Description:
Course	83651	Sports.
Open to:	10011 - 12011	Marketing.
Credit: 0.5	CIE	Twitter.
Prerequisite:	ESPN, College Game Day	Kammerman.
r rerequisite.	or Bracketology	

Marketing 1030		Description: Concurrent Enrollment College level with rigorous academics.
Course	98251	When Nike was just starting out in 1971 they asked Carolyn Davidson, a college student, to design a logo for the company. Carolyn
Open to:	12200	came up with the iconic Swoosh, which is featured on 120 million shoes each year and is one of the most recognized logos in the
Credit: 0.5	IC.IF	world. What did Carolyn receive? A check for \$35. In addition to learning random stories like this students will explore real life case studies, create promotional campaigns, and watch hours of some pretty awesome commercials. Students receive a high school
Fees:	la at a acaa a	grade and credit, plus the same grade recorded on their college transcript and 3 credits from SLCC. Students must apply at SLCC.

CTE: Health Science

All courses in this section will satisfy CTE graduation requirements. CTE classes are a great way to explore career interests and potential!

Intro to Health Science & Technology		Description:
Course	71010	Health Science is a class that acquaints students with a wide variety of careers in the health fields. Students learn basic anatomy,
Open to:	10011 - 12011	medical terminology, C.P.R., first aid, vital signs, ethics, job skills, etc. Health Science is not required but is recommended as a
	U.J CIL, U.J Health - Jatishes	preparatory class for all medical related classes at the Jordan Technical Center. This full year class fulfills the required health credit
Credit: 1	Health Grad Requirement	for graduation from Jordan School District. Participation in your local HOSA chapter is strongly recommended.

Medical Terminology		Description: Medical Terminology * Option for Concurrent Enrollment SLCC: MA 1100
Course	91221	This course is a great intro class to other health science and medical classes, including JATC. Videos and lectures are used to achieve
Open to:	10111 - 12111	competency covering more than 350 medical word roots, suffixes and prefixes. Emphasis is placed on pronunciation, spelling and
Credit: 0.5	СТЕ	proper usage of medical terminology. Participation in the HOSA youth organization is encouraged.
Fees:	See Class Fees, SLCC on page 1.	

Exercise Science & Sports Medicine		Description: Concurrent Enrollment option pending (WSU - AT 2175)
Course	72060	This course is designed to introduce the student to the area of physical therapy and athletic training. Students will also learn
Open to:	12200	components of sports medicine including human anatomy and physiology, injury prevention, first-aid practices, injury evaluations,
Credit: 1	ICIE	healing processes, therapeutic modalities, sports nutrition, performance skills and career options. Participation in the HOSA youth
Fees:	See Class Fees, WSU on page 1.	leadership organization may be an integral part of this course.

Medical Anatomy and Physiology		Description:
Course	91200	This full-year course provides students with an in-depth study of health care careers including clinical experience in a variety of
Open to:	1101-1201	health care settings. Instruction includes intermediate anatomy and physiology, medical terminology and abbreviations, diseases
Credit: 1	0 - 1 C-1 OTE	and disorders, medical ethics, and first aid. The class is designed to prepare students for a variety of health technology programs. Participation in the HOSA youth leadership organization may be an integral part of this course.

CTE: Technology and Engineering

All courses in this section will satisfy CTE graduation requirements. CTE classes are a great way to explore career interests and potential!

Engineering Principles 1		Description:
Course	81081	What is engineering, what do engineers do and why do they make the big bucks. This is the first in a sequence of "hands on" STEM
Open to:	1001 - 1201	courses that introduces concepts common to a variety of different engineering disciplines in order to develop an understanding of
Credit: 0.5	ICTE or 3rd Year Science	the principles of engineering and technology. Learn about engineering utilizing problem-solving skills and making projects in a laboratory environment. Participation in TSA student organization and competitions are an optional part of this course. Starting 2019/2020 school year, this course is the required pre-requisite for the Engineering program at the JATC. This course may be taken as a 3rd year science.
Fees:	See Class Disclosure	

Technology and Engineering Continued		
Engineering	Principles 2	Description:
Course	81091	What is engineering, what do engineers do and why do they make the big bucks. This is the second in a sequence of "hands on"
Open to:	10th - 12th	STEM courses that introduces concepts common to a variety of different engineering disciplines in order to develop an
Credit: 0.5	CTE or 3rd Year Science	understanding of the principles of engineering and technology. Participation in TSA student organization and competitions are an
Fees:	See Class Disclosure	optional part of this course. This course is the required pre-requisite for the Engineering program at the JATC. This course may be taken as a 3rd year science.
Robotics 1		Description:
Course	81171	Do you want to be an evil mastermind and design, build and control your own robot minions? Would you like to build yourself a
Open to:	10th - 12th	robot friend? Start on your path to controlling the world and being as rich as Bill Gates with this STEM and Pre Engineering course. Compete against others to prove your robot's supremacy in the arena. Participation in TSA student organization and robotics competitions are an optional part of this course. This course may be taken as a 3rd year science.
Credit: 0.5	CTE or 3rd Science	
Fees:	See Class Disclosure	
Robotics 2		Description:
Course	81191	This STEM and Pre Engineering class goes beyond basic robotics with this continuation of robotics 1. Don't be ruled by a robot

Robotics 2		Description:
Course	81191	This STEM and Pre Engineering class goes beyond basic robotics with this continuation of robotics 1. Don't be ruled by a robot
Open to:	10111 - 12111	overlord someday, be the overlord. Learn how to rule the robotics world and be a robot master. Participation in TSA student
Credit: 0.5	CTE or 3rd Science	organization and robotics competitions are an optional part of this course. This course may be taken as a 3rd year science.
Fees:	See Class Disclosure	

CAD Mechanical Design 1		Description: Engineering and Design * Option for Concurrent Enrollment SLCC: EDDT 1040
Course	84000	The first in a sequence of courses that prepares individuals to develop technical knowledge and skills required to plan and prepare
Open to:	1001 - 1201	scale pictorial interpretations and technical documentation of engineering and design concepts. This includes instruction in the use
Credit: 0.5	ICIE	of 2D and 3D Computer-aided Design (CAD) software, sketching, drawing layout, geometric construction, orthographic projection
lFees:	See Class Disclosure. See Class	and dimensioning. Students will 3D print prototype projects. Drafting is an integral part of Engineering and is highly recommended for students considering a career in Engineering. Participation in TSA student organization and competitions are an optional part of this course.

CAD Mechanical Design 2		Description: Engineering and Design
Course		The second in a sequence of courses that prepares individuals with an emphasis in developing technical knowledge and
Open to:		skills to develop 3D models in support of mechanical and industrial engineers, and related professionals. This includes instruction in the use of 3D Computer-aided Design (CAD) software, model creation, and technical communication. Students will 3D print prototype projects. Drafting is an integral part of Engineering and is highly recommended for students considering a career in Engineering. Participation in TSA student organization and competitions are an optional part of this course.
Credit: 0.5	CTE	
Fees:		

CAD Architectural Design 1		Description: Engineering and Architecture
Course	0-1030	This is the first instructional course in a sequence of courses that prepares individuals with knowledge of residential architectural
Open to:	110+h - 12+h	and related construction. This course includes instruction in architectural blueprint reading, sketching, residential floor plans, exterior elevations, and use of CAD software. Participation in TSA Leadership organization may be an intgral part of this course.
Credit: 0.5	СТЕ	
Fees:	See Class Disclosure	

CTE: Skill and Technical

All courses in this section will satisfy CTE graduation requirements. CTE classes are a great way to explore career interests and potential!

CTE Pathw	CTE Pathway: Automotive Technology		
Introduction to Automotive (Auto 1)		Description:	
Course	82511	Auto I is a beginning automotive class designed around owner maintenance, and service. In this class students will explore the	
Open to:	10111 12111	automotive industry and learn how to service vehicles using the proper tools and equipment. Skills learned include working safely in a shop environment, changing oil, servicing cooling systems, mounting and balancing tires, and using vehicle lifting equipment. Skills learned in this class can be directly applied to the automotive industry.	
Credit: 0.5	ICIE		
Fees:	See Class Disclosure		

ASE Chassis MLR (Auto 2)		Description:
Course	82520	Auto 2 is a full year advanced automotive repair class. This course is designed for students who want to explore further into the
Open to:	11(II - 12(II	automotive industry. We will explore electricity, charging systems, batteries, starters, alternators and system diagnosis. Students
Credit: 1	ICTE	will become familiar with the vehicle emission control systems and use industry tools and scanners to access the computer system
Prerequisite:	D or hottor in Auto 1	on various cars. Students will preform tune ups, and emission test to determine necessary repair procedures. Necessary to pass Auto 1 with a B- grade or better.
Fees:	See Class Disclosure	Auto 1 with a B- Brade of Better.

ASE Engine MLR (Auto 3)		Description: Two Periods
Course	82580	Auto 3 is a full year, two period class that is geared towards those students who plan to enter the automotive industry, or those who
Open to:	11(11 - 12(11	whish to pursue auto repair as a hobby. This class is divided into 4 sections; brakes, steering and suspension, electrical and
Credit: 2	ICIE	electronics, and engine performance. Students will be given hands on experience on a wide variety of vehicles, and repair situations. Students will be given labs and work independently to repair vehicles. This is a 2 period class. Necessary to pass Auto 2 with a B-
Prerequisite:	R. or hottor in Auto 2	grade or better.
Fees:	See Class Disclosure	B. 444 - 51 - 424 - 51

CTE Pathway: Woodworking Technology			
Woods 1		Description:	
Course	89021	Woods 1 is a one semester course designed to introduce students to general woodworking practices. Students will develop their	
Open to:	10th - 12th	knowledge, craftsmanship, sound work habits, and experience through furniture projects, lessons and demonstrations, and safe	
Credit: 0.5	СТЕ	practices. Projects (Night stands or blanket chests) are designed to give students as much experience as possible by using many	
Fees:	See Class Disclosure	different machines and tools. This is an excellent foundation course for woodworking and/or construction. Membership in SkillsUSA is strongly encouraged.	

Woods 2		Description: Option for Concurrent Enrollment SLCC: CMGT 1340
Course	89030	These advanced students design furniture of their own choice, such as dressers, armoires, beds, tables TV stands. Requirements are
Open to:	1101-1201	a 3-view orthographic, cutting lists, estimating sheets, and plan of procedures. These second or third year students learn a variety of
Credit: 1	ICIE	advanced joinery and construction techniques. We have a Woodworking Showcase at the end of the year to display. Membership in
Prerequisite:	IMoods 1	SkillsUSA is strongly encouraged. Students may earn 4 college credits from SLCC for this class. Students receive a high school grade and credit, plus the same grade recorded on their college transcript and credits from SLCC. Students must apply at SLCC.
Fees:	See Class Disclosure. See Class	and creati, plus the same grade recorded on their conege transcript and creatis from seec. Stadents must apply at seec.
	Fees SLCC on page 3	

Woods 3		Description: Option for Concurrent Enrollment SLCC: CMGT 1220
Course		Prepares students to engage in the mass production of kitchen, bathroom, and various cabinets. Includes instruction in cutting,
Open to:	1101 - 1201	shaping, assembly, hardware installation, and layout planning. Students usually build projects for customers, but there is time that
Credit: 1	ICIE	they can build furniture or cabinetry for personal use. Membership in SkillsUSA is strongly encouraged. Students may earn 4 colle
Prerequisite:	Instructor approval	credits from SLCC for this class. Students receive a high school grade and credit, plus the same grade recorded on their college transcript and credits from SLCC. Students must apply at SLCC.
Fees:	See Class Disclosure. See Class	adisarpt and create non-zeed statents must apply at zeed.
	Fees, SLCC on page 3.	

CTE Pathway: Protective Services			
Law Enforcement		Description:	
Course	61311	This course prepares individuals to perform the duties of police and public security officers, including patrol, investigative activities,	
Open to:	1001-1201	traffic control, crowd control, public relations, witness interviewing, evidence collection, and management. The course also includes	
Credit: 0.5	CTE, Elective	crime prevention methods and routine law enforcement responsibilities.	

CTE Pathway: Photography and Graphic Design			
Basic Digital I	Photography	Description:	
Course	86071	This course is an introduction to digital photography including the evolution of the digital image, capturing images with a digital	
Open to:	10th - 12th	camera, basic editing techniques and how to output images in various formats. Course includes instruction and training in digital	
Credit: 0.5	СТЕ	imaging, image types, pixels and resolution, composition, exposure, camera techniques, equipment operation, image processing, editing, manipulating and techniques such as scanning, digitizing, editing, layout, outputting various image formats, printing and mounting photos. Classwork includes hands-on practice and skill building, as well as an introduction to Adobe Light Room and Photoshop. Geared to prepare individuals for the workplace in photography with a commercial perspective.	
Fees:	See Class Disclosure		

CTE: Agricultural Ed.

All courses in this section will satisfy CTE graduation requirements. CTE classes are a great way to explore career interests and potential!

Biology-Agricultural Science		Description:
Course	82070	This ain't your average Biology class! Biology Agriculture is Biology with a strong Agriculture emphasis. We cover cells, ecology, DNA,
Open to:		genetics, GMOs, evolution, and plant and animal body systems, all with an agricultural viewpoint. This class will emphasize on plants
Credit: 1	CTE OF COTE SCIENCE	and animals, differing from a regualr biology class, which emphasizes on humans! This is a hands on class, and students will
F	See Class Disclosure	participate in laboratory experiments and activities often. FFA is an integrated part of this course and FFA membership is strongly
Fees:		encouraged.

Animal Science 1		Description:
Course	82010	In Animal Science I we cover the basic science of animals including animal body systems, genetics, and animal production. While this
Open to:	10111 -12111	class focuses more on livestock animals, the principles learned apply to all animals, including pets. This is a hands on class which
Credit: 1	13rd Science of CTE	includes exposure to multiple animals throughout the year. We also conduct several dissections. This class is a perfect gateway for
Fees:		those students who want to have a career working with animals in the future. FFA is an integrated part of this class and FFA membership is strongly encouraged.

Animal Science 2		Description:
Course	82031	Animal Science 2 covers the next level of animal science. We study animal anatomy, behavior, health, and veterinary procedures.
Open to:	11111-12111	This class focuses on dogs, cats, horses, poultry, and exotic animals. This is a hands on class which includes exposure to multiple
Credit: 0.5	13rd Science or CTE	animals throughout the year. We also conduct several dissections. This class is part of a pathway that prepares students for a cared in the animal industry. FFA is an integrated part of this class and FFA membership is strongly encouraged.
Prerequisite:	Animal Science 1	
Fees:	See Class Disclosure	

CTE Pathway: Agricultural Ed. Continued			
Equine Science (Horse Science)		Description:	
Course	82140	Did you ever want a pony as a kid? Equine science is a full year course all about horses! No riding experience/horse ownership	
Open to:	1001-1201	backgroud required! Students will learn basic horse terms, tack and riding equipment, breeds, gaits, and many other aspects of the modern horse industry. This class is perfect for those who already have a background in horses, or those students who have no knowledge of horses but would like to learn more. FFA is an integrated part of this course and FFA membership is strongly	
Credit: 1	13rd Science or CTE		
Fees:	0 0 0 1	encouraged.	

CTE: Family and Consumer Science

All courses in this section will fulfil CTE graduation requirements.

		All courses in this section will fulfil CTE graduation requirements. CTE classes are a great way to explore career interests and potential!
		• , ,
CTE Pathy	vay: Early Childhood Edu	ication
Child Develop	pment	Description:
Course	87001	Do you enjoy babies and little kids? Maybe you want to work with them, teach in a preschool, or even just plan on having one of
Open to:	10th - 12th	your own someday? Possibly you just enjoy getting to act like a little kid once in a whilewell this is the place! Go back to
Credit: 0.5	CTE	childhood as we do art activities, read storybooks, and learn about what makes young children so cute and yet sometimes drive us
Fees:	See Class Disclosure	crazy at the same time. We'll discuss the development of pregnancy, labor & birth, infancy, toddlerhood, and the preschool years You'll get some great advice on how to parent with positive discipline rather than punishing your child. Reality Works electronic babies are available to go home for the weekend as practice for having your own child someday. Trust me, it's fun!!!
Early Childho	ood Education 1	Description: Pre-school curriculum
Course	87011	Are you interested in teaching and interacting with 3-5 year old children? Then this fun, hands-on class is for you! Come play tag,
Open to:	10th - 12th	read storybooks, sing, dance and learn how to teach our Mini Mustangs! This class prepares students to be full-time teachers in our
Credit: 0.5	СТЕ	Preschool Lab which runs 2 class periods every other day. Want a promising future? Want to be the #1 draft pick out of all the
Prerequisite:	Child Development	babysitters in the neighborhood? This class fulfills some of the Child Development Associate (CDA) requirements, which can earn
Fees:	See Class Disclosure	you extra mu-lah AND a guaranteed job right out of high school if completed.
. ccs.	000 0.000 2.00.000.0	
Farly Childho	ood Education 2 (Pre-school)	Description: Mini Mustangs Pre-school Year-long class for 2 class periods
Course	87040	Question: Who was George Washington's wife? Answer: Mrs. America Question: What is heaven like? Answer: Golden
Open to:	11th - 12th	diamonds! Kids say the darndest things! Come play, teach and learn in the Mini Mustang Preschool where 4-year olds come into
Credit: 2	СТЕ	school twice a week from the community. Guide field trips around the school, make snacks, paint, play outside on the jungle gym,
		answer questions like, "aren't dinosaurs microwavable?" and much, much more! Students learn how to teach preschoolers and
Prerequisite:	Early Child Ed 1 & Child Development	have the opportunity to work on their Child Development Associate (CDA) requirements. If you love kids, you will love preschool!
	Development	Participation in FCCLA is required.
		I
Early Childho	ood Education 3 (Childcare)	Description: Mini Mustangs Child Care Lab Year-long class
Course	87049	Do you want an opportunity to hang out with children ages 6 weeks – 5 years old for an entire class period? If the answer is yes, then
Open to:	11th - 12th	the Child Care Lab is the place for you! You'll work with a variety of children and learn correct diapering, feeding, teaching, supervising and sanitation skills. This class prepares students for careers related to early childhood education. It is a great place to
Credit: 1	СТЕ	acquire hours toward your Child Development Associate (CDA)!
Prerequisite:	Early Child Ed 1 & Child Dev.	
THE 4 FOO II		
	man Development	Description: Concurrent Enrollment SLCC. College level course with rigorous academics.
Course	99291	What will your life be like in 30, 20, 10, or even 5 years from now? Why are babies and little kids so dang cute but such a pain at
Open to:	11th - 12th	times? Why is everyone in middle school so awkward? Why do you have so many ups and downs in your own life right now? And, grown upswhy can't they just leave you alone already? Find out the answers to these questions plus a whole lot more in FHS 1500
Credit: 0.5	СТЕ	Human Development. This fun hands-on class will provide students with 3 SLCC Social Science general ed. credits and can be
Fees:	See Class Fees, SLCC on page 3.	counted towards the SLCC General Education Certificate of Completion.
FHS 2400 Ma	rriage and Family Relations	Description: Concurrent Enrollment SLCC. College level course with rigorous academics.
Course	99261	Adulting doesn't have to be hard. Learn about families, gender roles, friendship, intimacy, communication, dating, marriage,
Open to:	11th - 12th	parenting, and how to handle a crisis. What do you expect to go through in life and in your future? This class will help you begin to
Credit: 0.5	CTE	make some of those important decisions. You'll earn 3 Social Science general ed. credits that can be counted towards the SLCC
Fees:	See Class Fees, SLCC on page 3.	General Education Certificate of Completion.
Adulting		Description: Adult Roles & Responsibilities
Course	87761	Let's face it; you ARE going to move out of your parent's house one day soon! Are you ready for all that requires? This fun &
Open to:	11th - 12th	amazing class discusses all of those important things about being on your own that no one ever thought to tell you about. Go ahead,
Credit: 0.5	СТЕ	try to name just one other class where you get to spend a couple of weeks just talking about DATING, having guys and gals give each other tips on how to make themselves the more perfect date? Wouldn't you rather know what's possibly coming up in life than be surprised and have to live through the "Life of Hard Knocks?" How do you know when you've found "The One?" How can you guarantee yourself a life full of family, friends, fun, happiness, and success? Why don't you come join us and find out?

Have you ever wondered what is going on inside someone else's head, or even your own? Are you interested in learning how to

what makes you....well, you! And there you are! Hellooooo! You can also learn more about careers in the behavioral

health pathways like therapy, counseling, teaching, and human services in this class.

communicate so the people in your life can better understand you? This great new class is all about YOU...how and why you do the

things you do! You can learn all about healing resources for your social and emotional health as well as creating resilience and wellbeing. Mindfulness is the ability to be fully present...aware of your body, thoughts, and feelings. Each part of your personality is

Intro to Behavioral Health

Pending

10th

CTE

Course

Open to:

Credit: 0.5

CTE Pathway:	CTE Pathway: Fashion Apparel & Textiles Continued		
Sewing Construction & Textiles 1		Description: Clothing 1	
Course	87251	Want to learn how to make your own clothes or fix those amazing thrifted finds? Learn to make awesome one-of-a-kind projects	
Open to:	10011 - 12011	like a pillowcase, track or tote bag, apron, pj pants or shorts, skirt, sweatshirt, running shirt, or hoodie! U of U PJs? Yes, please! Plus you'll learn how to fix all of those rips, holes, and tears in your jeans and backpack!	
Credit: 0.5	СТЕ		
Fees:	See Class Disclosure		

Sewing Construction & Textiles 2		Description: Clothing 2
Course	87261	Ready to expand your sewing skills? We're going to kick up your skills a notch with zippers, pleats, darts, gathers and many more
Open to:	10111 - 12111	impressive skills! Creativity is high encouraged as you will choose the project you work on in this class. Whether you pick trendy
Credit: 0.5	СТЕ	clothing or outdoor equipment to work on, you will be ready for your next adventure!
Prerequisite:	Sewing Const. 1 or Sports & Outdoors 1	
Fees:	See Class Disclosure	

Sports & Outdoor Design 1		Description: Sports Sewing
Course	87281	Think sewing is just for old ladies? NO WAY! With all of Utah's recreational opportunities outdoor products are in high demand!
Open to:		Learn basic sewing construction skills & make great projects like a hammock to take on your next adventure! Plus learn how to fix all
Credit: 0.5	СТЕ	of those rips, holes, and tears in your jeans & backpack.
Fees:	See Class Disclosure	

Sports & Outdoor Design 2		Description: Clothing 2
Course		Ready to make your own outdoor clothing? We're going to kick up your skills a notch with zippers, pleats, darts, gathers and many
Open to:	10111 - 12111	more impressive skills! Creativity is high encouraged as you will choose the project you work on in this class. Whether you pick
Credit: 0.5	СТЕ	trendy clothing or outdoor equipment to work on, you will be ready for your next adventure!
Prerequisite:	Sewing Const. 1 or Sports & Outdoors 1	
Fees:	See Class Disclosure	

CTE Pathw	CTE Pathway: Fashion Apparel & Textiles Continued		
Sewing Consti	ruction & Textiles 3	Description: Year Long Clothing 3	
Course		Dream of being a fashion designer. Learn to take an idea, turn it into a sketch, and then create the real garment with "Project	
Open to:	1101-1201	Runway" competitions! Create your own brand & learn how to sell handmade items using Etsy & Instagram! You'll also learn	
Credit: 1	ICIE	advanced skills in tailoring, alterations, pattern drafting and design. Ideal for students interested in fashion & Interior Design. Look forward to many trips to the fabric store for your creations! Participation in FCCLA will be required.	
Prerequisite:	Sewing Const. 2 or teacher		
rielequisite.	signature		
Fees:	See Class Disclosure		

Fashion Design Studio		Description:
Course	87301	Attention all you TRENDSETTERS & anyone who just wants to LOOK GOOD - this is THE class for you! Everything you'll learn is
Open to:	10th - 12th	centered on making you look your very best! Topics: current styles & trends, colors & shapes that look best on your individual body
Credit: 0.5	СТЕ	type, trends to stay away from, dressing to hide figure flaws, organizing & planning a wardrobe, & fashion history!
Fees:	See Class Disclosure	

Fashion Design Merchandising		Description:
Course	83521	Does the Devil really wear Prada? You and your friends will find out in this class where we explore the business of fashion. You'll
Open to:	10111 - 12111	learn all about fashion retailers, store displays, famous designers & careers in fashion. We'll look at classic styles and discover why
Credit: 0.5		they've been around longer than MC Hammer Pants & why the grunge look is back in style! Remember in fashion, one day you're in & the next you're out!

Fashion 1010 Intro To Fashion		Description:
Course	87321	Introduction to Fashion will provide an introduction to many aspects of the broad and ever-changing fashion industry. Study topics
Open to:	11th-12th	include career opportunities, an analysis of employer expectations and specialization areas, such as buying, design, fashion
Credit: 0.5	СТЕ	coordinating and textile technology. By the end of this course, dedicated students should acquire a general understanding of the
Fac:	See Class Disclosure. See Class	fashion industry's many facets.
Fee:	Fees, SLCC on page 3.	

CTE Pathway: Culinary Arts		
Foods and Nut	rition 1	Description:
Course	87501	Is eating lunch the best part of your school day? We understand. Sign up for Foods 1 and you'll be eating TWICE every other day
Open to:	10111 - 12111	while getting credit for doing it! As a bonus, you'll have more to look forward to than just macaroni & cheese or PB & J when you
Credit: 0.5	ICIE	move out on your own. Learn basic nutrition plus the ins and outs of how to cook and make food taste even more yummy!! We are
Fees:		now testing each student for a food handlers permit with an option to purchase and raise yourself to the top of the most wanted list for local food joints!

CTE Pathway: Culinary Arts Continued			
Foods and Nutrition 2		Description:	
Course	87511	Know your way around a wire whisk, rubber spatula, or frying pan? We dare you to take your cooking skills to the next level in Foods	
Open to:	10th - 12th	2. Put on your chef's hat and come learn how to cook, bake, and EAT all sorts of regional and ethnic cuisine. This class is perfect if	
Credit: 0.5	СТЕ	you're interested in pursuing a career in culinary arts, continuing on to Culinary Arts and Management, or even if you just REALLY like food!	
Prerequisite:	Foods 1		
Fees:	See Class Disclosure		
Prostart 2 & Culinary Management		Description: Café on the Corner Year-long class for 2 class periods	

Prostart 2 & Culinary Management M		Description: Café on the Corner Year-long class for 2 class periods
Course	87610 & 87530	Love to eat? Love to play with your food? Love to take money from teachers? Come with me and explore your inner chef. Not only is
Open to:	11111 - 12111	Culinary Management a STEM class and a national program, its delicious. What you make you eat. We create world cuisines and run
Credit: 2	СТЕ	a real restaurant in class! We compete just like on tv shows and travel! The moral of the story, always serve too much hot fudge
Prerequisite:	Foods 1 & 2	sauce on hot fudge sundaes. It makes people overjoyed and puts them in your debt. (Unlike Accounting 2 we can teach you to cook the books and Italian) See you in Culinary Management!
Fees:	See Class Disclosure	*If student already has a chef coat from previous year, these fees are waived. Participation in FCCLA will be required.

Baking & Pastry 2		Description:
Course	87541	Love to bake? Want to learn more about baking breads, cakes, fillings and cookies? Of course you do!! This class is for those who are
Open to:	11th-12th	serious about the Culinary Profession. Must have at least completed Foods 1 & 2. Prefer to have some ProStart experience as well.
Credit: 0.5	СТЕ	
Prerequisite:	Foods 1&2, ProStart 1&2	
Fees:	See Class Disclosure	

CTE Path	CTE Pathway: Interior Design		
Interior Design 1		Description:	
Course	87771	Don't miss out on the only class that teaches you how to take 3 colors of frosting to frost cookies in 12 different colors (which you	
Open to:	1001 - 1201	get to eat, of course)! If you have a creative side just dying to get out, like to be somewhat crafty but not necessarily artistic, pay	
Credit: 0.5	CTE	attention to detail, or just want to make your bedroom (or even your whole house) look better; then you will love Interior Design! Learn all about the Principles & Elements of Design, how to draw floor plans, and arrange furniture. Come learn how to make any	
Fees:	See Class Disclosure	house (or dorm room) your home!	

Interior Design 2		Description:
Course	I	This course provides students the opportunity to develop skills in applying the elements and principles of design to interiors.
Open to:	10011 - 1201	Projects are integrated throughout the course to provide applications as the students study architecture, furniture styles and
Credit: 0.5	ICIE	constructions, surface treatments and backgrounds, design and function of space, and lighting. Participation in the FCCLA youth
Prerequisite:	Interior Design 1	organization may be an integral part of this course.
Fees:	See Class Disclosure	

INTD 1010 - Intro to Interior Design		Description: Concurrent Enrollment SLCC. College level course with rigorous academics.
Course	87851	Do you ever catch yourself watching HGTV or drooling over IKEA's mini houses? You will become the designer while learning about
Open to:	11(11 - 12(11	fun stuff like accessories, fabrics, lighting, flooring furniture, and architectural details. Your portfolio will grow into something
Credit: 0.5	CTE	amazing that you can use to get into any design school, apply for scholarships, and help you build and decorate your dream home someday! Students will earn 3 Fine Arts general credits towards a degree at SLCC. This class can be counted towards the SLCC
Fees:	ISee Class Disclosure See Class	General Education Certificate of Completion.

Advaned Interior Design 3		Description:
Course		Do you ever catch yourself watching HGTV or drooling over Fixer Upper? This class picks up where ID1 left off. This laid back
Open to:		class uses all of the concepts you've learned and trains you to become a real designer! You will learn more about architecture,
Credit: 0.5		creating design boards, and the fun stuff like fabrics, flooring, and accessories. You'll design and draw your own unique floo- plan while choosing all of the colors, finishes, and furniture to go in it. Watch your portfolio grow into something that you can use to get into any design school, apply for scholarships, and help you build and decorate your dream home (or dorm room) someday! You can even compete with your design boards to win a spot at FCCLA Nationals! Participation in FCCLA will be a required part of class.
Fees:	See Class Disclosure	

Specialized Courses

These courses will satisfy various credit requirements for graduation and/or student educational and extra-curricular interests

ACT Prep		Description:
Course	02139	This course prepares students to achieve higher ACT scores by improving content area competence, teaching a variety of test-taking
Open to:	10th - 12th	strategies, and preforming practice skills related to the ACT. Students will also receive instruction on college applications,
Credit: 0.5	Elective	scholarships, entrance essays, and career choices.
Fees:	See Class Disclosure	

Advanced Studies Research		Description: Counselor approval/enrollment required
Course	02001	The course is available to students who require additional study time during the school day because they are taking three or more
Open to:	11th - 12th	AP and/or concurrent courses. The course grade will be based on attendance and study behavior in the Media Center. Please see
Credit: 0.5	Elective	your counselor to enroll in this class. Students must have 3 or more AP or Concurrent Enrollment courses in
Prerequisite:	Counselor Approval	a semester.

Specialized Co	Specialized Courses Continued		
Cheerleading,	/Song leading	Description: Audition Course	
Course	72030	This course is designed for cheerleaders/song leaders who are elected or selected according to school constitutions.	
Open to:	10th - 12th		
Credit: 1	Elective		
Prerequisite:	Audition/Coach Approval		
Fees:	See Class Disclosure		

Drill Team		Description: Audition Course
Course	72040	This course requires approval from the Drill Team coach. Once try-outs are completed and team rosters have been created, the
Open to:	1001 - 1201	coach will submit students' names for enrollment into Drill Team. This course is for those interested in promoting school spirit
Credit: 1	Elective	through performances in extra-curricular activities.
Prerequisite:	Audition/Coach Approval	
Fees:	See Class Disclosure	

Debate 1		Description:
Course	16450	This course introduces students to basic argumentation theory and practice. Students will learn the basics of argument
Open to:	1001 - 1201	development, research skills, analytical reasoning, and public and artistic speaking. This class also doubles as a competitive
Credit: 1	IFIECTIVE	Speech/Debate Team. As part of this team, students enrolled in the class will be required to compete at novice tournaments, help
		supply volunteer judges, and put in practice hours before and/or after school. This competitive team travels, which requires a
Fees:	see class disclosure	serious time commitment during the season (October-March). Students will also be expected to maintain a 2.0 GPA average, and
		have a C- or better in the class to compete (which constitutes part of the course grade).

Debate 2		Description:
Course	16460	Students in this audition course learn the rudiments of advanced argumentation theory and practice. They will develop in-depth
Open to:	1101-1201	knowledge of argumentation strategy, advanced research skills, and mastery of technical public speaking capabilities in the way of
Credit: 1	IFIECTIVE	speech (IE) events. This class doubles as a competitive Speech/Debate Team. As part of this team, students enrolled in the class will
Prerequisite:	IDehate 1	be required to compete at varsity tournaments, supply volunteer judges, and put in practice hours before and/or after school. This competitive team travels, which requires a serious time commitment during the season (October-March). Students will also be expected to maintain a 2.0 GPA average, and have a C- or better in the class to compete (which constitutes part of the course grade
Fees:		

Driver Educat	ion	Description: Taken with Social Health and Wellness to complete the full semester credit.
Course	1	YOU MUST HAVE A CURRENT LEARNER PERMIT IN ORDER TO TAKE THIS COURSE. Instructions for obtaining a Learner Permit are available online at https://dld.utah.gov/licensingid-cards/learner-permit/ We recommend that you obtain your Learner Permit 2-3
Open to:	10th - 11th	months after your 15th birthday. This quarter course includes classroom instruction in Utah driver education laws and practices.
Credit: 0.25	LICCLIVE	Range and road driving time are an important part of this program. The successful completion of this course may lead to the
Prerequisite:	Current Learner Bermit	acquisition of a Utah driver's license. The quarter course scheduled in conjunction with Driver Education is Social Health and Wellness. Combined credit for both courses is .5 and registering for one course automatically places students in both courses.
Fees:	Range Fee \$140 (subject to change)	*See registration card for the quarter based on birthday. Obtain a Learner Permit BEFORE the course begins.

H.O.P.E. Squad		Description: Application Required
Course	02018	Hope Squad is a peer support program that empowers selected students to take action to improve the school environment. Hope
Open to:	10111 - 12111	Squad members are students who want to unify the school. Students will plan and execute activities that will bring the student
Credit: 1	IFIECTIVE	body together. Hope Squad members are considered role models at Herriman and work closely with SBOs and PLT members. Students will be expected to maintain C's or better in all classes, as well as have exemplary attendance and moral character.
Prerequisite:	Application Process, Advisor Approval	
Fees:	See Class Disclosure	

JLTC - Junior Reserve Officer Training Corps Level 1		Description:					
Course 02301		tudents will participate in skills training called Leadership, Education, and Training 1 (LET -1). This course is designed for students					
Open to:	10th - 12th	ho are interested in enriching their high school experience with a military program that teaches skills intended to make them					
Credit: 1	Elective	successful in life. Subjects include leadership, citizenship, first aid, map reading, physical training, and marksmanship. Extracurricular activities include drill team, color guard, rifle team, orienteering team, raider team, service learning team, and pentathlon team. The course is open to both male and female students. There is no military obligation associated with JROTC. Students are issued an Army uniform (at no cost to them) and will be required to wear it once a week. Students are required to keep their hair at a reasonable length, cannot have beards, and are not allowed to wear earrings while in uniform (except females).					

Peer Leadership Team		Description: PLT Application Required				
Course		Peer Leadership Team (P.L.T) is a service and leadership organization. Students are organized into teams of peer educators to				
Open to:	1101-1201	provide the District's Peer Refusal Skills Presentation (substance abuse, violence, and bullying prevention message) in elementary				
Credit: 1	IFIECTIVE	students in Herriman High School's assigned area. P.L.T members are considered role models at Herriman, and work closely with				
Prerequisite:	Annlication Process Advisor Annroyal	SBOs. Team members will be expected to maintain C's or better in all classes, as well as having exemplary attendance and moral character. Outside service hours are required.				
Fees:	See Class Disclosure	unaracter. Outside service nours are required.				

Specialized Co	ourses Continued							
Peer Tutor		Description:						
Course	02071	Peer tutoring is a fun and rewarding elective class where students are able to mentor fellow students who have disabilities. Peer tutors are expected to be responsible positive role models for students and help them be academically and socially successful. Peer tutors will go to different general education classes as well as help students in special education classes such as math, reading, and						
Open to:	10th - 12th							
Credit: 0.5	Elective							
Prerequisite:	Positive Attendance & Dependability	science. If you want to have fun and make a difference in others' lives, this is the class for you. This class requires consistent positive attendance and a personal commitment to be dependable. This class may be taken for the full year if desired.						
	-L							
Release Time		Description: No Credit for this class						
Course	06011 S1 / 06012 S2	This course is available for students taking religious study programs with parent permission. There in NO credit or grade available for						
Open to:	10th - 12th	these courses. Students taking Release time must schedule carefully to ensure that all graduation requirements are met. **Credit						
Credit: 0	No Credit Earned	may appear when selecting courses. Release time will not earn academic credit towards graduation.						
Prerequisite:	Enrollment in Seminary							
r rerequisite.	Linoiment in Seminary							
Social Wellne	ec.	Description: Taken with Driver Education to complete the full semester credit.						
Social Wellife	71021- Q1*. 71022- Q2*	Social and emotional well being is essential for our overall health. Creating healthy relationships is critical for success in school, world						
Course	71021- Q1 : 71022- Q2 71023- Q3*. 71024- Q4*	and within the family structure. This course is designed to help students recognize stress, develop coping skills, discover ways to						
Open to:	10th - 11th	work productively, learn how to communicate, and show empathy for others. These skills will help them naviagate their high sch						
Credit: 0.25	Elective	years as well as after graduation.						
Stage Techno	logy	Description:						
Course	16300	This course provides an overview and experience of the technical phases of theatre including lighting, sound, and management.						
Open to:	10th - 12th	Students will be required to work the school theatre productions as well as a variety of concerts and assemblies.						
Credit: 0.5	Elective							
Prerequisite:	Instructor Approval							
Fees:	See class disclosure							
Work Experie	ence / Work Release	Description: Counselor approval/enrollment required						
Course	n/a	Work Experience provides students with an opportunity to gain exposure to a career area related to their academic work. Students						
Open to:	11th - 12th	must complete the requirements of submitting time-sheets, pay stubs and meeting minimum hourly requirements to obtain credit.						
Credit: 0.5	Elective	Students must be in line to graduate with their class. This is a Pass or Fail grade. Please see your counselor for the Work Experience						
Prerequisite:	Counselor Approval	application.						
Yearbook		Description: Application Required for Advisor Approval						
Course	86040	"The fire was coming so fast I barely had time to get into my house and grab my yearbooks," - (actual quote from a mom in						
Open to:	11th - 12th	California after her home burned to the ground in a wildfire.) Put all your schooling to use in one giant project - enjoy writing?						
Credit: 1	Elective	photography? marketing? editing? designing? teamwork? or the power to cautiously interrupt classes during 2nd period? Yearbook						
	Spell Correctly and be able to	is not just a class for all the cool kids anymore! There's room for nerds who love Typography and want to show off their Photoshop						
Prerequisite:	meet deadlines, Application	Skills.						
	Required!							
Student Aide		Description Councelor will eshadule						
	1.1.	Description: Counselor will schedule This course is offered to students who wish to work as a student side in the Counseling office. Attendance office the Library or for a						
Course	n/a	This course is offered to students who wish to work as a student aide in the Counseling office, Attendance office, the Library or for a						

will schedule students into the course.

Open to:

Credit: 0.5

Course

Open to:

Credit: 1

Prerequisite:

Student Government

10th - 12th

Teacher/Office Approval

Elective

02050

10th - 12th

Elective

teacher. Students must have prior approval and complete a Student Aide form to be given to their school counselor. The counselor

This course is offered to those students who are elected to student government office. The focus of the course is leadership training

Students may only aide for one teacher each semester. Teachers may only have one aide for each period.

Description: Advisor will submit names of elected Student Body Officers

and school activity planning. THIS IS AN ELECTED POSITION.



2021-2022 School Year www.jordantech.org

Programs

North	Chris Titus, Principal 9301 S. Wights Ft.			Rd (3491 W.) West Jordan, UT 84088 (801) 256-5900				
South	Sonja Burton, Principal	12723	S. Park Avenu					
CAMPUS	PROGRAM	Semester/Year	Grades	DESCRIPTION	‡Recommended ‡Required Class	**CE Credit	***Math Science Req.	
	Agriculture Education							
SOUTH	Landscape Architecture	B Day Year	11 & 12	Students will learn basic concepts and applications of design and planning used to shape a variety of landscapes. Students will omplete a capstone project second semester. May be taken in conjunction with Horticulture.	Visual Arts, Drafting or Graphic Desgn			
SOUTH	Horticulture	A Day Year	11 & 12	Students develop knowledge and skills in plant science, greenhouse management practices, floral design, and other horticultural related fields. May be taken in conjunction with Landscape Architecture.	Biology or Bio- Agriculture		AAF-S	
NORTH	Veterinary Science	Semester	11 & 12	Learn to assist veterinarians in examining and treating a variety of species. Skills include lab medicine, critical care nursing, dentistry, and anesthesiology. Clinical experiences are part of the course.	Biology + 1 Additional See Program Guide		AAF-S	
	Health Science Educat	ion						
NORTH	Biotechnology	Year	11 & 12	Learn basic lab techniques. Students will be involved with hands-on experiments using state of the art equipment. Topics include forensics, genetics, bioethics, and more. Advanced Biotechnology available to 2nd year students.	Biology, Chemistry	3 UVU	AAF-S	
NORTH	Dental Assistant	Year	11 & 12	Learn to assist in performing the functions of a dental practice including chairside assisting, patient preparation, office functions and laboratory procedures. Clinical experiences are part of the course.	Medical Anatonomy & Physiology, Intro to Health Sciences			
SOUTH	Emergency Medical Technician *	Semester	12th Only	Learn how to administer life support and earn EMT Basic I endorsement in this semester long class for seniors. The EMT Basic I certification exam is given at the end of the course.	Bio, Physiology, Anatomy, Intro to Health Sciences, Must be 18 within 90 days of finishing program	9 UVU		
NORTH	Medical Assistant *	Year	12th Only	Learn to assist with medical office procedures including patient examinations, treatment and follow-up, record keeping and laboratory duties. Clinical experiences are part of the course.	Intro to Health Sciences, Medical Anatomy			
NORTH	Nurse Assistant (CNA)	Semester	11 & 12	Learn to provide basic care for patients in this semester class. Prepare to take the state CNA exam. Clinical experiences are part of the course.	Intro to Health Sciences, Medical Anatomy	6 SLCC		
NORTH	Occupational Therapy	Semester	11 & 12	Learn about the field of occupational therapy and the effects of illness or disability on clients and families. Learn techiques to help improve the quality of life for individuals. Clinical experiences are part of the course.	Intro to Health Sciences, Medical Anatomy, Biology	5 SLCC		
NORTH	Pharmacy Technician *	Year	12th Only	Learn to prepare prescriptions, dispense medications and maintain patient records and assist pharmacists during patient consultation. Clinical experiences are part of the course.	Chemistry, Medical Anatomy			
NORTH	Physical Therapy	Semester	11 & 12	Learn components of physical therapy including anatomy, physiology, recognition, evaluation and treatment of injury, sports nutrition and first aid. Clinical experiences are part of the course.	Intro to health Sciences, Medical Anatomy, Biology	3 SLCC		
	Information Technolog	у						
NORTH	Computer Programming	Year	11 & 12	Computer programming/software engineering and applications are the focus of this course of study. Students are introduced to the fundamentals of computer programming. Students learn to design, code and test their own programs while applying mathematical concepts.	Computer Programming 1, Principles of Computer Science	8 SLCC	AAF-M or AAF-S	
NORTH	Digital Media	Year	11 & 12	Develop skills in graphics, text, animation, audio, video, project management and evaluation, script writing and storyboarding.	Any Art or Computer Class	10 SLCC		
NORTH	Web Development	Year	11 & 12	Build Professional Websites using HTML, CSS, JavaScript, Photoshop, Illustrator, and Photography Skills. Students will build and maintain websites for clients, and complete an internship with a web development company or client. Transportation is not required. Students will learn soft skills and will be employment ready by the end of the year.	Web Development 1	7 SLCC, 3 more possible through USU		
	Skilled and Technical S	Sciences Educati	on					
WEST	Automotive Collision	Year	11 & 12	Learn to repair, paint and refinish automobiles. Skills include welding,	Auto, Welding,			
JORDAN	Repair Technician Aviation Science	Semester or Year	11 & 12	painting, finishing and estimating repair costs. Learn the fundamentals of aviation, principles of flight, aircraft operations, weather, navigation, safety, FAA regulations, drone operations, and other emerging technologies. The courses offered are meant to help students	Physics, Secondary Math II	12 UVU		
SOUTH	Barbering (Intro & Adv)	Semester or Year	11 & 12	explore both flying and non-flying careers within the world of aviation. Barbering prepares students to cut and dress hair, shave and trim facial/neck hair and beards. Students will learn about customer relations, salon management, as well as safety and sanitation. See program guide for licensure requirements and more information.				
	Skilled and Technical S	Sciences Educati	on Continued			'	·	
SOUTH	Criminal Justice	Semester	11 & 12	An inclusive set of courses that exposes students to development and evolution of components of the American Criminal Justice System, including the history of racial, ethnic and gender discrimination on charging, conviction, incarceration and employment. Examines the history, function, and administration of corrections in the criminal justice system. Criminal law and classification of crimes. Insight into the workings of law enforcement agencies ATF, DEA, and FBI.		12 SLCC		
SOUTH	Fire Science	Semester	11 & 12	Learn the skills to become a firefighter including equipment operation, maintenance and fire science. EMT is a recommended class for fire science students.	EMT, Physics, Chemistry	7 UVU		
SOUTH	Hair Design	Year	11 & 12	Hair Design prepares students to cut, curl, style, color, permanent wave, and highlight hair. See program guide for licensure requirements and more information.				
WEST JORDAN	Heavy Duty Diesel Mechanic	Year	11 & 12	Learn how to use tools and equipment safely, work on Diesel Engines and systems. Tear down a diesel engine and rebuild it.	Auto, Welding, Driver's License	8 SLCC		
SOUTH	Nail Technician	Semester or Year	11 & 12	Prepares students to give manicures and pedicures, understand product chemistry, learn how to apply and remove artificial nails, and design art. See program guide for licensure requirements and more information.				



2021-2022 School Year www.jordantech.org

Programs

North	Chris Titus, Principal 9301 S. Wights Ft. Rd (3491 W.) West Jordan, UT 84088 (801) 256-5900								
South	Sonja Burton, Principal	12723 S. Park Avenue							
CAMPUS	PROGRAM	Semester/Year	Grades	DESCRIPTION	‡Recommended ‡Required Class	**CE Credit	***Math Science Req.		
SOUTH	Welding	Year	11 & 12	Learn welding safety, theory, and skills while applying understanding to practice welds and projects. SMAW, GMAW, FCAW, and GTAW processes will be learned and used in this class.	Sec Math 3				
	Teacher Education								
SOUTH	Teacher Education	Year	11 & 12	Learn about the field of education. This is a starting point for an education pathway at most Utah colleges. Practicum/externship experiences are part of the course.	Adult Roles, Child Development, Earl Childhood Education	6 SLCC 2 USU			
	Technology and Engin	eering							
NORTH	Engineering	A <u>or</u> B Day <u>Year</u> or A <u>and</u> B days Semester	10th - 12th	Introduction to the different fields of engineering using hands-on projects. Learn the engineering design process and be able to present ideas in 2D and 3D representations.	Secondary Math 1 Secondary Math 2		AAF-S		
NORTH	Engineering: Advanced	Year	11 & 12	Use math, science and technology to learn about the exciting world of engineering. Invent, design, build things, and develop systems for the future.	Engineering Principles 1 & 2	2 USU	AAF-S		
NORTH	Engineering: Robotics	Year or Semester	11 & 12	Learn how to build, program, and operate robots and robotic systems, as well as create and use electronic circuitry.	Engineering Principles 1 or Computer Programming 1		AAF-S		
Workbased Learning									
NORTH	Internship	Semester	11 & 12	CTE Internship is taught either 4th or 8th period from 1:20-2:25. Students spend the first two weeks of the semester, the last week of the semester, and one day each month in the classroom. During class, students will learn soft skills and create a LinkedIn profile. The remaining hours will be spent at their internship location working a total of 40 hours or an average of three hours per week.	Any course related to your industry of interest.				
	Online Application Required	Open to Sophomores			d Class/Other				

^{**}CE-Concurrent Enrollment Credit *** Awards AAF-M/AAF-S = Applied Advanced Foundation Math/Applied Advanced Foundation Science graduation credit



Herriman High School

SLCC General Education Certificate of Completion

Concurrent Enrollment students who choose to pursue the General Education Certificate of Completion are strongly encouraged to meet with the SLCC Concurrent Enrollment Academic Advisor. This document is based on the 2019-20 SLCC catalog. Courses within the certificate may be altered and AP credit award may change from year to year. This document updated on 9/2019.

			CORE REQUIREMENTS							
Credit	AP Options	Herriman Offerings	Notes:							
Hrs.										
		ENGL 1010								
3	AP Eng. Lang. or	AP Eng. Lang.	ENGL 1010 is 12 th grade only.							
	AP Eng. Lit.	AP Eng. Lit.								
			C grade or better in ENGL 1010 or							
3	None	ENGL 2010	AP ENG Lang./Lit. score of 3 or higher.							
		MATH 1030, 1040, 1050, 1060	Concurrent Enrollment MATH is							
	AP Calculus AB or BC	AP Calculus AB	contingent on successful completion of							
3-4	AP Statistics	AP Calculus BC	Sec. Math I,II, and III.							
		AP Statistics								
	INSTITUTIONAL RE	QUIREMENTS								
			*These courses are available in the							
3	AP US History or	AP US History	CE@SLCC Program.							
	AP US Gov. and Pol.	AP US Gov. and Pol.	*Eligible for 11 th and 12 th grade only.							
			*These courses are available in the							
3	AP World History	AP European History	CE@SLCC Program.							
	AP European History	AP World History	*Eligible for 11 th and 12 th grade only.							
	AP Human Geography+		+AP Human Geo. is offered in 9 th grade.							
			*Offered through the							
1	None	None	Early Enrollment Program ONLY.							
			*Eligible after completion of 10th grade.							
3	None	COMM 1010	*Eligible for 11 th and 12 th grade only.							
		COMM 1020								
	3 3-4 3 1	Hrs. 3 AP Eng. Lang. or AP Eng. Lit. 3 None AP Calculus AB or BC AP Statistics INSTITUTIONAL RECOMPTIONAL RECOMPTIONAL RECOMPTION AP US Gov. and Pol. 3 AP World History AP European History AP Human Geography+ 1 None 3 None	Hrs. 3 AP Eng. Lang. or AP Eng. Lang. AP Eng. Lit. 3 None ENGL 2010 AP Calculus AB or BC AP Statistics AP Statistics INSTITUTIONAL REQUIREMENTS 3 AP US History or AP US Gov. and Pol. 3 AP World History AP European History AP European History AP Human Geography+ 1 None None ENGL 2010 MATH 1030, 1040, 1050, 1060 AP Calculus AB AP Calculus BC AP Statistics AP US History AP US History AP US Gov. and Pol. AP US History AP European History AP European History AP European History AP Human Geography+ 1 None None COMM 1010							

DISTRIBUTION AREA REQUIREMENTS

Complete One 3-4 credit hour course from each Distribution Area. One course must also be a DIVERSITY Course (DV).

Area:	Credit Hrs.	AP Options	Herriman Offerings	Notes:
LIFE SCIENCES (LS) BIOL 1010 or BIOL 1090* or HLTH 1020* Additional EE Options available	3-4	AP Biology	AP Biology BIOL 1010/1015	*These courses are available in the CE@SLCC Program. *Eligible for 11 th and 12 th grade only.
FINE ARTS (FA) – Choose ONE ART 1010, ART 1020, ART 1050*, ART 1060*, ART 1080*, INTD 1010, MUSC 1010*, MUSC 1040* (DV), THEA 1013* Additional EE Options available	3-4	None	ART 1020+ INTD 1010+	*These courses are available in the CE@SLCC Program. *Eligible for 11 th and 12 th grade only. +SLCC approved for 10 th grade, but at the discretion of the high school.
HUMANITIES (HU) HUMA 1100* Additional EE Options available	3	AP Art History	AP Art History	*This course is available in the CE@SLCC Program. *HUMA 1100 for 12 th grade only.
PHYSICAL SCIENCE (PS) CHEM 1010*, GEO 1010*, GEOG 1000*, GEOG 1700*, PHYS 1010*, PHYS 1040* Additional EE Options available	3	AP Chemistry AP Physics 1 or 2	AP Chemistry Physics H+	*These courses are available in the CE@SLCC Program. *Eligible for 11 th and 12 th grade only. +The Physics AP 1 test is available the Physics Honor students.
SOCIAL SCIENCES (SS) CJ 1010* (DV), ECON 1010*, FHS 1500, FHS 2400*, PSY 1010*, SOC 1010*, SOC 1020* Additional EE Options available	3	AP Psychology AP Economic-Micro or Macro	AP Psychology FHS 1500 FHS 2400	*These courses are available in the CE@SLCC Program. *Eligible for 11 th and 12 th grade only.
Total Credits	34-37			



HERRIMAN HIGH SCHOOL

Driver Education

Licensing Requirements – In order for your son or daughter to be issued a Utah Driver License the following MUST be completed:

- 1. 16 years of age at the time of application.
- 2. Obtain a Learners Permit from the DLD. The student is eligible to obtain his or her learners permit on their 15th birthday and at that time they MUST pass the written test and health screening in order to obtain their permit. Once the student has the permit, they can then practice driving with their parent or guardian and MUST complete 40 hours of driving with their parents before they can apply for their license. The student MUST have his or her permit for a minimum of 6 months before he or she can obtain their drivers license.
- 3. Complete Drivers Education with a passing grade and pay all Drivers Education Fees.
 - a. Classroom Instruction (27 hours)
 - b. Range Instruction (6 hours)
 - c. Road Instruction (3 hours behind the wheel with an Instructor & 6 hours of observation)

 Please Note: Before a student may drive with an instructor on the road, they MUST obtain the Learners Permit from the DLD and pay the \$140 Driver Education Fee. (\$160 in the Summer)
- 4. Pass the Utah State Written Exam. (80% or better). This IS the Learners Permit test.
 - !!! Once a student has their Learners Permit they MUST bring it and show it to Mr. Hawkins so that he can get them scheduled for Road Drives!!!
- 5. Pass the Road Test. (80% or higher). *One attempt will be given at the school*. Additional attempts can be taken at the DLD.
- 6. Pay the \$140 Drivers Education Fee. (\$160 in the Summer). Pay in the Herriman High School Main Office. (Students MUST pay this fee and show the receipt to the instructor in order to drive on the roads).

7.

AFTER COMPLETING THESE STEPS, THE INSTRUCTOR WILL SUBMIT COMPLETION INFORMATION TO THE STATE AND THE STUDENT CAN THEN GO TO THE DLD AND OBTAIN HIS OR HER LICENSE.

Utah Drivers License Division (DLD)

Draper Office: 14555 S. Minuteman Drive

Hours: 7:00 a.m. - 6:00 p.m. (Monday-Friday)

Phone: 801-965-4437



Please make sure that you attend all range and road dates!!! Please Note: range and road drives are two different requirements. Students need to complete 6 hours of range driving on our school driving range and DO NOT need to have their Learners Permit to drive on the range. Students also need to complete 3 hours of road driving and 6 hours of observation with an instructor on the highway. To be scheduled for road drives a student must have obtained their Learners Permit AND also paid the \$140 Drivers Education Fee!

Students MUST be **on time** in order to attend the range and receive credit for the range. Failure to comply with the rules of the range or any misbehavior will result in immediate dismissal from the range and possible exclusion from further range or road instruction at Herriman High School.

You MUST be **on time** for Road Drives. Road drives can be scheduled before and after school. Morning drives can start as early as 5:00 a.m. Because of the large number of students needing to drive it is VERY IMPORTANT that students are **flexible** about drive times and MUST **attend** their drives. NEVER assume that due to bad weather your road drive is cancelled. The teacher will notify you if a drive needs to be cancelled, so please ALWAYS show up for your road drives.

<u>PLEASE NOTE:</u> Failure to attend scheduled range or road sessions could result in the delay of completion of requirements for weeks or even months because of the lack of availability for make-up time.

Refunds will not be given once the student has been scheduled for the range.







Herriman High Fight Song

Hail to the Blue, our standards high will ever be!
Hail to the Red, as we stand in victory!
Hail to the Gold, we will fight to the end!

Go! Fight! Go, Fight, Win! Herriman Mustangs!

Ride on the day, when our challengers confront us!
Victors to say, we will never be defeated!
We are as one, we will never be defeated!
We are as one, a school never divided!
Herriman Mustangs

Go! Fight! Go, Fight, Win! Herriman Mustangs!